1-1 Taylor of Galveston S.B. No. 2082 By: (In the Senate - Filed March 10, 2017; March 28, 2017, read time and referred to Committee on Higher Education; 1-2 1-3 first April 20, 2017, reported favorably by the following vote: Yeas 7, 1-4 Nays 0; April 20, 2017, sent to printer.) 1-5

1-6	COMMITTEE VOTE				
1-7		Yea	Nay	Absent	PNV
1-8	Seliger	Х			
1-9	West	Х			
1-10	Bettencourt	Х			
1-11	Buckingham	Х			
1-12	Menéndez	Х			
1-13	Taylor of Galvesto	n X			
1-14	Watson	Х			

## A BILL TO BE ENTITLED

1**-**17 1**-**18 relating to the work-study student mentorship program administered by the Texas Higher Education Coordinating Board. 1-19

AN ACT

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Sections 56.079(b), (c), (d), (e), (f), and (i), Education Code, are amended to read as follows: 1-20 1-21

1-22 1-23 In accordance with this section and coordinating board (b) rules, the coordinating board shall administer a work-study student mentorship program under which students who are enrolled at 1-24 1-25 participating eligible institutions and who meet the eligibility requirements for employment in the Texas college work-study program under Section 56.075 may be employed by participating entities under the Texas college work-study program to: 1-26 1-27 1-28

1-29 (1) mentor students at participating eligible 1-30 institutions or high school students in participating school 1-31 districts; [<del>or</del>]

(2) counsel high school students at GO Centers or similar high school-based recruiting centers designed to improve 1-32 1-33 1-34 student access to higher education; or

(3) support student interventions at participating 1-35 eligible institutions that are focused on increasing completion of degrees or certificates, such as interventions occurring through advising or supplemental instruction. (c) To participate in the work-study student mentorship 1-36 1-37 1-38

1-39 program under Subsection (b)(1) or (2), an eligible institution and 1-40 one or more school districts or nonprofit organizations interested 1-41 in jointly participating in the program shall file with the coordinating board a joint memorandum of understanding detailing 1-42 1-43 the roles and responsibilities of the participating entities. 1 - 44

(d) The coordinating board <u>shall develop</u>, <u>when applicable</u> and in consultation with eligible institutions, school districts, 1-45 1-46 and nonprofit organizations that express interest in participating in the work-study student mentorship program, [shall develop] a standard contract establishing the roles and responsibilities of 1-47 1-48 1-49 1-50 participating entities to be used as a model for a memorandum of 1-51 understanding entered into by participating entities under 1-52 Subsection (c).

1-53

(e)

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The coordinating board:

1-54 (1) shall establish criteria to ensure that the participating eligible institution's contribution toward the wages 1-55 and benefits of a student employed [as a mentor] under the work-study student mentorship program <u>as provided by Subsection</u> (b)(1) or (2) is matched by funds provided by the participating entity benefiting from the services of the employed student in an 1-56 1-57 1-58 1-59 amount that is at least equal to the amount of the participating 1-60 1-61 eligible institution's contribution;

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2-1 (2) may accept appropriate in-kind contributions from 2-2 participating nonprofit organizations to satisfy the matching 2-3 funds requirement of this subsection; and

2-4 (3) may waive the matching funds requirement of this 2-5 subsection for a participating entity that meets criteria 2-6 established by the coordinating board for a waiver.

2-7 (f) The coordinating board <u>may</u> [shall] partner with 2-8 participating nonprofit organizations to establish additional GO 2-9 Centers or similar high school-based recruiting centers designed to 2-10 improve student access to <u>and success in</u> higher education in this 2-11 state.

2-12 (i) An eligible institution participating in the work-study 2-13 student mentorship program under this section may require students 2-14 who are on academic probation at the institution to be matched with 2-15 a student mentor <u>or advisor</u> employed under the program. 2-16 SECTION 2. This Act takes effect immediately if it receives

2-15 a student mentor <u>or advisor</u> employed under the program.
2-16 SECTION 2. This Act takes effect immediately if it receives
2-17 a vote of two-thirds of all the members elected to each house, as
2-18 provided by Section 39, Article III, Texas Constitution. If this
2-19 Act does not receive the vote necessary for immediate effect, this
2-20 Act takes effect September 1, 2017.

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