| 1-1 | By: Buckley, Cain, Frank (Senate Sponsor - Paxton) H.B. No. 3708 |
| :---: | :---: |
| 1-2 | (In the Senate - Received from the House May 15, 2023; |
| 1-3 | May 16, 2023, read first time and referred to Committee on |
| 1-4 | Education; May 22, 2023, reported favorably by the following vote: |
| 1-5 | Yeas 10, Nays 3; May 22, 2023, sent to printer.) |
| 1-6 | COMmITTEE VOTE |
| 1-7 | Yea Nay Absent PNV |
| 1-8 | Creighton X |
| 1-9 | Campbell X |
| 1-10 | Bettencourt X |
| 1-11 | Birdwell X |
| 1-12 | Flores X |
| 1-13 | King X |
| 1-14 | LaMantia X |
| 1-15 | Menéndez X |
| 1-16 | Middleton X |
| 1-17 | Parker X |
| 1-18 | Paxton X |
| 1-19 | Springer X |
| 1-20 | West X |
| 1-21 | A BILL TO BE ENTITLED |
| 1-22 | AN ACT |
| 1-23 | relating to creating an allotment under the Foundation School |
| 1-24 | Program for school districts that allow non-enrolled students to |
| 1-25 | participate in University Interscholastic League activities. |
| 1-26 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: |
| 1-27 | SECTION 1. Subchapter G, Chapter 48, Education Code, is |
| 1-28 | amended by adding Section 48.305 to read as follows: |
| 1-29 | Sec. 48.305. ALLOTMENT FOR NON-ENROLLED STUDENTS |
| 1-30 | PARTICIPATING IN UNIVERSITY INTERSCHOLASTIC LEAGUE ACTIVITIES. |
| 1-31 | (a) In this section, "non-enrolled student" means a student who |
| 1-32 | receives instruction as described by Section 29.916(a)(1) from a |
| 1-33 | nonpublic school. |
| 1-34 | (b) For each non-enrolled student who participates in a |
| 1-35 | University Interscholastic League activity for a school in a school |
| 1-36 | district that allows participation of non-enrolled students under |
| 1-37 | Section 33.0832, as added by Chapter 996 (H.B. 547), Acts of the |
| 1-38 | 87th Legislature, Regular Session, 2021, the district is entitled |
| 1-39 | to an annual allotment of \$1,500 per league activity in which the |
| 1-40 | non-enrolled student participates. |
| 1-41 | SECTION 2. This Act takes effect September 1, 2023. |
| 1-42 | * * * * |

