

1-1 By: Powell S.B. No. 1276
 1-2 (In the Senate - Filed February 28, 2019; March 7, 2019,
 1-3 read first time and referred to Committee on Education;
 1-4 April 8, 2019, reported favorably by the following vote: Yeas 10,
 1-5 Nays 0; April 8, 2019, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio	X			
1-9 Bettencourt	X			
1-10 Campbell	X			
1-11 Fallon	X			
1-12 Hall	X			
1-13 Hughes			X	
1-14 Paxton	X			
1-15 Powell	X			
1-16 Watson	X			
1-17 West	X			

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to an agreement between a school district and public
 1-22 institution of higher education to provide a dual credit program to
 1-23 high school students enrolled in the district.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Section 28.009(b-2), Education Code, is amended
 1-26 to read as follows:

1-27 (b-2) Any agreement, including a memorandum of
 1-28 understanding or articulation agreement, between a school district
 1-29 and public institution of higher education to provide a dual credit
 1-30 program described by Subsection (b-1) must:

1-31 (1) include specific program goals aligned with the
 1-32 statewide goals developed under Subsection (b-1);

1-33 (2) establish common advising strategies and
 1-34 terminology related to dual credit and college readiness;

1-35 (3) provide for the alignment of endorsements
 1-36 described by Section 28.025(c-1) offered by the district, and dual
 1-37 credit courses offered under the agreement that apply towards those
 1-38 endorsements, with postsecondary pathways and credentials at the
 1-39 institution and industry certifications;

1-40 (4) identify tools, including tools developed by the
 1-41 agency, the Texas Higher Education Coordinating Board, or the Texas
 1-42 Workforce Commission, to assist school counselors, students, and
 1-43 families in selecting endorsements offered by the district and dual
 1-44 credit courses offered under the agreement;

1-45 (5) establish, or provide a procedure for
 1-46 establishing, the course credits that may be earned under the
 1-47 agreement, including by developing a course equivalency crosswalk
 1-48 or other method for equating high school courses with college
 1-49 courses and identifying the number of credits that may be earned for
 1-50 each course completed through the program;

1-51 (6) ~~(3)~~ describe the academic supports and, if
 1-52 applicable, guidance that will be provided to students
 1-53 participating in the program;

1-54 (7) ~~(4)~~ establish the district's and the
 1-55 institution's respective roles and responsibilities in providing
 1-56 the program and ensuring the quality and instructional rigor of the
 1-57 program;

1-58 (8) ~~(5)~~ state the sources of funding for courses
 1-59 offered under the program, including, at a minimum, the sources of
 1-60 funding for tuition, transportation, and any required fees or
 1-61 textbooks for students participating in the program; and

2-1 (9) [~~6~~] be posted each year on the district's and the
2-2 institution's respective Internet websites.

2-3 SECTION 2. Section 28.009(b-2), Education Code, as amended
2-4 by this Act, applies only to an agreement to provide a dual credit
2-5 program entered into or renewed on or after September 1, 2019. An
2-6 agreement to provide a dual credit program entered into or renewed
2-7 before September 1, 2019, is governed by the law as it existed at
2-8 the time the agreement was entered into or renewed, and the former
2-9 law is continued in effect for that purpose.

2-10 SECTION 3. This Act takes effect immediately if it receives
2-11 a vote of two-thirds of all the members elected to each house, as
2-12 provided by Section 39, Article III, Texas Constitution. If this
2-13 Act does not receive the vote necessary for immediate effect, this
2-14 Act takes effect September 1, 2019.

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