By: Seliger, et al.

S.B. No. 15

A BILL TO BE ENTITLED

- 1 AN ACT
- 2 relating to the governance of public institutions of higher
- 3 education in this state.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 51.352, Education Code, is amended by
- 6 amending Subsections (a), (b), (d), and (e) and adding Subsections
- 7 (a-1), (a-2), (a-3), (a-4), (a-5), and (a-6) to read as follows:
- 8 (a) It is the policy of this state that the governing boards
- 9 of institutions of higher education, being composed of lay members,
- 10 shall exercise the traditional and time-honored role for such
- 11 boards as their role has evolved in the United States and shall
- 12 constitute the keystone of the governance structure. In this
- 13 regard each governing board:
- 14 (1) shall [is expected to] preserve institutional
- 15 independence and [to] defend each institution's [its] right to
- 16 manage its own affairs through its chosen administrators and
- 17 employees;
- 18 (2) shall enhance the public image of each institution
- 19 under its governance;
- 20 (3) shall interpret the community to the campus and
- 21 interpret the campus to the community;
- 22 (4) shall nurture each institution under its
- 23 governance to the end that each institution achieves its full
- 24 potential within its role and mission; [and]

- 1 (5) shall insist on clarity of focus and mission of
- 2 each institution under its governance;
- 3 (6) shall develop a balanced governing structure
- 4 designed to promote institutional integrity, autonomy, and
- 5 flexibility of operations while maintaining maximum operating
- 6 efficiency and academic excellence; and
- 7 (7) shall govern institutions with the spirit of
- 8 integrity in all matters, including operating in a relationship
- 9 with all parties in an open and honest manner.
- 10 (a-1) The governing board of an institution of higher
- 11 education shall ensure that the powers and duties of the board are
- 12 not controlled by a minority of its members or by organizations or
- 13 interests that are separate from the board in any manner, including
- 14 through delegation, tradition, or inaction, and must protect each
- 15 institution under its governance from undue external influence.
- 16 <u>(a-2)</u> The members of the governing board of an institution
- 17 of higher education must remain free from any contractual,
- 18 employment, or personal or familial financial interest in the
- 19 institution or institutions under its governance. This subsection
- 20 does not affect the application of other laws regarding conflicts
- 21 of interest to the members.
- 22 <u>(a-3) Each report, recommendation, or vote of the governing</u>
- 23 board of an institution of higher education or of a committee,
- 24 subcommittee, task force, or similar entity reporting to the
- 25 governing board must be made available to the public on the board's
- 26 Internet website not later than the end of the next business day
- 27 after the date of the report, recommendation, or vote.

- 1 (a-4) A member of the governing board of an institution of 2 higher education who has not yet attended a training program that includes instruction in ethics, conflict-of-interest law, and the 3 role of governing boards in a higher education system is prohibited 4 from voting on a budgetary or personnel matter related to system 5 administration or institutions of higher education. The governing 6
- 7 board is responsible for maintaining records of training attended
- as described by this subsection. 8
- 9 (a-5) The governing board of a university system may terminate the employment of an institution's president only after 10
- receiving a recommendation to that effect under Section 11
- 51.353(b)(7), but the board is not required to act on that 12
- 13 recommendation.
- 14 (a-6) An appointment to a governing board of a university
- system that occurs when the legislature is not in session is 15
- prohibited from voting until the appointee has appeared before the 16
- Senate Committee on Nominations. If the Senate Committee on 17
- Nominations fails to hold a hearing within 45 days of the date the 18
- chair of the committee is notified of the appointment by the 19
- 20 governor's office, the appointee is not prohibited from voting if
- the appointee has otherwise met the requirements to be eligible to 21
- 22 vote.
- (b) governing board of an institution of higher 23 The
- education shall provide long-term [the] policy direction for each 24
- institution of higher education under its governance [management 25
- and control]. 26
- 27 Notwithstanding [In addition to] powers and duties

- 1 specifically granted by this code or other law, each governing
- 2 board shall:
- 3 (1) after coordinating with the institution's
- 4 president and consulting with the institution's faculty, establish
- 5 and publish, for each institution under its governance, long-term
- 6 [$\frac{control}{cont}$ and $\frac{management_{r}}{cons}$] goals consistent with the role and
- 7 mission of the institution;
- 8 (2) review and, as necessary, revise those goals at
- 9 least once during each six-year period;
- 10 (3) appoint the chancellor or other chief executive
- 11 officer of the system, if the board governs a university system;
- 12 $\underline{(4)}$ [$\underline{(3)}$] appoint the president or other chief
- 13 executive officer of each institution under the board's governance
- 14 [control and management and evaluate the chief executive officer of
- 15 each component institution and assist the officer in the
- 16 achievement of performance goals];
- 17 (5) to the extent practicable and to ensure maximum
- 18 operating efficiency, direct that communications between the board
- 19 of a university system or members of the board and the employees of
- 20 an institution under its governance be conducted through the
- 21 system;
- 22 (6) after consulting with the institution's faculty
- 23 and administration, [(4)] set campus admission standards
- 24 consistent with the role and mission of the institution and
- 25 considering the admission standards of similar institutions
- 26 nationwide having a similar role and mission, as determined by the
- 27 coordinating board;

- 1 (7) to the extent practicable, develop and implement
- 2 policies and procedures that allow the faculty, staff, and students
- 3 at any institution under the board's governance to be engaged in and
- 4 informed of meetings of the board or of a committee, subcommittee,
- 5 task force, or other similar entity reporting to the board; and
- (8) $[\frac{(5)}{}]$ ensure that its formal position on matters
- 7 of importance to the institutions under its governance is made
- 8 clear to the coordinating board when $\underline{\text{those}}$ [such] matters are under
- 9 consideration by the coordinating board.
- 10 (e) Each member of a governing board has the legal
- 11 responsibilities of a fiduciary in the management of funds under
- 12 the control of institutions subject to the board's governance
- 13 [control and management].
- SECTION 2. Subsection (b), Section 51.353, Education Code,
- 15 is amended to read as follows:
- 16 (b) In addition to other powers and duties provided by this
- 17 code or other law, each system administration shall:
- 18 (1) initiate, monitor, approve, and coordinate
- 19 long-range planning for the system consistent with the goals
- 20 established under Section 51.352(d)(1);
- 21 (2) approve short-range institutional plans for
- 22 operations and expenditures;
- 23 (3) provide to component institutions technical
- 24 assistance such as legal and financial services;
- 25 (4) evaluate each component institution and assist the
- 26 institution in the achievement of performance goals; [and]
- 27 (5) perform such other duties as may be delegated to it

- 1 by the governing board of its system;
- 2 (6) in consultation with the governing board of the
- 3 system, evaluate the president or other chief executive officer of
- 4 each component institution and assist the officer in the
- 5 development and achievement of performance goals; and
- 6 (7) if necessary based on the president's performance,
- 7 recommend to the governing board the termination of employment of
- 8 <u>an institution's president</u>.
- 9 SECTION 3. Subchapter G, Chapter 51, Education Code, is
- 10 amended by adding Section 51.3545 to read as follows:
- 11 Sec. 51.3545. EFFECT OF SUBCHAPTER; RELATIONSHIP OF BOARD
- 12 <u>TO INSTITUTIONS</u>. (a) Sections 51.352, 51.353, and 51.354 control
- 13 over any specific provision regarding the powers and duties of a
- 14 governing board of an institution of higher education provided by
- 15 Subtitle C, D, E, F, or G, and any similar provision to the contrary
- 16 <u>in any of those subtitles has no effect.</u>
- 17 (b) The governing board of an institution of higher
- 18 education may not unreasonably or unduly interfere with the
- 19 day-to-day operations of the institutions under its governance.
- SECTION 4. Subsections (a) and (d), Section 61.084,
- 21 Education Code, are amended to read as follows:
- 22 (a) The board by rule shall establish a training program for
- 23 members of the governing boards of institutions of higher
- 24 education. Each member of a governing board of an institution of
- 25 higher education shall attend, during the member's first year [two
- 26 years] of service as a member of a governing board of an institution
- 27 of higher education, a [at least one] training program under this

- 1 section. A member of a governing board who is required to attend a
- 2 training program under this section may attend additional training
- 3 programs under this section.
- 4 (d) The content of the instruction at the training program
- 5 shall focus on the official role and duties of the members of
- 6 governing boards and shall provide training in the areas of
- 7 budgeting, policy development, ethics, and governance. Topics
- 8 covered by the training program <u>must</u> [may] include:
- 9 (1) auditing procedures and recent audits of
- 10 institutions of higher education;
- 11 (2) the enabling legislation that creates
- 12 institutions of higher education;
- 13 (3) the role of the governing board at institutions of
- 14 higher education and the relationship between the governing board
- 15 and an institution's administration, faculty and staff, and
- 16 students;
- 17 (4) the mission statements of institutions of higher
- 18 education;
- 19 (5) disciplinary and investigative authority of the
- 20 governing board;
- 21 (6) the requirements of the open meetings law, Chapter
- 22 551, Government Code, and the open records law, Chapter 552,
- 23 Government Code;
- 24 (7) the requirements of conflict of interest laws and
- 25 other laws relating to public officials;
- 26 (8) any applicable ethics policies adopted by
- 27 institutions of higher education or the Texas Ethics Commission;

- 1 (9) the requirements of laws relating to the
- 2 protection of student information under the Family Educational
- 3 Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g) or any
- 4 other federal or state law relating to the privacy of student
- 5 <u>information;</u> and
- 6 (10) [(9)] any other topic relating to higher
- 7 education the board considers important.
- 8 SECTION 5. This Act takes effect immediately if it receives
- 9 a vote of two-thirds of all the members elected to each house, as
- 10 provided by Section 39, Article III, Texas Constitution. If this
- 11 Act does not receive the vote necessary for immediate effect, this
- 12 Act takes effect September 1, 2013.