

1-1 By: VanDeaver, Ashby, Rogers H.B. No. 773
 1-2 (Senate Sponsor - Powell)
 1-3 (In the Senate - Received from the House April 19, 2021;
 1-4 April 19, 2021, read first time and referred to Committee on
 1-5 Education; May 10, 2021, reported favorably by the following vote:
 1-6 Yeas 11, Nays 0; May 10, 2021, sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8				
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13	X			
1-14	X			
1-15	X			
1-16	X			
1-17	X			
1-18	X			
1-19	X			

1-20 A BILL TO BE ENTITLED
 1-21 AN ACT

1-22 relating to indicators of achievement under the public school
 1-23 accountability system.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Section 39.053(c), Education Code, is amended to
 1-26 read as follows:

1-27 (c) School districts and campuses must be evaluated based on
 1-28 three domains of indicators of achievement adopted under this
 1-29 section that include:

1-30 (1) in the student achievement domain, indicators of
 1-31 student achievement that must include:

1-32 (A) for evaluating the performance of districts
 1-33 and campuses generally:

1-34 (i) an indicator that accounts for the
 1-35 results of assessment instruments required under Sections
 1-36 39.023(a), (c), and (l), as applicable for the district and campus,
 1-37 including the results of assessment instruments required for
 1-38 graduation retaken by a student, aggregated across grade levels by
 1-39 subject area, including:

1-40 (a) for the performance standard
 1-41 determined by the commissioner under Section 39.0241(a), the
 1-42 percentage of students who performed satisfactorily on the
 1-43 assessment instruments, aggregated across grade levels by subject
 1-44 area; and

1-45 (b) for the college readiness
 1-46 performance standard as determined under Section 39.0241, the
 1-47 percentage of students who performed satisfactorily on the
 1-48 assessment instruments, aggregated across grade levels by subject
 1-49 area; and

1-50 (ii) an indicator that accounts for the
 1-51 results of assessment instruments required under Section
 1-52 39.023(b), as applicable for the district and campus, including the
 1-53 percentage of students who performed satisfactorily on the
 1-54 assessment instruments, as determined by the performance standard
 1-55 adopted by the agency, aggregated across grade levels by subject
 1-56 area; and

1-57 (B) for evaluating the performance of high school
 1-58 campuses and districts that include high school campuses,
 1-59 indicators that account for:

1-60 (i) students who satisfy the Texas Success
 1-61 Initiative (TSI) college readiness benchmarks prescribed by the

2-1 Texas Higher Education Coordinating Board under Section 51.334 on
 2-2 an assessment instrument in reading or mathematics designated by
 2-3 the coordinating board under that section;
 2-4 (ii) students who satisfy relevant
 2-5 performance standards on advanced placement tests or similar
 2-6 assessments;
 2-7 (iii) students who earn dual course credits
 2-8 in the dual credit courses;
 2-9 (iv) students who enlist in the armed
 2-10 forces of the United States;
 2-11 (v) students who earn industry
 2-12 certifications;
 2-13 (vi) students admitted into postsecondary
 2-14 industry certification programs that require as a prerequisite for
 2-15 entrance successful performance at the secondary level;
 2-16 (vii) students whose successful completion
 2-17 of a course or courses under Section 28.014 indicates the student's
 2-18 preparation to enroll and succeed, without remediation, in an
 2-19 entry-level general education course for a baccalaureate degree or
 2-20 associate degree;
 2-21 (viii) students who successfully met
 2-22 standards on a composite of indicators that through research
 2-23 indicates the student's preparation to enroll and succeed, without
 2-24 remediation, in an entry-level general education course for a
 2-25 baccalaureate degree or associate degree;
 2-26 (ix) high school graduation rates, computed
 2-27 in accordance with standards and definitions adopted in compliance
 2-28 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
 2-29 subject to the exclusions provided by Subsections (g), (g-1),
 2-30 (g-2), ~~and~~ (g-3), and (g-4);
 2-31 (x) students who successfully completed an
 2-32 OnRamps dual enrollment course;
 2-33 (xi) students who successfully completed a
 2-34 practicum or internship approved by the State Board of Education;
 2-35 ~~and~~
 2-36 (xii) students who are awarded an associate
 2-37 degree; and
 2-38 (xiii) students who successfully completed
 2-39 a program of study in career and technical education;
 2-40 (2) in the school progress domain, indicators for
 2-41 effectiveness in promoting student learning, which must include:
 2-42 (A) for assessment instruments, including
 2-43 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
 2-44 percentage of students who met the standard for improvement, as
 2-45 determined by the commissioner; and
 2-46 (B) for evaluating relative performance, the
 2-47 performance of districts and campuses compared to similar districts
 2-48 or campuses; and
 2-49 (3) in the closing the gaps domain, the use of
 2-50 disaggregated data to demonstrate the differentials among students
 2-51 from different racial and ethnic groups, socioeconomic
 2-52 backgrounds, and other factors, including:
 2-53 (A) students formerly receiving special
 2-54 education services;
 2-55 (B) students continuously enrolled; and
 2-56 (C) students who are mobile.

2-57 SECTION 2. This Act applies beginning with the 2021-2022
 2-58 school year.

2-59 SECTION 3. This Act takes effect immediately if it receives
 2-60 a vote of two-thirds of all the members elected to each house, as
 2-61 provided by Section 39, Article III, Texas Constitution. If this
 2-62 Act does not receive the vote necessary for immediate effect, this
 2-63 Act takes effect September 1, 2021.

2-64 * * * * *