

1-1 By: West S.B. No. 1903
 1-2 (In the Senate - Filed March 10, 2017; March 23, 2017, read
 1-3 first time and referred to Committee on Education; May 3, 2017,
 1-4 reported favorably by the following vote: Yeas 10, Nays 0;
 1-5 May 3, 2017, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	X			
1-9	X			
1-10	X			
1-11			X	
1-12	X			
1-13	X			
1-14	X			
1-15	X			
1-16	X			
1-17	X			
1-18	X			

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to statewide goals for dual credit programs provided by
 1-22 school districts.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Section 28.009, Education Code, is amended by
 1-25 adding Subsections (b-1) and (b-2) to read as follows:

1-26 (b-1) The agency and the Texas Higher Education
 1-27 Coordinating Board jointly shall develop statewide goals for dual
 1-28 credit programs, including early college high school programs,
 1-29 career and technical education dual credit programs, and joint high
 1-30 school and college credit programs provided under Section 130.008,
 1-31 to provide uniform standards for evaluating those programs. The
 1-32 goals must address, at a minimum:

1-33 (1) a dual credit program's achievement of enrollment
 1-34 in and acceleration through postsecondary education;

1-35 (2) performance in college-level coursework; and

1-36 (3) the development of an effective bridge between
 1-37 secondary and postsecondary education in the state.

1-38 (b-2) Any agreement, including a memorandum of
 1-39 understanding or articulation agreement, between a school district
 1-40 and public institution of higher education to provide a dual credit
 1-41 program described by Subsection (b-1) must:

1-42 (1) include specific program goals aligned with the
 1-43 statewide goals developed under Subsection (b-1);

1-44 (2) establish, or provide a procedure for
 1-45 establishing, the course credits that may be earned under the
 1-46 agreement, including by developing a course equivalency crosswalk
 1-47 or other method for equating high school courses with college
 1-48 courses and identifying the number of credits that may be earned for
 1-49 each course completed through the program;

1-50 (3) describe the academic supports and, if applicable,
 1-51 guidance that will be provided to students participating in the
 1-52 program;

1-53 (4) establish the district's and the institution's
 1-54 respective roles and responsibilities in providing the program and
 1-55 ensuring the quality and instructional rigor of the program;

1-56 (5) state the sources of funding for courses offered
 1-57 under the program, including, at a minimum, the sources of funding
 1-58 for tuition, transportation, and any required fees or textbooks for
 1-59 students participating in the program; and

1-60 (6) be posted each year on the district's and the
 1-61 institution's respective Internet websites.

2-1 SECTION 2. Not later than August 31, 2018, the Texas
2-2 Education Agency and the Texas Higher Education Coordinating Board
2-3 jointly shall develop the statewide goals required under Section
2-4 28.009(b-1), Education Code, as added by this Act.

2-5 SECTION 3. Section 28.009(b-2), Education Code, as added by
2-6 this Act, applies only to an agreement to provide a dual credit
2-7 program entered into or renewed on or after September 1, 2018.

2-8 SECTION 4. This Act takes effect immediately if it receives
2-9 a vote of two-thirds of all the members elected to each house, as
2-10 provided by Section 39, Article III, Texas Constitution. If this
2-11 Act does not receive the vote necessary for immediate effect, this
2-12 Act takes effect September 1, 2017.

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