

Amend CSSB 1 (house committee printing) in Article III, following the appropriations to the Texas Education Agency, by amending Rider 62 (page III-18) as follows:

(1) Immediately preceding current Paragraph a of the rider, insert the following:

a. From funds appropriated above, the Commissioner shall set aside \$8,000,000 per year for school district reading improvement programs to benefit students of limited English proficiency. Each school district program shall include: a research-based curriculum; assessments that are approved by the Texas Education Agency, are designed to measure growth in student vocabulary and reading comprehension, and are accessible through the Internet to appropriate teachers and administrators and, in both English and Spanish, to the parent of a student participating in the program; computer-based instruction; and a system for teacher support that includes in-person training, online professional development, and teacher training materials and resource guides to assist teachers in enabling students of limited English proficiency to meet state performance expectations.

School districts shall begin providing instruction under the reading improvement program to students within six weeks of a student's initial enrollment in school in the district. Not later than January 31 and June 1 each school year, each school district shall provide to the Texas Education Agency a report on the progress in reading of students participating in the district's program. The Commissioner may specify the format and information to be provided in the report. The Texas Education Agency may also collect data and information from school districts participating in the program to evaluate the effectiveness of the reading improvement program.

(2) In current Paragraph a of the rider, at the beginning of the paragraph, strike "a." and substitute "b."

(3) In current Paragraph b of the rider, at the beginning of the paragraph, strike "b."