



17 MAY 15 PM 4:12
HOUSE OF REPRESENTATIVES

FLOOR AMENDMENT NO. _____

BY: _____

1 Amend C.S.S.B. No. 11 (house committee printing) by adding
2 the following appropriately numbered SECTION to the bill and
3 renumbering subsequent SECTIONS of the bill accordingly:

4 SECTION _____. (a) Subtitle A, Title 3, Education Code, is
5 amended by adding Chapter 59A to read as follows:

6 CHAPTER 59A. COMPETITIVE GRANT PROGRAMS TO PROMOTE EARLY LITERACY

7 Sec. 59A.01. DEFINITIONS. In this chapter:

8 (1) "Competitive grant program" means a competitive
9 grant program to promote early literacy established under this
10 chapter.

11 (2) "Health care practitioner" has the meaning
12 assigned by Section 112.001, Occupations Code.

13 (3) "Institution of higher education" has the meaning
14 assigned by Section 61.003.

15 (4) "Literacy program" means a program to promote
16 early literacy.

17 Sec. 59A.02. ESTABLISHMENT OF COMPETITIVE GRANT PROGRAM TO
18 PROMOTE EARLY LITERACY. (a) An institution of higher education in
19 consultation with the Department of Family and Protective Services
20 may establish a competitive grant program to promote early literacy
21 through which the institution will award grants for the
22 implementation of literacy programs, or the expansion of existing
23 programs, and for the operation of those programs for a period of
24 not less than two years.

25 (b) An institution of higher education that establishes a
26 competitive grant program shall award grants under the program to
27 applicants, including applicants operating existing programs, in a
28 manner that ensures that the literacy programs collectively operate
29 in multiple communities that are geographically distributed

1 throughout this state.

2 Sec. 59A.03. LITERACY PROGRAM REQUIREMENTS. A literacy
3 program funded through a grant awarded under this chapter must:

4 (1) serve children, including children in the
5 conservatorship of the Department of Family and Protective
6 Services;

7 (2) consult and use as a guide the program model
8 developed by the Reach Out and Read National Center, including any
9 clinical, programmatic, and data collection requirements of that
10 model;

11 (3) require that health care practitioners who
12 participate in the literacy program:

13 (A) in conjunction with performing well-child
14 examinations, provide books to children and encourage parents to
15 read to their children to develop preliteracy skills;

16 (B) maintain waiting rooms that encourage
17 children to read; and

18 (C) provide services designed to increase the
19 school readiness of children receiving program services; and

20 (4) partner with local adult literacy services
21 providers to encourage parent literacy in appropriate
22 circumstances.

23 Sec. 59A.04. APPLICATION. (a) A public or private entity,
24 including a county, municipality, or other political subdivision of
25 this state, may apply for a grant under this chapter.

26 (b) To apply for a grant, an applicant must submit to an
27 institution of higher education that has established a competitive
28 grant program a written application on a form prescribed by the
29 institution in consultation with the Reach Out and Read National
30 Center.

31 Sec. 59A.05. LITERACY PROGRAM GUIDELINES. An institution

1 of higher education that has established a competitive grant
2 program, with the assistance of the Reach Out and Read National
3 Center, shall publish guidelines for the literacy programs funded
4 under this chapter through the institution's competitive grant
5 program. The guidelines may follow the Reach Out and Read national
6 program model standards and guidelines that have been tested and
7 replicated in multiple communities.

8 Sec. 59A.06. USE OF COMPETITIVE GRANT PROGRAM FUNDS. (a)
9 In addition to awarding grants under this chapter, an institution
10 of higher education that has established a competitive grant
11 program may use program funds to:

12 (1) administer the institution's competitive grant
13 program; and

14 (2) purchase or contract to purchase discounted books
15 for use by grant recipients.

16 (b) A grant recipient may use grant funds awarded under this
17 chapter only to cover costs related to implementing or expanding
18 and operating a literacy program, including costs related to:

19 (1) administering the literacy program;

20 (2) training and managing health care practitioners
21 who volunteer to participate in the literacy program; and

22 (3) purchasing or contracting to purchase discounted
23 books for use in the literacy program.

24 Sec. 59A.07. PROGRAM EVALUATION; BIENNIAL COMMITTEE
25 REPORTS. (a) An institution of higher education that has
26 established a competitive grant program, with the assistance of the
27 Reach Out and Read National Center, shall prepare and submit a
28 biennial report, not later than December 1 of each even-numbered
29 year, to the senate committee on education, or its successor, and
30 the house public education committee, or its successor, regarding
31 the grants awarded during the preceding two state fiscal years.

1 (b) The report required under Subsection (a) must include:

2 (1) the number of health care practitioners who
3 participate in the competitive grant program established by the
4 institution of higher education;

5 (2) the number of children receiving literacy program
6 services as a result of the competitive grant program; and

7 (3) the amount of each grant awarded under the
8 competitive grant program.

9 (c) On request, each grant recipient shall timely collect
10 and provide data and any other information required by the
11 institution of higher education through which the recipient's grant
12 was awarded to monitor and evaluate the competitive grant program,
13 including recipient participation in the program, and to prepare
14 the report required by this section.

15 Sec. 59A.08. COMPETITIVE GRANT PROGRAM FUNDING. (a) An
16 institution of higher education that establishes a competitive
17 grant program shall actively seek and apply for any available
18 federal funds to assist in financing the program.

19 (b) An institution of higher education that establishes a
20 competitive grant program:

21 (1) may use funds appropriated for purposes of the
22 program to assist in financing the program, but may not use funds
23 for the program that were appropriated to the institution for other
24 purposes; and

25 (2) may accept gifts, donations, grants of money, and
26 in-kind contributions from the federal government, local
27 governments, private corporations, or other persons to assist in
28 financing the competitive grant program.

29 (b) An institution of higher education, as defined by
30 Section 61.003, Education Code, that establishes a competitive
31 grant program authorized under Chapter 59A, Education Code, as

1 added by this section, shall:

2 (1) apply for any available federal funds to assist in
3 financing the program, as required by Section 59A.08, Education
4 Code, as added by this section; and

5 (2) not later than December 1, 2020, submit a report to
6 the senate committee on education, or its successor, and the house
7 public education committee, or its successor, regarding the
8 implementation and status of the program.