

SENATE AMENDMENTS

2nd Printing

By: Giddings, Guillen

H.B. No. 1500

A BILL TO BE ENTITLED

1 AN ACT
2 relating to indicators of achievement under the public school
3 accountability system.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 39.053(c), Education Code, is amended to
6 read as follows:

7 (c) School districts and campuses must be evaluated based on
8 five domains of indicators of achievement adopted under this
9 section that include:

10 (1) in the first domain, the results of:

11 (A) assessment instruments required under
12 Sections 39.023(a), (c), and (l), including the results of
13 assessment instruments required for graduation retaken by a
14 student, aggregated across grade levels by subject area, including:

15 (i) for the performance standard determined
16 by the commissioner under Section 39.0241(a), the percentage of
17 students who performed satisfactorily on the assessment
18 instruments, aggregated across grade levels by subject area; and

19 (ii) for the college readiness performance
20 standard as determined under Section 39.0241, the percentage of
21 students who performed satisfactorily on the assessment
22 instruments, aggregated across grade levels by subject area; and

23 (B) assessment instruments required under
24 Section 39.023(b), aggregated across grade levels by subject area,

1 including the percentage of students who performed satisfactorily
2 on the assessment instruments, as determined by the performance
3 standard adopted by the agency, aggregated across grade levels by
4 subject area;

5 (2) in the second domain:

6 (A) for assessment instruments under Subdivision
7 (1)(A):

8 (i) for the performance standard determined
9 by the commissioner under Section 39.0241(a), the percentage of
10 students who met the standard for annual improvement on the
11 assessment instruments, as determined by the commissioner by rule
12 or by the method for measuring annual improvement under Section
13 39.034, aggregated across grade levels by subject area; and

14 (ii) for the college readiness performance
15 standard as determined under Section 39.0241, the percentage of
16 students who met the standard for annual improvement on the
17 assessment instruments, as determined by the commissioner by rule
18 or by the method for measuring annual improvement under Section
19 39.034, aggregated across grade levels by subject area; and

20 (B) for assessment instruments under Subdivision
21 (1)(B), the percentage of students who met the standard for annual
22 improvement on the assessment instruments, as determined by the
23 commissioner by rule or by the method for measuring annual
24 improvement under Section 39.034, aggregated across grade levels by
25 subject area;

26 (3) in the third domain, the student academic
27 achievement differentials among students from different racial and

1 ethnic groups and socioeconomic backgrounds;

2 (4) in the fourth domain:

3 (A) for evaluating the performance of high school
4 campuses and districts that include high school campuses:

5 (i) dropout rates, including dropout rates
6 and district completion rates for grade levels 9 through 12,
7 computed in accordance with standards and definitions adopted by
8 the National Center for Education Statistics of the United States
9 Department of Education;

10 (ii) high school graduation rates, computed
11 in accordance with standards and definitions adopted in compliance
12 with the Every Student Succeeds Act [~~No Child Left Behind Act of~~
13 ~~2001~~] (20 U.S.C. Section 6301 et seq.);

14 (iii) the percentage of students who
15 successfully completed the curriculum requirements for the
16 distinguished level of achievement under the foundation high school
17 program;

18 (iv) the percentage of students who
19 successfully completed the curriculum requirements for an
20 endorsement under Section 28.025(c-1);

21 (v) the percentage of students who
22 completed a coherent sequence of career and technical courses;

23 (vi) the percentage of students who satisfy
24 the Texas Success Initiative (TSI) college readiness benchmarks
25 prescribed by the Texas Higher Education Coordinating Board under
26 Section 51.3062(f) on an assessment instrument in reading, writing,
27 or mathematics designated by the Texas Higher Education

1 Coordinating Board under Section 51.3062(c);

2 (vii) the percentage of students who earn
3 at least 12 hours of postsecondary credit required for the
4 foundation high school program under Section 28.025 or to earn an
5 endorsement under Section 28.025(c-1);

6 (viii) the percentage of students who have
7 completed an advanced placement course;

8 (ix) the percentage of students who enlist
9 in the armed forces of the United States; ~~and~~

10 (x) the percentage of students who earn an
11 industry certification; and

12 (xi) the percentage of students who earn an
13 associate degree;

14 (B) for evaluating the performance of middle and
15 junior high school and elementary school campuses and districts
16 that include those campuses:

17 (i) student attendance; and

18 (ii) for middle and junior high school
19 campuses:

20 (a) dropout rates, computed in the
21 manner described by Paragraph (A)(i); and

22 (b) the percentage of students in
23 grades seven and eight who receive instruction in preparing for
24 high school, college, and a career that includes information
25 regarding the creation of a high school personal graduation plan
26 under Section 28.02121, the distinguished level of achievement
27 described by Section 28.025(b-15), each endorsement described by

1 Section 28.025(c-1), college readiness standards, and potential
2 career choices and the education needed to enter those careers; and

3 (C) any additional indicators of student
4 achievement not associated with performance on standardized
5 assessment instruments determined appropriate for consideration by
6 the commissioner in consultation with educators, parents, business
7 and industry representatives, and employers; and

8 (5) in the fifth domain, three programs or specific
9 categories of performance related to community and student
10 engagement locally selected and evaluated as provided by Section
11 39.0546.

12 SECTION 2. This Act applies beginning with the 2017-2018
13 school year.

14 SECTION 3. This Act takes effect immediately if it receives
15 a vote of two-thirds of all the members elected to each house, as
16 provided by Section 39, Article III, Texas Constitution. If this
17 Act does not receive the vote necessary for immediate effect, this
18 Act takes effect September 1, 2017.

ADOPTED

MAY 24 2017

Atty. Gen.
Secretary of the Senate

By: *Reyes West*

H.B. No. 1500

Substitute the following for ~~H.~~ B. No. 1500:

By: *Reyes West*

C.S.~~H.~~ B. No. 1500

A BILL TO BE ENTITLED

1 AN ACT

2 relating to the public school accountability system.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

4 SECTION 1. Section 39.053, Education Code, is amended by
5 amending Subsection (c) and adding Subsections (c-4) and (g-3) to
6 read as follows:

7 (c) School districts and campuses must be evaluated based on
8 five domains of indicators of achievement adopted under this
9 section that include:

10 (1) in the first domain, the results of:

11 (A) assessment instruments required under
12 Sections 39.023(a), (c), and (l), including the results of
13 assessment instruments required for graduation retaken by a
14 student, aggregated across grade levels by subject area, including:

15 (i) for the performance standard determined
16 by the commissioner under Section 39.0241(a), the percentage of
17 students who performed satisfactorily on the assessment
18 instruments, aggregated across grade levels by subject area; and

19 (ii) for the college readiness performance
20 standard as determined under Section 39.0241, the percentage of
21 students who performed satisfactorily on the assessment
22 instruments, aggregated across grade levels by subject area; and

23 (B) assessment instruments required under
24 Section 39.023(b), aggregated across grade levels by subject area,

1 including the percentage of students who performed satisfactorily
2 on the assessment instruments, as determined by the performance
3 standard adopted by the agency, aggregated across grade levels by
4 subject area;

5 (2) in the second domain:

6 (A) for assessment instruments under Subdivision
7 (1)(A):

8 (i) for the performance standard determined
9 by the commissioner under Section 39.0241(a), the percentage of
10 students who met the standard for annual improvement on the
11 assessment instruments, as determined by the commissioner by rule
12 or by the method for measuring annual improvement under Section
13 39.034, aggregated across grade levels by subject area; and

14 (ii) for the college readiness performance
15 standard as determined under Section 39.0241, the percentage of
16 students who met the standard for annual improvement on the
17 assessment instruments, as determined by the commissioner by rule
18 or by the method for measuring annual improvement under Section
19 39.034, aggregated across grade levels by subject area; and

20 (B) for assessment instruments under Subdivision
21 (1)(B), the percentage of students who met the standard for annual
22 improvement on the assessment instruments, as determined by the
23 commissioner by rule or by the method for measuring annual
24 improvement under Section 39.034, aggregated across grade levels by
25 subject area;

26 (3) in the third domain, the student academic
27 achievement differentials among students from different racial and

1 ethnic groups and socioeconomic backgrounds;

2 (4) in the fourth domain:

3 (A) for evaluating the performance of high school
4 campuses and districts that include high school campuses:

5 (i) dropout rates, including dropout rates
6 and district completion rates for grade levels 9 through 12,
7 computed in accordance with standards and definitions adopted by
8 the National Center for Education Statistics of the United States
9 Department of Education;

10 (ii) high school graduation rates, computed
11 in accordance with standards and definitions adopted in compliance
12 with the Every Student Succeeds Act [~~No Child Left Behind Act of~~
13 ~~2001~~] (20 U.S.C. Section 6301 et seq.);

14 (iii) the percentage of students who
15 successfully completed the curriculum requirements for the
16 distinguished level of achievement under the foundation high school
17 program;

18 (iv) the percentage of students who
19 successfully completed the curriculum requirements for an
20 endorsement under Section 28.025(c-1);

21 (v) the percentage of students who
22 completed a coherent sequence of career and technical courses;

23 (vi) the percentage of students who satisfy
24 the Texas Success Initiative (TSI) college readiness benchmarks
25 prescribed by the Texas Higher Education Coordinating Board under
26 Section 51.3062(f) on an assessment instrument in reading, writing,
27 or mathematics designated by the Texas Higher Education

1 Coordinating Board under Section 51.3062(c);

2 (vii) the percentage of students who earn
3 at least 12 hours of postsecondary credit required for the
4 foundation high school program under Section 28.025 or to earn an
5 endorsement under Section 28.025(c-1);

6 (viii) the percentage of students who have
7 completed an advanced placement or international baccalaureate
8 course;

9 (ix) the percentage of students who enlist
10 in the armed forces of the United States; ~~and~~

11 (x) the percentage of students who earn an
12 industry certification;

13 (xi) the percentage of students who
14 successfully completed an OnRamps dual enrollment course;

15 (xii) the percentage of students who have
16 received credit by examination;

17 (xiii) the percentage of students who have
18 been promoted to higher grade levels than the grade levels to which
19 the students would ordinarily be assigned;

20 (xiv) the percentage of students who have
21 earned a diploma after not more than three years of high school
22 attendance; and

23 (xv) the percentage of students who earn an
24 associate degree;

25 (B) for evaluating the performance of middle and
26 junior high school and elementary school campuses and districts
27 that include those campuses:

1 (i) student attendance; [~~and~~]
2 (ii) for middle and junior high school
3 campuses:
4 (a) dropout rates, computed in the
5 manner described by Paragraph (A)(i); [~~and~~]
6 (b) the percentage of students in
7 grades seven and eight who receive instruction in preparing for
8 high school, college, and a career that includes information
9 regarding the creation of a high school personal graduation plan
10 under Section 28.02121, the distinguished level of achievement
11 described by Section 28.025(b-15), each endorsement described by
12 Section 28.025(c-1), college readiness standards, and potential
13 career choices and the education needed to enter those careers; and
14 (c) the percentage of students in
15 grades seven and eight who complete a pre-advanced placement course
16 or pre-international baccalaureate course; and
17 (iii) the percentage of students who
18 participate in a University Interscholastic League A+ academic
19 event; and
20 (C) any additional indicators of student
21 achievement not associated with performance on standardized
22 assessment instruments determined appropriate for consideration by
23 the commissioner in consultation with educators, parents, business
24 and industry representatives, and employers; and
25 (5) in the fifth domain, three programs or specific
26 categories of performance related to community and student
27 engagement locally selected and evaluated as provided by Section

1 39.0546.

2 (c-4) For purposes of evaluating the performance of a
3 district or campus under Subsection (c), the commissioner shall
4 determine a method by which the performance of a student is
5 attributed greater weight for each school year a student has been
6 continuously enrolled in the school district or at the campus, as
7 applicable.

8 (g-3) The commissioner shall adopt rules for computing the
9 percentage of students participating in a University
10 Interscholastic League A+ academic event under Subsection
11 (c)(4)(B)(iii).

12 SECTION 2. Section 39.107, Education Code, is amended by
13 adding Subsections (b-10), (b-11), and (b-12) to read as follows:

14 (b-10) Not later than June 15 of each year, the commissioner
15 shall, in writing, either approve or reject any campus turnaround
16 plan prepared and submitted to the commissioner by a district. If
17 the commissioner rejects a campus turnaround plan, the commissioner
18 must also send the district an outline of the specific concerns
19 regarding the turnaround plan that resulted in the rejection.

20 (b-11) If the commissioner rejects a campus turnaround
21 plan, the district must create a modified plan with assistance from
22 agency staff and submit the modified plan to the commissioner for
23 approval not later than August 15. The commissioner shall notify
24 the district in writing of the commissioner's decision regarding
25 the modified plan not later than September 1.

26 (b-12) If the agency assists or offers assistance to a
27 district in modifying a campus turnaround plan following a

1 rejection under Subsection (b-10), the agency may not recommend or
2 require participation by the district in any of the following:

3 (1) general workshops for the board of trustees of the
4 district;

5 (2) the use of fidelity instruments as part of the
6 campus turnaround plan; or

7 (3) any other initiative that does not directly relate
8 to a concern raised in regard to the rejected campus turnaround plan
9 that was identified by the commissioner under Subsection (b-10).

10 SECTION 3. This Act applies beginning with the 2017-2018
11 school year.

12 SECTION 4. This Act takes effect immediately if it receives
13 a vote of two-thirds of all the members elected to each house, as
14 provided by Section 39, Article III, Texas Constitution. If this
15 Act does not receive the vote necessary for immediate effect, this
16 Act takes effect September 1, 2017.

ADOPTED

VV
MAY 24 2017

FLOOR AMENDMENT NO. 1

Katay Spaw
Secretary of the Senate

BY:

Roger W. N.

1 Amend C.S.H.B. No. 1500 (senate committee printing) by
2 striking SECTION 2 of the bill, amending Section 39.107,
3 Education Code (page 3, lines 36-60) and substituting the
4 following:

5 SECTION 2. Section 39.107, Education Code, is amended by
6 adding Subsections (b-10) and (b-11) to read as follows:

7 (b-10) Not later than June 15 of each year, the
8 commissioner shall, in writing, either approve or reject any
9 campus turnaround plan prepared and submitted to the
10 commissioner by a district. If the commissioner rejects a campus
11 turnaround plan, the commissioner must also send the district an
12 outline of the specific concerns regarding the turnaround plan
13 that resulted in the rejection.

14 (b-11) If the commissioner rejects a campus turnaround
15 plan, the district must create a modified plan with assistance
16 from agency staff and submit the modified plan to the
17 commissioner for approval not later than the 60th day after the
18 date the commissioner rejects the campus turnaround plan. The
19 commissioner shall notify the district in writing of the
20 commissioner's decision regarding the modified plan not later
21 than the 15th day after the date the commissioner receives the
22 modified plan.

ADOPTED

V-U

MAY 24 2017

FLOOR AMENDMENT NO. 2

Henry David
Secretary of the Senate

BY:

Lucas Lucio, Jr.

1 Amend C.S.H.B. No. 1500 (senate committee report) in SECTION
2 1 of the bill, in amended Section 39.053(c), Education Code (page 2,
3 line 34), between "technical" and "courses", by inserting "or fine
4 arts".

ADOPTED

MAY 24 2017

FLOOR AMENDMENT NO. 3

Letay Saw
Secretary of the Senate

BY: Roger W. N.

Amend H.B. 1500 (senate committee printing) by adding the following appropriately numbered SECTIONS to the bill and renumbering SECTIONS of the bill accordingly:

SECTION ____ . Sections 39.053(b), Education Code, is amended to read as follows:

(b) Performance on the achievement indicators adopted under Subsections (c)(1)-(4) shall be compared to state-established standards. To the extent feasible, the [The] indicators should allow for disaggregation [~~must be based on information that is disaggregated~~] by race, ethnicity, and socioeconomic status.

SECTION ____ . Sections 39.054(a), (a-1), and (a-3), Education Code, as effective September 1, 2017, are amended to read as follows:

(a) The commissioner shall adopt rules to evaluate school district and campus performance and assign each district and campus an overall performance rating of A, B, C, D, or F. In addition to the overall performance rating, the commissioner shall assign each district and campus a separate domain performance rating of A, B, C, D, or F for each applicable domain under Sections 39.053(c)(1)-(4). An overall or domain performance rating of A reflects exemplary performance. An overall or domain performance rating of B reflects recognized performance. An overall or domain performance rating of C reflects acceptable performance. An overall or domain performance rating of D reflects performance that needs improvement. An overall or domain performance rating of [ex] F reflects unacceptable performance. A district may not receive an overall or domain performance rating of A if the district includes

any campus with a corresponding overall or domain performance rating of ~~[D or]~~ F. A reference in law to an acceptable rating or acceptable performance includes an overall or domain performance rating of A, B, ~~[or]~~ C, or D or performance that is exemplary, recognized, or acceptable or needs improvement ~~[performance]~~.

(a-1) In ~~[For purposes of]~~ assigning ~~[an overall]~~ performance ratings ~~[rating]~~ under Subsection (a), the commissioner may adjust the overall performance rating of a district or campus if the performance of the district or campus under the indicators described by Section 39.053(c), based on information disaggregated by race, ethnicity, socioeconomic status, or other factors, does not meet standards established by the commissioner. The commissioner shall attribute:

[(1) 55 percent of the performance evaluation to the achievement indicators for the first, second, and third domains under Sections 39.053(c) (1)-(3);

[(2) for middle and junior-high school and elementary campuses and districts that include only those campuses, 35 percent of the performance evaluation to the applicable achievement indicators for the fourth domain under Section 39.053(c) (4);

[(3) for high school campuses and districts that include those campuses:

[(A) 10 percent of the performance evaluation to the high school graduation rate achievement indicator described by Section 39.053(c) (4) (A) (ii); and

[(B) 25 percent to the remaining applicable achievement indicators for the fourth domain under Section 39.053(c) (4); and

[(4) 10 percent of the performance evaluation to the

locally selected and evaluated achievement indicators provided for under the fifth domain under Section 39.053(c)(5)].

(a-3) Not later than August 15 of each year, the performance ratings of each district and campus shall be made publicly available as provided by rules adopted under this section. [~~If a district or campus received an overall or domain performance rating of D or F for the preceding school year, the commissioner shall notify the district of a subsequent such designation on or before June 15.~~]

(2) SECTION _____. Section 39.054(a-1)(1), Education Code, is amended to read as follows:

(1) an overall performance rating for a district or campus under Subsection (a), the commissioner shall:

(A) consider either the district's or campus's performance rating under the student achievement domain under Section 39.053(c)(1) or the school performance domain under Section 39.053(c)(2), whichever performance rating is higher, unless the district or campus received a performance rating of F in either domain, in which case the district or campus may not be assigned an overall performance rating higher than a B; and

(B) attribute not less than 20 percent of the performance rating to the school climate domain under Section 39.053(c)(3) if the district or campus has received a performance rating of C or higher for the other two domains; and

(3) Add the following appropriately numbered SECTIONS to the bill and renumber subsequent SECTIONS of the bill accordingly:

SECTION _____. Section 12A.001(b), Education Code, is amended to read as follows:

(b) A school district is eligible for designation as a

district of innovation only if the district's most recent overall performance rating under Section 39.054 is exemplary, recognized, or acceptable as reflected by an overall [~~reflects at least acceptable~~] performance rating of A, B, or C.

SECTION _____. Section 12A.001(b), Education Code, as amended by this Act, applies only to a school district designated as a district of innovation on or after the effective date of this Act.

SECTION _____. Subchapter E, Chapter 39, Education Code, is amended by adding Section 39.101 to read as follows:

Sec. 39.101. NEEDS IMPROVEMENT RATING. (a) Notwithstanding any other law, if a school district or campus is assigned an overall or domain performance rating of D:

(1) the commissioner shall order the district or campus to develop and implement a targeted improvement plan approved by the board of trustees of the district; and

(2) the interventions and sanctions provided by this subchapter based on failure to satisfy performance standards under Section 39.054(e) apply to the district or campus only as provided by this section.

(b) The interventions and sanctions provided by this subchapter based on failure to satisfy performance standards under Section 39.054(e) apply to a district or campus ordered to develop and implement a targeted improvement plan under Subsection (a) only if the district or campus is assigned an overall or domain performance rating of F, including the assignment of a performance rating of F in the manner provided by Subsection (c) or (d).

(c) If a school district or campus is assigned an overall performance rating of D for two consecutive school years after the district or campus is ordered to develop and implement a targeted

improvement plan under Subsection (a), the commissioner shall assign that district or campus an overall performance rating of F for the following school year unless, based on the performance of the district or campus in that following school year, the commissioner determines that the district or campus should be assigned a performance rating of C or higher.

(d) If a district or campus is assigned a domain performance rating of D for the same domain for two consecutive school years after the district or campus is ordered to develop and implement a targeted improvement plan under Subsection (a), the commissioner shall assign that district or campus a domain performance rating of F for that domain for the following school year unless, based on the performance of the district or campus in that following school year, the commissioner determines the district or campus should be assigned a performance rating of C or higher in that domain.

(e) The commissioner shall adopt rules as necessary to implement this section.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 25, 2017

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1500 by Giddings (Relating to the public school accountability system.), **As Passed**
2nd House

No significant fiscal implication to the State is anticipated.

The bill would expand the components of Domain 4 of the Texas public school accountability system.

The bill also would require the Commissioner of Education to approve or reject any campus turnaround plan in writing. If the plan is rejected, the commissioner would be required to send the district an outline of the specific concerns regarding the turnaround plan that resulted in the rejection. A district receiving a rejected plan would have to create a modified plan with assistance from TEA staff.

The bill requires a district or campus that receives a performance rating of D to implement a targeted improvement plan.

The bill would take effect September 1, 2017, or immediately if passed with the necessary voting margins, and would apply beginning with school year 2017-18.

The Texas Education Agency reports that the bill can be implemented with existing resources.

Local Government Impact

Districts would need to create an administrative process to collect data on the new components. The costs associated with this requirement would vary by district.

TEA estimates a minimal local impact to implement the campus turnaround plan requirements, as districts are currently required to take action to address campus improvement plans. This bill would limit or eliminate interventions at some districts.

Source Agencies: 701 Texas Education Agency, 781 Higher Education Coordinating Board

LBB Staff: UP, SL, THo, AM, AW

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 23, 2017

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1500 by Giddings (Relating to the public school accountability system.), **Committee Report 2nd House, Substituted**

<p>No significant fiscal implication to the State is anticipated.</p>
--

The bill would expand the components of Domain 4 of the Texas public school accountability system.

The bill also would require the Commissioner of Education to approve or reject any campus turnaround plan in writing. If the plan is rejected, the commissioner would be required to send the district an outline of the specific concerns regarding the turnaround plan that resulted in the rejection. A district receiving a rejected plan would have to create a modified plan with assistance from TEA staff.

The bill would take effect September 1, 2017, or immediately if passed with the necessary voting margins, and would apply beginning with school year 2017-18.

The Texas Education Agency reports that the bill can be implemented with existing resources.

Local Government Impact

Districts would need to create an administrative process to collect data on the new components. The costs associated with this requirement would vary by district.

TEA estimates a minimal local impact to implement the campus turnaround plan requirements, as districts are currently required to take action to address campus improvement plans. This bill would limit or eliminate interventions at some districts.

Source Agencies: 701 Texas Education Agency, 781 Higher Education Coordinating Board

LBB Staff: UP, SL, THo, AM, AW

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 9, 2017

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1500 by Giddings (Relating to indicators of achievement under the public school accountability system.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill's provisions would expand the components of Domain 4 of the Texas public school accountability system to include the percentage of students who earn an associate degree.

The bill would take effect September 1, 2017, or immediately if passed with the necessary voting margins, and would apply beginning with school year 2017-18.

Local Government Impact

Districts would need to create an administrative process to work with local colleges to collect and report data on students who earn an associate degree. The costs associated with this requirement would vary by district.

Source Agencies: 701 Texas Education Agency, 781 Higher Education Coordinating Board

LBB Staff: UP, THo, AM, SL, AW

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

March 18, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1500 by Giddings (Relating to indicators of achievement under the public school accountability system.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill's provisions would expand the components of Domain 4 of the Texas public school accountability system to include the percentage of students who earn an associate degree.

The bill would take effect September 1, 2017, or immediately if passed with the necessary voting margins, and would apply beginning with school year 2017-18.

Local Government Impact

Districts would need to create an administrative process to work with local colleges to collect and report data on students who earn an associate degree. The costs associated with this requirement would vary by district.

Source Agencies: 701 Texas Education Agency, 781 Higher Education Coordinating Board

LBB Staff: UP, THo, AM, SL, AW