

Amend Amendment No. 115 by Phillips to **CSSB 1** (page 125 of the amendment packet) by striking the text on page 1, line 3, of the amendment through page 2, line 3, and substituting the following:

83. Foundation School Program Funds for Improving Equity, Reducing Recapture, and Providing Educator Salary Increases.

(a) Contingent on passage and enactment of legislation by the Eighty-first Legislature, Regular Session, 2009, relating to the return to a formula-driven public school finance system that improves equity, provides for increases to educator salaries, and reduces recapture, out of the Foundation School Funds appropriated above in Strategy A.1.1, FSP-Equalized Operations and A.1.2, FSP-Equalized Facilities, \$933,000,000 in each fiscal year of the 2010-11 biennium is allocated for the purposes of the legislation.

(b) Should legislation relating to the return to a formula-driven public school finance system that improves equity, provides for increases to educator salaries, and reduces recapture fail to pass, out of the Foundation School Funds appropriated above in Strategy A.1.1, FSP-Equalized Operations and A.1.2, FSP-Equalized Facilities, \$933,000,000 in each fiscal year of the 2010-11 biennium is allocated to the Texas Education Agency for the following purposes:

(1) providing each school district and open-enrollment charter school with an amount sufficient to pay a one-time bonus of \$1,000 to each full-time classroom teacher, full-time librarian, full-time counselor certified under Subchapter B, Chapter 21, Education Code, and full-time school nurse employed by the district or charter school and entitled to a minimum salary under Section 21.402, Education Code;

(2) from the balance remaining after the allocation specified by Paragraph (b)(1) of this rider, increasing, to the highest level of equity possible, the Foundation School Program funding of school districts whose maintenance and operations revenue per penny of maintenance and operations tax rate per student in weighted average daily attendance, taking into account state and local funding, is below the statewide average maintenance and operations revenue per penny of maintenance and operations tax rate per student in weighted average daily attendance for the

2008-2009 school year.

A bonus paid under Paragraph (b)(1) of this rider is in addition to any step increase to which an employee is entitled under Section 21.402, Education Code.

In increasing school district funding under Paragraph (b)(2) of this rider, the Texas Education Agency may not decrease the funding level per penny of maintenance and operations tax rate per student in weighted average daily attendance of any school district.