| 1-1 | By: Hughes S.B. No. 1404 |
| :---: | :---: |
| 1-2 | (In the Senate - Filed March 7, 2017; March 16, 2017, read |
| 1-3 | first time and referred to Committee on Education; April 24, 2017, |
| 1-4 | reported adversely, with favorable Committee Substitute by the |
| 1-5 | following vote: Yeas 10, Nays 1; April 24, 2017, sent to printer.) |
| 1-6 | COMMITTEE VOTE |
| 1-7 | Yea Nay Absent PNV |
| 1-8 | Taylor of Galveston X |
| 1-9 | Lucio X |
| 1-10 | Bettencourt X |
| 1-11 | Campbell X |
| 1-12 | Hall X |
| 1-13 | Huffines X |
| 1-14 | Hughes X |
| 1-15 | Seliger X |
| 1-16 | Taylor of Collin X |
| 1-17 | Uresti X |
| 1-18 | West X |
| 1-19 | COMMITTEE SUBSTITUTE FOR S.B. No. 1404 By: Hughes |
| 1-20 | A BILL TO BE ENTITLED |
| 1-21 | AN ACT |
| 1-22 | relating to requiring school districts and open-enrollment charter |
| 1-23 | schools to report certain information regarding expanded learning |
| 1-24 | opportunities. |
| 1-25 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: |
| 1-26 | SECTION 1. Section 42.006, Education Code, is amended by |
| 1-27 | adding Subsection (a-2) to read as follows: |
| 1-28 | (a-2) The commissioner by rule shall require each school |
| 1-29 | district and open-enrollment charter school to report through the |
| 1-30 | Public Education Information Management System information for |
| 1-31 | each campus of the district or school regarding: |
| 1-32 | (1) the availability of expanded learning |
| 1-33 | opportunities as described by Section 33.252; and |
| 1-34 | (2) the number of students participating in each of |
| 1-35 | the categories of expanded learning opportunities listed under |
| 1-36 | Section 33.252(b). |
| 1-37 | SECTION 2. This Act takes effect immediately if it receives |
| 1-38 | a vote of two-thirds of all the members elected to each house, as |
| 1-39 | provided by Section 39, Article III, Texas Constitution. If this |
| 1-40 | Act does not receive the vote necessary for immediate effect, this |
| 1-41 | Act takes effect September 1, 2017. |
| 1-42 | * * * * |

