1-1	By: Alvarado, et al.
1-2	(In the Senate - Filed February 6, 2019; March 1, 2019, read
1-3	first time and referred to Committee on Education; April 23, 2019,
1-4	reported adversely, with favorable Committee Substitute by the
1-5	following vote: Yeas 11, Nays 0; April 23, 2019, sent to printer.)
1-6	COMMITTEE VOTE
1-7	Yea Nay Absent PNV
1-8	Taylor X
1-9	Lucio X
1-10 1-11	Bettencourt X   Campbell X
1 <b>-</b> 12 1 <b>-</b> 13	Fallon X   Hall X
1 <b>-</b> 14	Hughes X
1 <b>-</b> 15	Paxton X
1 <b>-</b> 16	Powell X
1 <b>-</b> 17	Watson X
1-18	West X
1-19	COMMITTEE SUBSTITUTE FOR S.B. No. 686 By: Powell
1-20	A BILL TO BE ENTITLED
1-21	AN ACT
$1-22 \\ 1-23 \\ 1-24 \\ 1-25 \\ 1-26 \\ 1-27 \\ 1-28 \\ 1-29 \\ 1-30 \\ 1-31 \\ 1-32 \\ 1-33 \\ 1-34 \\ 1-35$	<pre>relating to courses in personal financial literacy and economics for high school students in public schools. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Section 28.025, Education Code, is amended by amending Subsection (b-1) and adding Subsection (b-24) to read as follows: (b-1) The State Board of Education by rule shall require that the curriculum requirements for the foundation high school program under Subsection (a) include a requirement that students successfully complete:</pre>
1-36	<pre>(2) three credits in mathematics under Section</pre>
1-37	28.002(a)(1)(B), including one credit in Algebra I, one credit in
1-38	geometry, and one credit in any advanced mathematics course
1-39	authorized under Subsection (b-2);
1-40	(3) three credits in science under Section
1-41	28.002(a)(1)(C), including one credit in biology, one credit in any
1-42	advanced science course authorized under Subsection (b-2), and one
1-43	credit in integrated physics and chemistry or in an additional
1-44	advanced science course authorized under Subsection (b-2);
1-45 1-46 1-47 1-48	(4) three credits in social studies under Section 28.002(a)(1)(D), including one credit in United States history, at least one-half credit in government and at least one-half credit in economics or personal financial literacy and economics, and one credit in world goography or world bistory.
1-49 1-50 1-51 1-52 1-53	<pre>credit in world geography or world history;</pre>
1-54	<pre>(7) one credit in fine arts under Section</pre>
1-55	28.002(a)(2)(D); and
1-56	(8) except as provided by Subsection (b-11), one
1 <b>-</b> 57	<pre>credit in physical education under Section 28.002(a)(2)(C).</pre>
1 <b>-</b> 58	
1 <b>-</b> 59	Board of Education shall ensure that a personal financial literacy
1 <b>-</b> 60	and economics course taken to comply with the curriculum

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2-1 requirement under Subsection (b-1)(4) allocates: 2-2 (1) two-thirds of instruction time to instruction in 2-3 personal financial literacy; and 2-4 (2) one-third of instruction time to instruction in

2-5 <u>economics.</u> 2-6 SECTION 2. This Act applies beginning with the 2020-2021

2-7 school year. 2-8 SECTION 3. This Act takes effect immediately if it receives 2-9 a vote of two-thirds of all the members elected to each house, as 2-10 provided by Section 39, Article III, Texas Constitution. If this 2-11 Act does not receive the vote necessary for immediate effect, this 2-12 Act takes effect September 1, 2019.

2-13

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