

1-1 By: Guillen (Senate Sponsor - West) H.B. No. 1638  
 1-2 (In the Senate - Received from the House May 5, 2017;  
 1-3 May 5, 2017, read first time and referred to Committee on  
 1-4 Administration; May 9, 2017, reported favorably by the following  
 1-5 vote: Yeas 6, Nays 0; May 9, 2017, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	X			
1-9	X			
1-10	X			
1-11			X	
1-12	X			
1-13	X			
1-14	X			

1-15 A BILL TO BE ENTITLED  
 1-16 AN ACT

1-17 relating to statewide goals for dual credit programs provided by  
 1-18 school districts.

1-19 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-20 SECTION 1. Section 28.009, Education Code, is amended by  
 1-21 adding Subsections (b-1) and (b-2) to read as follows:

1-22 (b-1) The agency and the Texas Higher Education  
 1-23 Coordinating Board jointly shall develop statewide goals for dual  
 1-24 credit programs, including early college high school programs,  
 1-25 career and technical education dual credit programs, and joint high  
 1-26 school and college credit programs provided under Section 130.008,  
 1-27 to provide uniform standards for evaluating those programs. The  
 1-28 goals must address, at a minimum:

1-29 (1) a dual credit program's achievement of enrollment  
 1-30 in and acceleration through postsecondary education;

1-31 (2) performance in college-level coursework; and

1-32 (3) the development of an effective bridge between  
 1-33 secondary and postsecondary education in the state.

1-34 (b-2) Any agreement, including a memorandum of  
 1-35 understanding or articulation agreement, between a school district  
 1-36 and public institution of higher education to provide a dual credit  
 1-37 program described by Subsection (b-1) must:

1-38 (1) include specific program goals aligned with the  
 1-39 statewide goals developed under Subsection (b-1);

1-40 (2) establish, or provide a procedure for  
 1-41 establishing, the course credits that may be earned under the  
 1-42 agreement, including by developing a course equivalency crosswalk  
 1-43 or other method for equating high school courses with college  
 1-44 courses and identifying the number of credits that may be earned for  
 1-45 each course completed through the program;

1-46 (3) describe the academic supports and, if applicable,  
 1-47 guidance that will be provided to students participating in the  
 1-48 program;

1-49 (4) establish the district's and the institution's  
 1-50 respective roles and responsibilities in providing the program and  
 1-51 ensuring the quality and instructional rigor of the program;

1-52 (5) state the sources of funding for courses offered  
 1-53 under the program, including, at a minimum, the sources of funding  
 1-54 for tuition, transportation, and any required fees or textbooks for  
 1-55 students participating in the program; and

1-56 (6) be posted each year on the district's and the  
 1-57 institution's respective Internet websites.

1-58 SECTION 2. Not later than August 31, 2018, the Texas  
 1-59 Education Agency and the Texas Higher Education Coordinating Board  
 1-60 jointly shall develop the statewide goals required under Section  
 1-61 28.009(b-1), Education Code, as added by this Act.

2-1 SECTION 3. Section 28.009(b-2), Education Code, as added by  
2-2 this Act, applies only to an agreement to provide a dual credit  
2-3 program entered into or renewed on or after September 1, 2018.

2-4 SECTION 4. This Act takes effect immediately if it receives  
2-5 a vote of two-thirds of all the members elected to each house, as  
2-6 provided by Section 39, Article III, Texas Constitution. If this  
2-7 Act does not receive the vote necessary for immediate effect, this  
2-8 Act takes effect September 1, 2017.

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