

1-1 By: Paxton S.B. No. 1374
 1-2 (In the Senate - Filed March 1, 2019; March 14, 2019, read
 1-3 first time and referred to Committee on Education; April 30, 2019,
 1-4 reported adversely, with favorable Committee Substitute by the
 1-5 following vote: Yeas 10, Nays 0; April 30, 2019, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio			X	
1-9 Bettencourt	X			
1-10 Campbell	X			
1-11 Fallon	X			
1-12 Hall	X			
1-13 Hughes	X			
1-14 Paxton	X			
1-15 Powell	X			
1-16 Watson	X			
1-17 West	X			

1-19 COMMITTEE SUBSTITUTE FOR S.B. No. 1374 By: Paxton

1-20 A BILL TO BE ENTITLED
 1-21 AN ACT

1-22 relating to the sequencing of certain required mathematics courses
 1-23 in public schools.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Section 28.025, Education Code, is amended by
 1-26 adding Subsection (b-6) to read as follows:

1-27 (b-6) A school district may allow a student to enroll
 1-28 concurrently in Algebra I and geometry.

1-29 SECTION 2. This Act applies beginning with the 2019-2020
 1-30 school year.

1-31 SECTION 3. This Act takes effect immediately if it receives
 1-32 a vote of two-thirds of all the members elected to each house, as
 1-33 provided by Section 39, Article III, Texas Constitution. If this
 1-34 Act does not receive the vote necessary for immediate effect, this
 1-35 Act takes effect September 1, 2019.

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