

1-1 By: Ordaz, et al. (Senate Sponsor - Parker) H.B. No. 2310  
 1-2 (In the Senate - Received from the House May 8, 2025;  
 1-3 May 9, 2025, read first time and referred to Committee on Education  
 1-4 K-16; May 22, 2025, reported favorably by the following  
 1-5 vote: Yeas 10, Nays 0; May 22, 2025, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8			X	
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13	X			
1-14	X			
1-15	X			
1-16	X			
1-17	X			
1-18	X			

1-19 A BILL TO BE ENTITLED  
 1-20 AN ACT

1-21 relating to developing a strategic plan for the improvement and  
 1-22 expansion of early learning and educational opportunities for young  
 1-23 children with disabilities.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Subchapter A, Chapter 29, Education Code, is  
 1-26 amended by adding Section 29.0091 to read as follows:

1-27 Sec. 29.0091. STRATEGIC PLAN TO IMPROVE AND EXPAND EARLY  
 1-28 LEARNING AND EDUCATIONAL OPPORTUNITIES FOR YOUNG CHILDREN WITH  
 1-29 DISABILITIES. (a) The agency, in collaboration with the Health and  
 1-30 Human Services Commission and the Texas Workforce Commission, shall  
 1-31 develop and implement a strategic plan to improve early learning  
 1-32 and educational opportunities for young children with disabilities  
 1-33 or developmental delays.

1-34 (b) In developing the strategic plan, the agency, in  
 1-35 coordination with the Health and Human Services Commission and the  
 1-36 Texas Workforce Commission, shall:

1-37 (1) develop strategies for the inclusion of children  
 1-38 with disabilities in early childhood education settings;

1-39 (2) consider topics and existing barriers relating to  
 1-40 ensuring, and any changes to existing practices or policies  
 1-41 necessary to ensure, more effective inclusion of children with  
 1-42 disabilities in early learning programs, including in:

1-43 (A) prekindergarten programs under Subchapter E,  
 1-44 including prekindergarten programs provided under a partnership  
 1-45 between school districts and community-based child-care providers;

1-46 (B) early childhood special education settings;  
 1-47 and

1-48 (C) child-care programs participating in the  
 1-49 Texas Workforce Commission's subsidized child-care program; and

1-50 (3) coordinate with, at a minimum, representatives of  
 1-51 state, regional, and local agencies, the governor's Texas Early  
 1-52 Learning Council, nonprofit organizations, and relevant social  
 1-53 services providers.

1-54 (c) The strategic plan must include:

1-55 (1) the strategies for the inclusion of children with  
 1-56 disabilities in early childhood education settings developed under  
 1-57 Subsection (b)(1) signed by the commissioner, the executive  
 1-58 commissioner of the Health and Human Services Commission, and the  
 1-59 executive director of the Texas Workforce Commission;

1-60 (2) a description of existing barriers to the  
 1-61 effective inclusion of children with disabilities in early learning

2-1 programs;  
 2-2 (3) recommendations for statutory, regulatory,  
 2-3 guidance, or funding changes, and policy implementation changes,  
 2-4 necessary to improve the inclusion of young children with  
 2-5 disabilities in early childhood education programs; and  
 2-6 (4) current and proposed strategies and  
 2-7 recommendations to achieve:  
 2-8 (A) improved provider staffing, training,  
 2-9 sustainability, and effectiveness across public schools,  
 2-10 child-care programs, and early childhood intervention services  
 2-11 providers that serve young children with disabilities;  
 2-12 (B) the effective leveraging of existing funding  
 2-13 and resources;  
 2-14 (C) streamlined transitions for families:  
 2-15 (i) from early childhood intervention  
 2-16 programs to early childhood special education programs; and  
 2-17 (ii) from early childhood special education  
 2-18 programs to special education programs; and  
 2-19 (D) improved collaboration and partnerships  
 2-20 between child-care programs, early childhood intervention services  
 2-21 providers, and public schools.  
 2-22 (d) Not later than September 1 of the last state fiscal year  
 2-23 in each four-year period covered by the most recent strategic plan:  
 2-24 (1) the agency shall update the strategic plan for the  
 2-25 subsequent four-year period;  
 2-26 (2) the agency shall submit the updated strategic plan  
 2-27 developed under Subdivision (1) to the governor, the lieutenant  
 2-28 governor, and the speaker of the house of representatives; and  
 2-29 (3) the agency, the Health and Human Services  
 2-30 Commission, and the Texas Workforce Commission shall publish the  
 2-31 updated strategic plan developed under Subdivision (1) on the  
 2-32 agencies' respective Internet websites.

2-33 SECTION 2. Not later than September 1, 2026:

2-34 (1) the Texas Education Agency, the Health and Human  
 2-35 Services Commission, and the Texas Workforce Commission shall  
 2-36 publish the initial strategic plan required by Section 29.0091,  
 2-37 Education Code, as added by this Act, on the agencies' respective  
 2-38 Internet websites; and

2-39 (2) the Texas Education Agency shall submit the  
 2-40 initial strategic plan described by Subdivision (1) of this section  
 2-41 to the governor, the lieutenant governor, and the speaker of the  
 2-42 house of representatives.

2-43 SECTION 3. This Act takes effect immediately if it receives  
 2-44 a vote of two-thirds of all the members elected to each house, as  
 2-45 provided by Section 39, Article III, Texas Constitution. If this  
 2-46 Act does not receive the vote necessary for immediate effect, this  
 2-47 Act takes effect September 1, 2025.

2-48 \* \* \* \* \*