

1-1 By: Johnson S.B. No. 123
 1-2 (In the Senate - Filed November 9, 2020; March 3, 2021, read
 1-3 first time and referred to Committee on Education; April 30, 2021,
 1-4 reported adversely, with favorable Committee Substitute by the
 1-5 following vote: Yeas 10, Nays 0; April 30, 2021, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio	X			
1-9 Bettencourt	X			
1-10 Hall	X			
1-11 Hughes	X			
1-12 Menéndez	X			
1-13 Paxton	X			
1-14 Perry	X			
1-15 Powell	X			
1-16 Schwertner			X	
1-17 West	X			

1-19 COMMITTEE SUBSTITUTE FOR S.B. No. 123 By: Hughes

1-20 A BILL TO BE ENTITLED
 1-21 AN ACT

1-22 relating to instruction in positive character traits and personal
 1-23 skills in public schools.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. The heading to Section 29.906, Education Code,
 1-26 is amended to read as follows:

1-27 Sec. 29.906. CHARACTER TRAITS AND PERSONAL SKILLS
 1-28 INSTRUCTION.

1-29 SECTION 2. Sections 29.906(a), (b), and (c), Education
 1-30 Code, are amended to read as follows:

1-31 (a) The State Board of Education shall integrate positive
 1-32 character traits and personal skills into the essential knowledge
 1-33 and skills adopted for kindergarten through grade 12, as
 1-34 appropriate.

1-35 (b) The State Board of Education must include the following
 1-36 positive character traits and personal skills:

1-37 (1) courage;

1-38 (2) trustworthiness, including honesty, reliability,
 1-39 punctuality, and loyalty;

1-40 (3) integrity;

1-41 (4) respect and courtesy;

1-42 (5) responsibility, including accountability,
 1-43 diligence, perseverance, self-management skills, and self-control;

1-44 (6) fairness, including justice and freedom from
 1-45 prejudice;

1-46 (7) caring, including kindness, empathy, compassion,
 1-47 consideration, patience, generosity, ~~and~~ charity, and
 1-48 interpersonal skills;

1-49 (8) good citizenship, including patriotism, concern
 1-50 for the common good and the community, responsible decision-making
 1-51 skills, and respect for authority and the law;

1-52 (9) school pride; and

1-53 (10) gratitude.

1-54 (c) Each school district and open-enrollment charter school
 1-55 must adopt a character education program that includes the positive
 1-56 character traits and personal skills listed in Subsection (b). In
 1-57 developing or selecting a character education program under this
 1-58 section, a school district shall consult with a committee selected
 1-59 by the district that consists of:

1-60 (1) parents of district students;

2-1 (2) educators; and
2-2 (3) other members of the community, including
2-3 community leaders.

2-4 SECTION 3. This Act applies beginning with the 2022-2023
2-5 school year.

2-6 SECTION 4. This Act takes effect September 1, 2021.

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