(In the Senate - Filed February 24, 2017; March 7, 2017, read first time and referred to Committee on Higher Education; 1-2 1-3 March 15, 2017, reported favorably by the following vote: Yeas 6, Nays 0; March 15, 2017, sent to printer.) 1-4 1-5 1-6 COMMITTEE VOTE 1-7 Yea Absent Nay PNV Seliger 1-8 Х Х 1-9 West 1-10 Bettencourt Х 1-11 Х Buckingham 1-12 Menéndez χ 1-13 Taylor of Galveston Х 1-14 Watson A BILL TO BE ENTITLED 1-15 1-16 AN ACT relating to limitations on courses that may be offered for dual credit by school districts and public institutions of higher 1-17 -1**-**18 1-19 education. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 1-20 SECTION 1. Section 28.009, Education Code, is amended by adding Subsections (a-4) and (a-5) to read as follows: 1-21 1-22 1-23 (a-4) A dual credit course offered under this section must 1-24 be: 1-25 (1)in the core curriculum of the public institution 1-26 of higher education providing college credit; a career and technical education course; or 1-27 (2) 1-28 a foreign language course. (3) (a-5) Subsection (a-4) does not apply to a dual credit 1-29 course offered as part of the early college education program 1-30 established under Section 29.908. SECTION 2. Section 51.968, Education Code, is amended by amending Subsections (b) and (c) and adding Subsections (d) and 1-31 1-32 1-33 1-34 (d-1) to read as follows: 1-35 (b) Each institution of higher education that offers 1-36 freshman-level courses shall adopt and implement a policy to grant 1-37 undergraduate course credit to entering freshman students who have: 1-38 (1) successfully completed the International Baccalaureate Diploma Program; 1-39 (2) [, who have] achieved required scores on one or more examinations in the Advanced Placement Program or the 1-40 1-41 1-42 College-Level Examination Program; $[\tau]$ or 1-43 (3) [who have] successfully completed one or more dual credit courses [offered through concurrent enrollment in high 1-44 1-45 school and at an institution of higher education]. 1-46 In the policy, the institution shall: (c) (1) establish the institution's conditions for granting course credit, including the minimum required scores on 1-47 1-48 examinations, 1-49 Advanced Placement examinations, and CLEP 1-50 examinations for courses constituting the International 1-51 Baccalaureate Diploma Program; and 1-52 (2) based on the correlations identified under Subsection (f), identify the specific course credit or other identified 1-53 1-54 academic requirements of the institution, including the number of 1-55 semester credit hours or other course credit, that the institution will grant to a student who: 1-56 1-57 (A) successfully completes the diploma program; 1-58 (B) achieves required scores examinations or Advanced Placement examinations; or (B) on CLEP 1-59 (C) [, who] successfully completes a dual credit 1-60 concurrent enrollment, or who achieves required 1-61 course [through

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By:

Seliger

S.B. No. 1091

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2-1	scores on CLEP examinations or Advanced Placement examinations].
2-2	(d) The policy adopted by an institution of higher education
2-3	under Subsection (b) must provide that the institution may grant
2-4	undergraduate course credit for a dual credit course only if the
2-5	course is:
2-6	(1) in the core curriculum of the institution of
2-7	higher education that offered the course;
2-8	(2) a career and technical education course; or
2-9	(3) a foreign language course.
2-10	(d-1) Subsection (d) does not apply to a dual credit course
2-11	completed by a student as part of the early college education
2-12	program established under Section 29.908.
2-13	SECTION 3. Section 130.008, Education Code, is amended by
2-14	adding Subsections (a-1) and (a-2) to read as follows:
2-15	(a-1) A course offered for joint high school and junior
2-16	college credit under this section must be:
2-17	(1) in the core curriculum of the public junior
2-18	college;
2-19	(2) a career and technical education course; or
2-20	(3) a foreign language course.
2-21	(a-2) Subsection (a-1) does not apply to a course offered
2-22	for joint high school and junior college credit to a student as part
2-23	of the early college education program established under Section
2-24	29.908.
2-25	SECTION 4. The changes in law made by this Act apply
2-26	beginning with dual credit courses offered for the 2018 spring
2-27	semester.
2-28	SECTION 5. This Act takes effect immediately if it receives
2-29	a vote of two-thirds of all the members elected to each house, as
2-30	provided by Section 39, Article III, Texas Constitution. If this
2-31	Act does not receive the vote necessary for immediate effect, this
2-32	Act takes effect September 1, 2017.
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