1-1 By: Ratliff, et al. (Senate Sponsor - Patrick) H.B. No. 2836
1-2 (In the Senate - Received from the House May 1, 2013;
1-3 May 9, 2013, read first time and referred to Committee on
1-4 Education; May 20, 2013, reported adversely, with favorable
1-5 Committee Substitute by the following vote: Yeas 8, Nays 0;
1-6 May 20, 2013, sent to printer.)

1-7 COMMITTEE VOTE

1-8		Yea	Nay	Absent	PNV
1-9	Patrick	X	-		
1-10	Lucio	X			
1-11	Campbell	Х			
1-12	Duncan	Х			
1-13	Paxton			X	
1-14	Seliger	Х			
1-15	Taylor	X			
1-16	Van de Putte	X			
1-17	West	X			

1-18 COMMITTEE SUBSTITUTE FOR H.B. No. 2836

By: Patrick

1-19 A BILL TO BE ENTITLED AN ACT

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relating to the administration of certain state assessment instruments to public school students and to a study of the essential knowledge and skills of the required public school curriculum and of certain state assessment instruments.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 39.023, Education Code, is amended by adding Subsections (a-3), (a-4), and (a-5) to read as follows:

(a-3) Before an assessment instrument adopted or developed under Subsection (a) may be administered under that subsection, the assessment instrument must, on the basis of empirical evidence, be determined to be valid and reliable by an entity that is independent of the agency and of any other entity that developed the assessment instrument.

(a-4) An assessment instrument adopted or developed under Subsection (a) must be designed so that a majority of students will be able to complete the assessment instrument within 180 minutes.

(a-5) The amount of time allowed for administration of an

(a-5) The amount of time allowed for administration of an assessment instrument adopted or developed under Subsection (a) may not exceed eight hours, and the administration may occur on only one day.

SECTION 2. Subchapter B, Chapter 39, Education Code, is amended by adding Section 39.0236 to read as follows:

Sec. 39.0236. STUDY OF ESSENTIAL KNOWLEDGE AND SKILLS AND ASSESSMENT INSTRUMENTS. (a) An advisory committee shall be established to conduct a study regarding the essential knowledge and skills of the required curriculum and assessment instruments administered under Section 39.023 to students in grades three through eight. The committee must be composed of:

(1) four members of the senate education committee appointed by the lieutenant governor and four members of the house public education committee appointed by the speaker of the house of representatives;

(2) two members of the public appointed by the lieutenant governor;

(3) two members of the public appointed by the speaker of the house of representatives; and

(4) two members of the State Board of Education appointed by the chair of the board.

(b) The study must evaluate:

(1) the number and scope of the essential knowledge

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2-1 and skills of each subject area of the required curriculum under
2-2 Section 28.002 and whether the number or scope should be limited;

(2) the number and subjects of assessment instruments under Section 39.023 that should be administered to students in grades three through eight; and

(3) whether assessment instruments described by Subdivision (2) should assess only essential knowledge and skills or should also assess supporting standards.

(c) Not later than October 1, 2014, the committee shall prepare and submit to the governor, each member of the legislature, the commissioner, and the State Board of Education a report that includes the results of the study and recommendations regarding each issue evaluated under Subsection (b).

(d) This section expires June 1, 2015.

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2**-**54 2**-**55 SECTION 3. Subchapter B, Chapter 39, Education Code, is amended by adding Section 39.0263 to read as follows:

Sec. 39.0263. ADMINISTRATION OF DISTRICT-REQUIRED BENCHMARK ASSESSMENT INSTRUMENTS TO PREPARE STUDENTS FOR STATE-ADMINISTERED ASSESSMENT INSTRUMENTS. (a) In this section, "benchmark assessment instrument" means a district-required assessment instrument designed to prepare students for a corresponding state-administered assessment instrument.

(b) Except as provided by Subsection (c), a school district may not administer to any student more than two benchmark assessment instruments to prepare the student for a corresponding state-administered assessment instrument.

(c) The prohibition prescribed by this section does not apply to the administration of a college preparation assessment instrument, including the PSAT, the ACT-Plan, the SAT, or the ACT, an advanced placement test, an international baccalaureate examination, a formative assessment used by a teacher to adjust ongoing teaching and learning, or an independent classroom examination designed or adopted and administered by a classroom teacher.

(d) A parent of or person standing in parental relation to a

(d) A parent of or person standing in parental relation to a student who has special needs, as determined in accordance with commissioner rule, may request administration to the student of additional benchmark assessment instruments.

SECTION 4. Section 39.0301, Education Code, is amended by adding Subsection (a-1) to read as follows:

(a-1) In establishing procedures for the administration of assessment instruments under Subsection (a)(1), the commissioner shall ensure that the procedures are designed to minimize disruptions to school operations and the classroom environment. In implementing the procedures established for the administration of assessment instruments under Subsection (a)(1), a school district shall minimize disruptions to school operations and the classroom environment.

SECTION 5. This Act applies beginning with the 2013-2014 school year.

SECTION 6. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

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