

1-1 By: Rose (Senate Sponsor - Lucio) H.B. No. 4056
 1-2 (In the Senate - Received from the House May 5, 2017;
 1-3 May 8, 2017, read first time and referred to Committee on
 1-4 Education; May 16, 2017, reported adversely, with favorable
 1-5 Committee Substitute by the following vote: Yeas 11, Nays 0;
 1-6 May 16, 2017, sent to printer.)

1-7 COMMITTEE VOTE

| | Yea | Nay | Absent | PNV |
|-------------------------|-----|-----|--------|-----|
| 1-8 Taylor of Galveston | X | | | |
| 1-9 Lucio | X | | | |
| 1-10 Bettencourt | X | | | |
| 1-11 Campbell | X | | | |
| 1-12 Hall | X | | | |
| 1-13 Huffines | X | | | |
| 1-14 Hughes | X | | | |
| 1-15 Seliger | X | | | |
| 1-16 Taylor of Collin | X | | | |
| 1-17 Uresti | X | | | |
| 1-18 West | X | | | |

1-20 COMMITTEE SUBSTITUTE FOR H.B. No. 4056 By: Lucio

1-21 A BILL TO BE ENTITLED
 1-22 AN ACT

1-23 relating to a list of best practice-based programs and
 1-24 research-based practices in certain areas for implementation in
 1-25 public schools.

1-26 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-27 SECTION 1. Section 161.325, Health and Safety Code, is
 1-28 amended by amending Subsections (a), (a-1), (b), and (c) and adding
 1-29 Subsection (a-3) to read as follows:

1-30 (a) The department, in coordination with the Texas
 1-31 Education Agency and regional education service centers, shall
 1-32 provide and annually update a list of recommended best
 1-33 practice-based programs and research-based practices in the areas
 1-34 specified under Subsection (a-1) for implementation in public
 1-35 elementary, junior high, middle, and high schools within the
 1-36 general education setting. Each school district may select from
 1-37 the list a program or programs appropriate for implementation in
 1-38 the district.

1-39 (a-1) The list must include programs and practices in the
 1-40 following areas:

- 1-41 (1) early mental health intervention;
- 1-42 (2) building skills related to managing emotions,
 1-43 establishing and maintaining positive relationships, and
 1-44 responsible decision-making [~~mental health promotion and positive~~
 1-45 ~~youth development~~];
- 1-46 (3) substance abuse prevention;
- 1-47 (4) substance abuse intervention; [~~and~~]
- 1-48 (5) suicide prevention;
- 1-49 (6) trauma-informed practices;
- 1-50 (7) positive school climates; and
- 1-51 (8) positive behavior supports.

1-52 (a-3) For purposes of Subsection (a-1), "school climate"
 1-53 means the quality and character of school life, including
 1-54 interpersonal relationships, teaching and learning practices, and
 1-55 organizational structures, as experienced by students enrolled in
 1-56 the school district, parents of those students, and personnel
 1-57 employed by the district.

1-58 (b) The suicide prevention programs on the list must include
 1-59 components that provide for training counselors, teachers, nurses,
 1-60 administrators, and other staff, as well as law enforcement

2-1 officers and social workers who regularly interact with students,
2-2 to:

2-3 (1) recognize students at risk of committing suicide,
2-4 including students who are or may be the victims of or who engage in
2-5 bullying;

2-6 (2) recognize students displaying early warning signs
2-7 and a possible need for early mental health or substance abuse
2-8 intervention, which warning signs may include declining academic
2-9 performance, depression, anxiety, isolation, unexplained changes
2-10 in sleep or eating habits, and destructive behavior toward self and
2-11 others; and

2-12 (3) intervene effectively with students described by
2-13 Subdivision (1) or (2) by providing notice and referral to a parent
2-14 or guardian so appropriate action, such as seeking mental health or
2-15 substance abuse services, may be taken by a parent or guardian.

2-16 (c) In developing the list of best practice-based programs
2-17 and research-based practices, the department and the Texas
2-18 Education Agency shall consider:

2-19 (1) any existing suicide prevention method developed
2-20 by a school district; and

2-21 (2) any Internet or online course or program developed
2-22 in this state or another state that is based on best practices
2-23 recognized by the Substance Abuse and Mental Health Services
2-24 Administration or the Suicide Prevention Resource Center.

2-25 SECTION 2. Section 21.044(c-1), Education Code, is amended
2-26 to read as follows:

2-27 (c-1) Any minimum academic qualifications for a certificate
2-28 specified under Subsection (a) that require a person to possess a
2-29 bachelor's degree must also require that the person receive, as
2-30 part of the training required to obtain that certificate,
2-31 instruction regarding mental health, substance abuse, and youth
2-32 suicide. The instruction required must:

2-33 (1) be provided through a program selected from the
2-34 list of recommended best practice-based programs and
2-35 research-based practices established under Section 161.325, Health
2-36 and Safety Code; and

2-37 (2) include effective strategies for teaching and
2-38 intervening with students with mental or emotional disorders,
2-39 including de-escalation techniques and positive behavioral
2-40 interventions and supports.

2-41 SECTION 3. This Act takes effect immediately if it receives
2-42 a vote of two-thirds of all the members elected to each house, as
2-43 provided by Section 39, Article III, Texas Constitution. If this
2-44 Act does not receive the vote necessary for immediate effect, this
2-45 Act takes effect September 1, 2017.

2-46 * * * * *