

1-1 By: Allen, et al. (Senate Sponsor - Huffman) H.B. No. 2184
 1-2 (In the Senate - Received from the House May 8, 2019;
 1-3 May 10, 2019, read first time and referred to Committee on
 1-4 Education; May 17, 2019, reported favorably by the following vote:
 1-5 Yeas 11, Nays 0; May 17, 2019, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio	X			
1-9 Bettencourt	X			
1-10 Campbell	X			
1-11 Fallon	X			
1-12 Hall	X			
1-13 Hughes	X			
1-14 Paxton	X			
1-15 Powell	X			
1-16 Watson	X			
1-17 West	X			

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to a public school student's transition from an
 1-22 alternative education program to a regular classroom.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Subchapter A, Chapter 37, Education Code, is
 1-25 amended by adding Section 37.023 to read as follows:

1-26 Sec. 37.023. TRANSITION FROM ALTERNATIVE EDUCATION PROGRAM
 1-27 TO REGULAR CLASSROOM. (a) In this section:

1-28 (1) "Alternative education program" includes:

1-29 (A) a disciplinary alternative education program
 1-30 operated by a school district or open-enrollment charter school;

1-31 (B) a juvenile justice alternative education
 1-32 program; and

1-33 (C) a residential program or facility operated by
 1-34 or under contract with the Texas Juvenile Justice Department, a
 1-35 juvenile board, or any other governmental entity.

1-36 (2) "Licensed clinical social worker" has the meaning
 1-37 assigned by Section 505.002, Occupations Code.

1-38 (b) As soon as practicable after an alternative education
 1-39 program determines the date of a student's release from the
 1-40 program, the alternative education program administrator shall:

1-41 (1) provide written notice of that date to:

1-42 (A) the student's parent or a person standing in
 1-43 parental relation to the student; and

1-44 (B) the administrator of the campus to which the
 1-45 student intends to transition; and

1-46 (2) provide the campus administrator:

1-47 (A) an assessment of the student's academic
 1-48 growth while attending the alternative education program; and

1-49 (B) the results of any assessment instruments
 1-50 administered to the student.

1-51 (c) Not later than five instructional days after the date of
 1-52 a student's release from an alternative education program, the
 1-53 campus administrator shall coordinate the student's transition to a
 1-54 regular classroom. The coordination must include assistance and
 1-55 recommendations from:

1-56 (1) school counselors;

1-57 (2) school district peace officers;

1-58 (3) school resource officers;

1-59 (4) licensed clinical social workers;

1-60 (5) campus behavior coordinators;

1-61 (6) classroom teachers who are or may be responsible

2-1 for implementing the student's personalized transition plan
2-2 developed under Subsection (d); and
2-3 (7) any other appropriate school district personnel.
2-4 (d) The assistance required by Subsection (c) must include a
2-5 personalized transition plan for the student developed by the
2-6 campus administrator. A personalized transition plan:
2-7 (1) must include recommendations for the best
2-8 educational placement of the student; and
2-9 (2) may include:
2-10 (A) recommendations for counseling, behavioral
2-11 management, or academic assistance for the student with a
2-12 concentration on the student's academic or career goals;
2-13 (B) recommendations for assistance for obtaining
2-14 access to mental health services provided by the district or
2-15 school, a local mental health authority, or another private or
2-16 public entity;
2-17 (C) the provision of information to the student's
2-18 parent or a person standing in parental relation to the student
2-19 about the process to request a full individual and initial
2-20 evaluation of the student for purposes of special education
2-21 services under Section 29.004; and
2-22 (D) a regular review of the student's progress
2-23 toward the student's academic or career goals.
2-24 (e) If practicable, the campus administrator, or the
2-25 administrator's designee, shall meet with the student's parent or a
2-26 person standing in parental relation to the student to coordinate
2-27 plans for the student's transition.
2-28 (f) This section applies only to a student subject to
2-29 compulsory attendance requirements under Section 25.085.
2-30 SECTION 2. This Act applies beginning with the 2019-2020
2-31 school year.
2-32 SECTION 3. This Act takes effect immediately if it receives
2-33 a vote of two-thirds of all the members elected to each house, as
2-34 provided by Section 39, Article III, Texas Constitution. If this
2-35 Act does not receive the vote necessary for immediate effect, this
2-36 Act takes effect September 1, 2019.

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