

1-1 By: Paxton S.B. No. 226
 1-2 (In the Senate - Filed December 2, 2020; March 3, 2021, read
 1-3 first time and referred to Committee on Education; April 6, 2021,
 1-4 reported adversely, with favorable Committee Substitute by the
 1-5 following vote: Yeas 9, Nays 0; April 6, 2021, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio	X			
1-9 Bettencourt	X			
1-10 Hall			X	
1-11 Hughes			X	
1-12 Menéndez	X			
1-13 Paxton	X			
1-14 Perry	X			
1-15 Powell	X			
1-16 Schwertner	X			
1-17 West	X			

1-19 COMMITTEE SUBSTITUTE FOR S.B. No. 226 By: Paxton

1-20 A BILL TO BE ENTITLED
 1-21 AN ACT

1-22 relating to instruction in educator training programs regarding
 1-23 digital learning, virtual learning, and virtual instruction.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Section 21.001, Education Code, is amended by
 1-26 adding Subdivisions (4) and (5) to read as follows:

1-27 (4) "Virtual instruction" means instructional
 1-28 activities delivered to students primarily over the Internet.

1-29 (5) "Virtual learning" means digital learning
 1-30 facilitated by virtual instruction.

1-31 SECTION 2. Section 21.044(c-2), Education Code, is amended
 1-32 to read as follows:

1-33 (c-2) Any minimum academic qualifications for a certificate
 1-34 specified under Subsection (a) that require a person to possess a
 1-35 bachelor's degree must also require that the person receive, as
 1-36 part of the training required to obtain that certificate,
 1-37 instruction in digital learning, virtual learning, and virtual
 1-38 instruction, including a digital literacy evaluation followed by a
 1-39 prescribed digital learning curriculum. The instruction required
 1-40 must:

1-41 (1) be aligned with the International Society for
 1-42 Technology in Education's standards for teachers;

1-43 (2) provide effective, evidence-based strategies to
 1-44 determine a person's degree of digital literacy; ~~and~~

1-45 (3) cover best practices in:

1-46 (A) assessing students receiving virtual
 1-47 instruction, based on academic progress; and

1-48 (B) developing a virtual learning curriculum;
 1-49 and

1-50 (4) include resources to address any deficiencies
 1-51 identified by the digital literacy evaluation.

1-52 SECTION 3. This Act takes effect September 1, 2021.

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