

Amend **CSSB 1** (house committee printing) in the Article III appropriations to the Texas Education Agency (page III-18) by striking Rider 62 and substituting the following:

62. Student Success Initiative. Out of the funds appropriated above in Strategy A.2.1, Statewide Educational Programs: Student Success Initiative, \$20,000,000 in each fiscal year of the 2010-11 biennium shall be set aside from the Compensatory Education allotment and allocated for the purpose of funding intensive programs of instruction for students of limited English proficiency and teacher training resources specific to instruction of students of limited English proficiency, pursuant to Section 39.024(e), Education Code.

a. From funds appropriated above, the Commissioner shall set aside \$15 million per year for school district reading improvement programs to benefit students of limited English proficiency. Each school district program must include: a research-based curriculum; assessments that are approved by the Texas Education Agency, are designed to measure growth in student vocabulary and reading comprehension, and are accessible through the Internet to appropriate teachers and administrators and, in both English and Spanish, to the parent of a student participating in the program; computer-based instruction; and a system for teacher support that includes in-person training, online professional development, and teacher training materials and resource guides to assist teachers in enabling students of limited English proficiency to meet state performance expectations.

School districts shall begin providing instruction under the reading improvement program to students within six weeks of a student's initial enrollment in school in the district. Not later than January 31 and June 1 each school year, a school district shall provide to the Texas Education Agency a report on the progress in reading of students participating in the district's program. The Commissioner may specify the format and information to be provided in the report. The Texas Education Agency may also collect data and information from school districts participating in the program to evaluate the effectiveness of the reading improvement program.

b. Out of any state or federal funds available to the agency

for this purpose, the Commissioner may set aside an amount not to exceed \$3 million to implement a competitive procurement system to award two-year contracts to government organizations, public nonprofit agencies, or community-based organizations to implement multi-age programs serving 3-, 4-, and 5-year-olds that assure that English language learning children receive appropriate activities to enter school prepared to succeed. The pilot programs must provide many opportunities for the acquisition of English, while supporting the child's first language, including social services, appropriate training and modeling, and research-based curricula and supplies to enhance the development of both languages. Instruction must be in both languages so children can learn concepts in the language they understand while developing their English skills. Programs must include bilingual education specialists and continued professional education to support the teachers. Priority shall be given to entities that serve a high percentage of children of limited English proficiency.

A portion of the funds received by entities participating in this pilot program shall be used to perform an evaluation and review of student performance and improvement. These results shall be reported to the Legislature by the Texas Education Agency not later than January 1, 2011.