

(1) Amend **CSSB 1** on page III-2, increase General Revenue, Fund 193, appropriations in Strategy A.1.1, FSP-Equalized Operations by \$337,117 in each fiscal year of the 2010-11 biennium.

(2) Amend **CSSB 1** on page III-2, decrease General Revenue, Fund 1, appropriations in Strategy A.2.1, Statewide Educational Programs by \$337,117 in each fiscal year of the 2010-11 biennium.

(3) Amend **CSSB 1** on page III-20, by striking Rider 86, Educator Salary Increase, and substituting the following:

86. Educator Salary Increase. Out of General Revenue funds appropriated above in Strategy A.1.1., FSP-Equalized Operations, the Commissioner shall allocate \$141,400,000 in General Revenue funds in fiscal year 2010 and \$141,400,000 in General Revenue funds in fiscal year 2011 to school districts and charter schools for the purpose of providing increased educator salary. The Commissioner shall allocate funds to each school district and charter school so that the amounts received in each fiscal year of the 2010-11 biennium are equal to the amounts received in fiscal year 2009 in association with similar provisions contained in Texas Education Agency, Rider 86. Educator Salary Increase in the 2008-09 General Appropriations Act, 80th Legislature, Regular Session, 2007. Each district and charter school shall annually report to the Texas Education Agency information on the use of the educator salary funds identified by this rider. The Commissioner may adopt rules to implement the provisions of this rider.

Out of General Revenue funds appropriated above in Strategy A.1.1, FSP-Equalized Operations, the Commissioner shall allocate \$337,117 in General Revenue funds in fiscal year 2010 and \$337,117 in General Revenue funds in fiscal year 2011 to the Windham School District for the purpose of providing increased educator salary.

(4) Amend **CSSB 1** on page III-14, by striking Rider 42, Student Success Initiative, and substituting the following:

42. Student Success Initiative. Out of the funds appropriated above in Strategy A.2.1, Statewide Educational Programs, \$154,159,650 in fiscal year 2010 and \$154,159,650 in fiscal year 2011 are allocated for the Student Success Initiative. The Commissioner shall expend these funds for allocations to schools for the purpose of implementation of scientific,

research-based programs for students who have been identified as unlikely to achieve the third grade TAKS reading standard by the end of the third grade, including those students with dyslexia and related disorders, students unlikely to achieve the TAKS reading or math standards by the end of the fifth grade, and/or students unlikely to achieve TAKS reading or math standards in the eighth grade assessments administered in 2008.

a. From funds appropriated above, the Commissioner may allocate funding to continue teacher reading academies for previously untrained teachers in grades 6, 7, and 8, and training in teaching reading across content areas for grades 6-8 math, science and social studies teachers. Where applicable, the academies shall include training in the use of the diagnostic instruments and intensive reading instruction programs developed under the Adolescent Literacy Initiative.

b. From funds appropriated for the Student Success Initiative, and from any available Federal Funds, the Commissioner shall distribute the supplemental diagnostic screening instruments and intensive reading instruction programs developed under the Adolescent Literacy Initiative to school districts and charter schools.

c. Any balances as of August 31, 2010, are appropriated for fiscal year 2011 for the same purposes.

Notwithstanding the purposes described above by this rider, the Commissioner shall allocate \$154,159,650 in fiscal year 2010 and \$154,159,650 in fiscal year 2011 to implement programs that promote student success, minimize assessment failure, and close student achievement gaps consistent with the goals and provisions of the Texas Education Code as amended by any legislation enacted by the Eighty-first Legislature, Regular Session.