

1-1 By: Perry S.B. No. 1412
 1-2 (In the Senate - Filed March 1, 2019; March 14, 2019, read
 1-3 first time and referred to Committee on Education; April 23, 2019,
 1-4 reported adversely, with favorable Committee Substitute by the
 1-5 following vote: Yeas 11, Nays 0; April 23, 2019, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio	X			
1-9 Bettencourt	X			
1-10 Campbell	X			
1-11 Fallon	X			
1-12 Hall	X			
1-13 Hughes	X			
1-14 Paxton	X			
1-15 Powell	X			
1-16 Watson	X			
1-17 West	X			

1-19 COMMITTEE SUBSTITUTE FOR S.B. No. 1412 By: Hughes

1-20 A BILL TO BE ENTITLED
 1-21 AN ACT

1-22 relating to the creation of accelerated campus excellence
 1-23 turnaround plans for low-performing schools and the authority of
 1-24 the commissioner of education.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. Section 39A.105, Education Code, is amended to
 1-27 read as follows:

1-28 Sec. 39A.105. CONTENTS OF CAMPUS TURNAROUND PLAN. (a) A
 1-29 campus turnaround plan must include:

1-30 (1) details on the method for restructuring,
 1-31 reforming, or reconstituting the campus;

1-32 (2) a detailed description of the academic programs to
 1-33 be offered at the campus, including:

1-34 (A) instructional methods;

1-35 (B) length of school day and school year;

1-36 (C) academic credit and promotion criteria; and

1-37 (D) programs to serve special student
 1-38 populations;

1-39 (3) if a district charter is to be granted for the
 1-40 campus under Section 12.0522:

1-41 (A) the term of the charter; and

1-42 (B) information on the implementation of the
 1-43 charter;

1-44 (4) written comments from:

1-45 (A) the campus-level committee established under
 1-46 Section 11.251, if applicable;

1-47 (B) parents; and

1-48 (C) teachers at the campus; and

1-49 (5) a detailed description of the budget, staffing,
 1-50 and financial resources required to implement the plan, including
 1-51 any supplemental resources to be provided by the school district or
 1-52 other identified sources.

1-53 (b) A campus may submit an accelerated campus excellence
 1-54 turnaround plan as provided by this subsection. The plan must
 1-55 provide:

1-56 (1) the assignment of a principal to the campus who has
 1-57 demonstrated a history of improvement in student academic growth at
 1-58 campuses in which the principal has previously worked;

1-59 (2) that the principal has final authority over
 1-60 personnel decisions at the campus;

1-61 (3) that at least 80 percent of the classroom teachers
 1-62 assigned to the campus be teachers who performed in the top quartile
 1-63 of teachers in the district that employed the teacher during the

2-1 previous school year, with performance determined by:
2-2 (A) for a teacher who taught in the district
2-3 during the previous school year:
2-4 (i) the teacher's impact on student growth;
2-5 and
2-6 (ii) an evaluation of the teacher based on
2-7 classroom observation; and
2-8 (B) for a teacher who did not teach in the
2-9 district during the previous school year, data and other evidence
2-10 indicating that if the teacher had taught in the district during the
2-11 previous school year, the teacher would have performed in the top
2-12 quartile of teachers in the district;
2-13 (4) a detailed description of the employment and
2-14 compensation structures for the principal and classroom teachers,
2-15 which must include:
2-16 (A) significant incentives for a high-performing
2-17 principal or teacher to remain at the campus; and
2-18 (B) a three-year commitment by the district to
2-19 continue incentives for the principal and teachers;
2-20 (5) policies and procedures for the implementation of
2-21 best practices at the campus, including:
2-22 (A) data-driven instructional practices;
2-23 (B) a system of observation of and feedback for
2-24 classroom teachers;
2-25 (C) positive student culture on the campus;
2-26 (D) family and community engagement, including
2-27 partnerships with parent and community groups; and
2-28 (E) extended learning opportunities for
2-29 students, which may include service or workforce learning
2-30 opportunities;
2-31 (6) assistance by a third-party provider that is
2-32 approved by the commissioner in the development and implementation
2-33 of the district's plan; and
2-34 (7) any other requirements adopted by the commissioner
2-35 by rule.
2-36 (c) The commissioner may provide guidance to districts as
2-37 necessary to implement an accelerated campus excellence turnaround
2-38 plan under Subsection (b).
2-39 SECTION 2. Section 39A.107, Education Code, is amended by
2-40 adding Subsection (a-3) to read as follows:
2-41 (a-3) Notwithstanding Subsection (a), the commissioner
2-42 shall approve a campus turnaround plan that the commissioner
2-43 determines meets the requirements for an accelerated campus
2-44 excellence turnaround plan under Section 39A.105(b).
2-45 SECTION 3. Subchapter C, Chapter 39A, Education Code, is
2-46 amended by adding Section 39A.116 to read as follows:
2-47 Sec. 39A.116. COMMISSIONER AUTHORITY. A decision by the
2-48 commissioner under this subchapter is final and may not be
2-49 appealed.
2-50 SECTION 4. (a) The commissioner of education shall select
2-51 one campus that received an unacceptable rating for the 2017-2018
2-52 school year, regardless of the number of consecutive years the
2-53 campus has received an unacceptable rating, to submit an
2-54 accelerated campus excellence turnaround plan as provided by
2-55 Section 39A.105(b), Education Code, as added by this Act, for the
2-56 2019-2020 school year. The commissioner may adjust timelines
2-57 established under Chapter 39A, Education Code, for the campus
2-58 selected by the commissioner under this section for purposes of
2-59 developing and implementing the accelerated campus excellence
2-60 turnaround plan.
2-61 (b) Except as provided by Subsection (a) of this section,
2-62 this Act applies beginning with the 2020-2021 school year.
2-63 SECTION 5. This Act takes effect immediately if it receives
2-64 a vote of two-thirds of all the members elected to each house, as
2-65 provided by Section 39, Article III, Texas Constitution. If this
2-66 Act does not receive the vote necessary for immediate effect, this
2-67 Act takes effect September 1, 2019.

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