

1-1 By: Taylor, Bettencourt S.B. No. 2026
 1-2 (In the Senate - Filed March 12, 2021; March 26, 2021, read
 1-3 first time and referred to Committee on Education; April 26, 2021,
 1-4 reported adversely, with favorable Committee Substitute by the
 1-5 following vote: Yeas 10, Nays 0; April 26, 2021, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio	X			
1-9 Bettencourt	X			
1-10 Hall			X	
1-11 Hughes	X			
1-12 Menéndez	X			
1-13 Paxton	X			
1-14 Perry	X			
1-15 Powell	X			
1-16 Schwertner	X			
1-17 West	X			

1-19 COMMITTEE SUBSTITUTE FOR S.B. No. 2026 By: Taylor

1-20 A BILL TO BE ENTITLED
 1-21 AN ACT

1-22 relating to instruction on informed American patriotism in public
 1-23 schools.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Section 4.001(b), Education Code, is amended to
 1-26 read as follows:

1-27 (b) The objectives of public education are:

1-28 OBJECTIVE 1: Parents will be full partners with educators in
 1-29 the education of their children.

1-30 OBJECTIVE 2: Students will be encouraged and challenged to
 1-31 meet their full educational potential.

1-32 OBJECTIVE 3: Through enhanced dropout prevention efforts,
 1-33 all students will remain in school until they obtain a high school
 1-34 diploma.

1-35 OBJECTIVE 4: A well-balanced and appropriate curriculum will
 1-36 be provided to all students. Through that curriculum, students
 1-37 will be prepared to succeed in a variety of postsecondary
 1-38 activities, including employment and enrollment in institutions of
 1-39 higher education.

1-40 OBJECTIVE 5: Educators shall cultivate in ~~[will prepare]~~
 1-41 students an informed American patriotism and lead students in a
 1-42 close study of the founding documents of the United States and
 1-43 Texas. The purpose of this objective is to:

1-44 (1) increase students' knowledge of the deepest and
 1-45 noblest purposes of the United States and Texas;

1-46 (2) enhance students' intellectual independence so
 1-47 that students may become [be] thoughtful, informed [active]
 1-48 citizens who have an appreciation for the fundamental democratic
 1-49 principles [basic values] of our state and national heritage; and

1-50 (3) guide students toward understanding [who can
 1-51 understand] and productively functioning [function] in a free
 1-52 enterprise society.

1-53 OBJECTIVE 6: Qualified and highly effective personnel will
 1-54 be recruited, developed, and retained.

1-55 OBJECTIVE 7: The state's students will demonstrate exemplary
 1-56 performance in comparison to national and international standards.

1-57 OBJECTIVE 8: School campuses will maintain a safe and
 1-58 disciplined environment conducive to student learning.

1-59 OBJECTIVE 9: Educators will keep abreast of the development
 1-60 of creative and innovative techniques in instruction and

2-1 administration using those techniques as appropriate to improve
2-2 student learning.

2-3 OBJECTIVE 10: Technology will be implemented and used to
2-4 increase the effectiveness of student learning, instructional
2-5 management, staff development, and administration.

2-6 OBJECTIVE 11: The State Board of Education, the agency, and
2-7 the commissioner shall assist school districts and charter schools
2-8 in providing career and technology education to students.

2-9 SECTION 2. Section 28.002, Education Code, is amended by
2-10 amending Subsection (h) and adding Subsections (h-1) and (h-2) to
2-11 read as follows:

2-12 (h) The State Board of Education and each school district
2-13 shall require ~~[foster]~~ the ~~[continuation of the tradition of]~~
2-14 teaching of informed American patriotism, [United States and] Texas
2-15 history, and the free enterprise system [in regular subject matter
2-16 and in reading courses and] in the adoption of instructional
2-17 materials for kindergarten through grade 12, including the founding
2-18 documents of the United States. A primary purpose of the public
2-19 school curriculum is to prepare thoughtful, informed ~~[active]~~
2-20 citizens who understand the importance of patriotism and can
2-21 function productively in a free enterprise society with
2-22 appreciation for the fundamental ~~[basic]~~ democratic principles
2-23 ~~[values]~~ of our state and national heritage.

2-24 (h-1) In adopting the essential knowledge and skills for the
2-25 foundation curriculum under Subsection (a)(1), the State Board of
2-26 Education shall, as appropriate, adopt essential knowledge and
2-27 skills that develop each student's civic knowledge, including an
2-28 understanding of:

2-29 (1) the fundamental moral, political, and
2-30 intellectual foundations of the American experiment in
2-31 self-government;

2-32 (2) the history, qualities, traditions, and features
2-33 of civic engagement in the United States;

2-34 (3) the structure, function, and processes of
2-35 government institutions at the federal, state, and local levels;
2-36 and

2-37 (4) the founding documents of the United States,
2-38 including:

2-39 (A) the Declaration of Independence;

2-40 (B) the United States Constitution;

2-41 (C) the Federalist Papers, including Essays 10
2-42 and 51;

2-43 (D) excerpts from Alexis de Tocqueville's
2-44 Democracy in America;

2-45 (E) the transcript of the first Lincoln-Douglas
2-46 debate; and

2-47 (F) the writings of the founding fathers of the
2-48 United States.

2-49 (h-2) In providing instruction regarding the founding
2-50 documents of the United States as described by Subsection (h-1)(4),
2-51 a school district or open-enrollment charter school shall use those
2-52 documents as part of the instructional materials for the
2-53 instruction.

2-54 SECTION 3. This Act applies beginning with the 2021-2022
2-55 school year.

2-56 SECTION 4. This Act takes effect immediately if it receives
2-57 a vote of two-thirds of all the members elected to each house, as
2-58 provided by Section 39, Article III, Texas Constitution. If this
2-59 Act does not receive the vote necessary for immediate effect, this
2-60 Act takes effect September 1, 2021.

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