

# SENATE AMENDMENTS

2<sup>nd</sup> Printing

By: Crownover, VanDeaver

H.B. No. 2205

A BILL TO BE ENTITLED

AN ACT

relating to educator preparation programs and appointment to the State Board for Educator Certification, including the appointment of a nonvoting member with experience and knowledge of alternative educator preparation programs.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 21.033(a), Education Code, is amended to read as follows:

(a) The State Board for Educator Certification is composed of 15 ~~[14]~~ members. The commissioner of education shall appoint an employee of the agency to represent the commissioner as a nonvoting member. The commissioner of higher education shall appoint an employee of the Texas Higher Education Coordinating Board to represent the commissioner as a nonvoting member. The governor shall appoint two nonvoting members. The governor shall appoint a dean of a college of education in this state as one of the ~~[a]~~ nonvoting members ~~[member]~~. The governor shall appoint a person who has experience working for and knowledge of an alternative educator preparation program and who is not affiliated with an institution of higher education as one of the nonvoting members. The remaining 11 members are appointed by the governor with the advice and consent of the senate, as follows:

(1) four members must be teachers employed in public schools;

(2) two members must be public school administrators;

(3) one member must be a public school counselor; and

(4) four members must be citizens, three of whom are not and have not, in the five years preceding appointment, been employed by a public school district or by an educator preparation program in an institution of higher education and one of whom is not and has not been employed by a public school district or by an educator preparation program in an institution of higher education.

SECTION 2. Section 21.035, Education Code, is amended to read as follows:

Sec. 21.035. DELEGATION AUTHORITY; ADMINISTRATION BY AGENCY. (a) The board is permitted to make a written delegation of authority to the commissioner or the agency to informally dispose of a contested case involving educator certification.

(b) The agency [~~Texas Education Agency~~] shall provide the board's administrative functions and services.

SECTION 3. Section 21.044(b), Education Code, is amended to read as follows:

(b) Any minimum academic qualifications for a certificate specified under Subsection (a) that require a person to possess a bachelor's degree must also require that the person receive, as part of the training required to obtain that certificate [~~curriculum for that degree~~], instruction in detection and education of students with dyslexia. [~~This subsection does not apply to a person who obtains a certificate through an alternative certification program adopted under Section 21.049.~~]

SECTION 4. Subchapter B, Chapter 21, Education Code, is

amended by adding Section 21.0443 to read as follows:

Sec. 21.0443. EDUCATOR PREPARATION PROGRAM APPROVAL AND RENEWAL. (a) The board shall propose rules to establish standards to govern the approval or renewal of approval of:

(1) educator preparation programs; and

(2) certification fields authorized to be offered by an educator preparation program.

(b) To be eligible for approval or renewal of approval, an educator preparation program must adequately prepare candidates for educator certification and meet the standards and requirements of the board.

(c) The board shall require that each educator preparation program be reviewed for renewal of approval at least every five years. The board shall adopt an evaluation process to be used in reviewing an educator preparation program for renewal of approval.

SECTION 5. Section 21.045, Education Code, is amended to read as follows:

Sec. 21.045. ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION PROGRAMS. (a) The board shall propose rules necessary to establish ~~[establishing]~~ standards to govern the ~~[approval and]~~ continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:

(1) results of the certification examinations prescribed under Section 21.048(a);

(2) performance based on the appraisal system for beginning teachers adopted by the board;

(3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable; ~~and~~

(4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship; and

(5) results from a teacher satisfaction survey, developed by the board with stakeholder input, of new teachers performed at the end of the teacher's first year of teaching ~~[beginning teachers during their first year in the classroom]~~.

(b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:

(1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);

(2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences; [7] and

(3) the following information, disaggregated by race, sex, and ethnicity:

(A) [(1)] the number of candidates who apply;

(B) [(2)] the number of candidates admitted;

(C) [(3)] the number of candidates retained;

(D) [(4)] the number of candidates completing



1 the program;

2                   (E) [~~(5)~~] the number of candidates employed in  
3 the profession after completing the program;

4                   (F) [~~(6)~~] the number of candidates retained in  
5 the profession; and

6                   (G) [~~(7)~~] any other information required by  
7 federal law.

8           (c) The board shall propose rules necessary to establish  
9 ~~[establishing]~~ performance standards for the Accountability System  
10 for Educator Preparation for accrediting educator preparation  
11 programs. At a minimum, performance standards must be based on  
12 Subsection (a). ~~[The board may propose rules establishing minimum~~  
13 ~~standards for approval or renewal of approval of.~~

14                   ~~[(1) educator preparation programs; or~~

15                   ~~[(2) certification fields authorized to be offered by~~  
16 ~~an educator preparation program.]~~

17           SECTION 6. Sections 21.0451(a), (c), and (d), Education  
18 Code, are amended to read as follows:

19           (a) The board shall propose rules necessary for the sanction  
20 of educator preparation programs that do not meet accountability  
21 standards or comply with state law or rules and shall at least  
22 annually review the accreditation status of each educator  
23 preparation program. The rules:

24                   (1) shall provide for the assignment of the following  
25 accreditation statuses:

26                               (A) not rated;

27                               (B) accredited;

(C) accredited-warned;

(D) accredited-probation; and

(E) not accredited-revoked;

(2) may provide for the agency to take any necessary action, including one or more of the following actions:

(A) requiring the program to obtain technical assistance approved by the agency or board;

(B) requiring the program to obtain professional services under contract with another person;

(C) appointing a monitor to participate in and report to the board on the activities of the program; and

(D) if a program has been rated as accredited-probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency has provided ~~[must provide]~~ the opportunity for a contested case hearing ~~[before the effective date of the closure]; [and]~~

(3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited-probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided ~~[must provide]~~ the opportunity for a contested case hearing; and

(4) shall provide the board procedure for changing the accreditation status of a program that:

(A) does not meet the accreditation standards

1 established under Section 21.045(a); or

2 (B) violates a board or agency regulation ~~[before~~  
3 ~~the effective date of the closure]~~.

4 (c) A ~~[permissive]~~ revocation ~~[under Subsection (a)(2) or~~  
5 ~~required revocation under Subsection (a)(3)]~~ must be effective for  
6 a period of at least two years. After two years, the program may  
7 seek renewed approval to prepare educators for state certification.

8 (d) The costs of technical assistance required under  
9 Subsection (a)(2)(A) or the costs associated with the appointment  
10 of a monitor under Subsection (a)(2)(C) shall be paid by the  
11 ~~[sponsor of the]~~ educator preparation program.

12 SECTION 7. Sections 21.0452(b), (c), and (d), Education  
13 Code, are amended to read as follows:

14 (b) The board shall make available at least the following  
15 information regarding each educator preparation program:

16 (1) the information specified in Sections 21.045(a)  
17 and (b);

18 (2) in addition to any other appropriate information  
19 indicating the quality of persons admitted to the program, the  
20 average academic qualifications possessed by persons admitted to  
21 the program, including:

22 (A) average overall grade point average and  
23 average grade point average in specific subject areas; and

24 (B) average scores on the Scholastic Assessment  
25 Test (SAT), the American College Test (ACT), or the Graduate Record  
26 Examination (GRE), as applicable;

27 (3) the degree to which persons who complete the

1 program are successful in obtaining teaching positions;

2 (4) the extent to which the program prepares teachers,  
3 including general education teachers and special education  
4 teachers, to effectively teach:

5 (A) students with disabilities; and

6 (B) students of limited English proficiency, as  
7 defined by Section 29.052;

8 (5) the activities offered by the program that are  
9 designed to prepare teachers to:

10 (A) integrate technology effectively into  
11 curricula and instruction, including activities consistent with  
12 the principles of universal design for learning; and

13 (B) use technology effectively to collect,  
14 manage, and analyze data to improve teaching and learning for the  
15 purpose of increasing student academic achievement;

16 (6) for each semester, the average ratio of field  
17 supervisors to candidates completing student teaching, clinical  
18 teaching, or an internship in an educator preparation program;

19 (7) the percentage of teachers employed under a  
20 standard teaching certificate within one year of completing the  
21 program;

22 (8) the perseverance of beginning teachers in the  
23 profession, as determined on the basis of the number of beginning  
24 teachers who maintain status as active contributing members in the  
25 Teacher Retirement System of Texas for at least three years after  
26 certification in comparison to similar programs;

27 (9) [+7+] the results of exit surveys given to program

1 participants on completion of the program that involve evaluation  
2 of the program's effectiveness in preparing participants to succeed  
3 in the classroom; ~~and~~

4 (10) ~~(8)~~ the results of surveys given to school  
5 principals that involve evaluation of the program's effectiveness  
6 in preparing participants to succeed in the classroom, based on  
7 experience with employed program participants; and

8 (11) the results of teacher satisfaction surveys  
9 developed under Section 21.045 and given to program participants at  
10 the end of the first year of teaching.

11 (c) For purposes of Subsection (b)(9) ~~[(b)(7)]~~, the board  
12 shall require an educator preparation program to distribute an exit  
13 survey that a program participant must complete before the  
14 participant is eligible to receive a certificate under this  
15 subchapter.

16 (d) For purposes of Subsections (b)(9) ~~[(b)(7)]~~ and (10)  
17 ~~[(8)]~~, the board shall develop surveys for distribution to program  
18 participants and school principals.

19 SECTION 8. Subchapter B, Chapter 21, Education Code, is  
20 amended by adding Sections 21.0454 and 21.0455 to read as follows:

21 Sec. 21.0454. RISK FACTORS FOR EDUCATOR PREPARATION  
22 PROGRAMS; RISK-ASSESSMENT MODEL. (a) The board shall propose  
23 rules necessary to develop a set of risk factors to use in assessing  
24 the overall risk level of each educator preparation program. The  
25 set of risk factors must include:

26 (1) a history of the program's compliance with state  
27 law and board rules, standards, and procedures, with consideration

1 given to:

2 (A) the seriousness of any violation of a rule,  
3 standard or procedure;

4 (B) whether the violation resulted in an action  
5 being taken against the program;

6 (C) whether the violation was promptly remedied  
7 by the program;

8 (D) the number of alleged violations; and

9 (E) any other matter considered to be appropriate  
10 in evaluating the program's compliance history; and

11 (2) whether the program meets the accountability  
12 standards under Section 21.045.

13 (b) The set of risk factors developed by the board may  
14 include whether an educator preparation program is accredited by  
15 other organizations.

16 (c) The board shall use the set of risk factors to guide the  
17 agency in conducting monitoring, inspections, and compliance  
18 audits of educator preparation programs, including evaluations  
19 associated with renewals under Section 21.0443.

20 Sec. 21.0455. COMPLAINTS REGARDING EDUCATOR PREPARATION  
21 PROGRAMS. (a) The board shall propose rules necessary to establish  
22 a process for a candidate for teacher certification to direct a  
23 complaint against an educator preparation program to the agency.

24 (b) The board by rule shall require an educator preparation  
25 program to notify candidates for teacher certification of the  
26 complaint process adopted under Subsection (a). The notice must  
27 include the name, mailing address, telephone number, and Internet

1 website address of the agency for the purpose of directing  
2 complaints to the agency. The educator preparation program shall  
3 provide for that notification:

4 (1) on the Internet website of the educator  
5 preparation program, if the program maintains a website; and

6 (2) on a sign prominently displayed in program  
7 facilities.

8 (c) The board shall post the complaint process adopted under  
9 Subsection (a) on the agency's Internet website.

10 (d) The board has no authority to arbitrate or resolve  
11 contractual or commercial issues between an educator preparation  
12 program and a candidate for teacher certification.

13 SECTION 9. Subchapter B, Chapter 21, Education Code, is  
14 amended by adding Section 21.0461 to read as follows:

15 Sec. 21.0461. SCHOOL TURNAROUND SPECIALIST ENDORSEMENT TO  
16 PRINCIPAL CERTIFICATE. (a) The board shall propose rules  
17 establishing the training requirements and course work a principal  
18 must successfully complete to receive a school turnaround  
19 specialist endorsement as an addendum to a principal certificate.  
20 In proposing the rules, the board shall ensure that each person who  
21 receives the endorsement demonstrates the knowledge and skills  
22 necessary to significantly improve teacher and student performance  
23 at a campus assigned a performance rating of unacceptable under  
24 Section 39.054.

25 (b) The board shall solicit proposals for a school  
26 turnaround specialist endorsement program from appropriate  
27 educator preparation programs, including alternative education

1 preparation programs. From among school turnaround specialist  
2 endorsement programs proposed to the board that are capable of  
3 satisfying the requirements prescribed by Subsection (c), the board  
4 may select not more than three of the programs that may be offered  
5 to principals.

6 (c) A school turnaround specialist endorsement program  
7 under this section must:

8 (1) partner with one or more school districts that  
9 need principals with the training and education necessary to  
10 significantly improve teacher and student performance at one or  
11 more campuses assigned a performance rating of unacceptable under  
12 Section 39.054;

13 (2) have appropriately qualified faculty to:

14 (A) conduct a campus leadership-needs analysis;  
15 (B) develop and provide the training and course  
16 work required by rules proposed under this section; and

17 (C) provide necessary support to program  
18 candidates;

19 (3) establish a selective admissions process to ensure  
20 that each principal admitted to the program:

21 (A) possesses a significant knowledge of  
22 educational organizations, educational instruction, and teacher  
23 professional development;

24 (B) demonstrates the ability to develop and  
25 implement campus-based systems that result in increased capacity  
26 for improving student learning; and

27 (C) demonstrates the attributes of principals



1 who have significantly improved teacher and student performance at  
2 underperforming campuses;

3 (4) offer a full-time internship that continues for at  
4 least one semester and provides meaningful interaction with the  
5 central administrative office of a school district; and

6 (5) collaborate with school districts to provide  
7 program participants who complete the program continued support for  
8 at least two years after the participants' initial assignment to a  
9 campus.

10 (d) To be eligible for admission to a school turnaround  
11 specialist endorsement program under this section, a principal  
12 must:

13 (1) hold a principal certificate;

14 (2) have served as a principal or assistant principal  
15 for at least three school years before applying to the program;

16 (3) demonstrate significant knowledge of educational  
17 organizations, educational instruction, and teacher professional  
18 development;

19 (4) demonstrate the attributes of principals who have  
20 significantly improved teacher and student performance at  
21 underperforming campuses; and

22 (5) provide evidence of the ability to develop and  
23 implement campus-based systems that result in increased capacity  
24 for improving student learning.

25 (e) The board shall periodically evaluate school turnaround  
26 specialist endorsement programs selected under this section. For  
27 purposes of evaluating the programs, the board shall require each

1 program to submit data, as determined appropriate by the board, for  
2 each year and at each five-year interval.

3       SECTION 10. As soon as practicable after the effective date  
4 of this Act, the governor shall appoint as a nonvoting member of the  
5 State Board for Educator Certification a person who has experience  
6 working for and knowledge of an alternative educator preparation  
7 program and who is not affiliated with an institution of higher  
8 education, as required by Section 21.033(a), Education Code, as  
9 amended by this Act.

10       SECTION 11. (a) Not later than January 1, 2016, the State  
11 Board for Educator Certification shall propose rules relating to  
12 the school turnaround specialist endorsement to the school  
13 principal certificate as provided by Section 21.0461, Education  
14 Code, as added by this Act.

15       (b) Not later than March 1, 2016, the State Board for  
16 Educator Certification shall solicit proposals for a school  
17 turnaround specialist endorsement program as provided by Section  
18 21.0461, Education Code, as added by this Act.

19       SECTION 12. This Act takes effect September 1, 2015.

By: Seliger

ADOPTED  
MAY 26 2015

H.B. No. 2205

Substitute the following for H.B. No. 2205

Secretary of the Senate

By: Mike Nutter

C.S. H.B. No. 2205

A BILL TO BE ENTITLED

AN ACT

relating to the State Board for Educator Certification, educator preparation programs, and educator certification.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 21.033(a), Education Code, is amended to read as follows:

(a) The State Board for Educator Certification is composed of 15 [~~14~~] members. The commissioner of education shall appoint an employee of the agency to represent the commissioner as a nonvoting member. The commissioner of higher education shall appoint an employee of the Texas Higher Education Coordinating Board to represent the commissioner as a nonvoting member. The governor shall appoint two nonvoting members. The governor shall appoint a dean of a college of education in this state as one of the [~~a~~] nonvoting members [~~member~~]. The governor shall appoint a person who has experience working for and knowledge of an alternative educator preparation program and who is not affiliated with an institution of higher education as one of the nonvoting members. The remaining 11 members are appointed by the governor with the advice and consent of the senate, as follows:

(1) four members must be teachers employed in public schools;

(2) two members must be public school administrators;

(3) one member must be a public school counselor; and

(4) four members must be citizens, three of whom are not and have not, in the five years preceding appointment, been employed by a public school district or by an educator preparation program in an institution of higher education and one of whom is not and has not been employed by a public school district or by an educator preparation program in an institution of higher education.

SECTION 2. Section 21.035, Education Code, is amended to read as follows:

Sec. 21.035. DELEGATION AUTHORITY; ADMINISTRATION BY AGENCY.

(a) The board is permitted to make a written delegation of authority to the commissioner or the agency to informally dispose of a contested case involving educator certification.

(b) The agency [~~Texas Education Agency~~] shall provide the board's administrative functions and services.

SECTION 3. Section 21.044(b), Education Code, is amended to read as follows:

(b) Any minimum academic qualifications for a certificate specified under Subsection (a) that require a person to possess a bachelor's degree must also require that the person receive, as part of the training required to obtain that certificate [~~curriculum for that degree~~], instruction in detection and education of students with dyslexia. [~~This subsection does not apply to a person who obtains a certificate through an~~

~~alternative certification program adopted under Section 21.049.]~~

SECTION 4. Section 21.0441, Education Code, is amended by amending Subsection (a) and adding Subsections (c) and (d) to read as follows:

(a) Rules of the board proposed under this subchapter must provide that a person, other than a person seeking career and technology education certification, is not eligible for admission to an educator preparation program, including an alternative educator preparation program, unless the person:

(1) except as provided by Subsection (b), satisfies the following minimum grade point average requirements [~~prescribed by the board, not to exceed the following~~]:

(A) an overall grade point average of at least 2.50 [~~2.75~~] on a four-point scale or the equivalent on any course work previously attempted at a public or private institution of higher education; or

(B) a grade point average of at least 2.50 [~~2.75~~] on a four-point scale or the equivalent for the last 60 semester credit hours attempted at a public or private institution of higher education; and

(2) if the person is seeking initial certification:

(A) has successfully completed at least:

(i) 15 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is seeking certification to teach mathematics or science at or above grade level seven; or

(ii) 12 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is not seeking certification to teach mathematics or science at or above grade level seven; or

(B) has achieved a satisfactory level of performance on a content certification examination, which may be a content certification examination administered by a vendor approved by the commissioner for purposes of administering such an examination for the year for which the person is applying for admission to the program.

(c) The overall grade point average of each incoming class admitted by an educator preparation program, including an alternative educator preparation program, may not be less than 3.00 on a four-point scale or the equivalent or a higher overall grade point average prescribed by the board. In computing the overall grade point average of an incoming class for purposes of this subsection, a program may:

(1) include the grade point average of each person in the incoming class based on all course work previously attempted by the person at a public or private institution of higher education; or

(2) include the grade point average of each person in the incoming class based only on the last 60 semester credit hours attempted by the person at a public or private institution of higher education.

(d) A person seeking career and technology education certification is not included in determining the overall grade

point average of an incoming class under Subsection (c).

SECTION 5. Subchapter B, Chapter 21, Education Code, is amended by adding Section 21.0443 to read as follows:

Sec. 21.0443. EDUCATOR PREPARATION PROGRAM APPROVAL AND RENEWAL. (a) The board shall propose rules to establish standards to govern the approval or renewal of approval of:

(1) educator preparation programs; and

(2) certification fields authorized to be offered by an educator preparation program.

(b) To be eligible for approval or renewal of approval, an educator preparation program must adequately prepare candidates for educator certification and meet the standards and requirements of the board.

(c) The board shall require that each educator preparation program be reviewed for renewal of approval at least every five years. The board shall adopt an evaluation process to be used in reviewing an educator preparation program for renewal of approval.

SECTION 6. Section 21.045, Education Code, is amended to read as follows:

Sec. 21.045. ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION PROGRAMS. (a) The board shall propose rules necessary to establish [establishing] standards to govern the [approval and] continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:

(1) results of the certification examinations prescribed under Section 21.048(a);

(2) performance based on the appraisal system for beginning teachers adopted by the board;

(3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable; ~~[and]~~

(4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship; and

(5) results from a teacher satisfaction survey, developed by the board with stakeholder input, of new teachers performed at the end of the teacher's first year of teaching ~~[beginning teachers during their first year in the classroom]~~.

(b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:

(1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);

(2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences; [7] and



(3) the following information, disaggregated by race, sex, and ethnicity:

(A) [~~+1~~] the number of candidates who apply;

(B) [~~+2~~] the number of candidates admitted;

(C) [~~+3~~] the number of candidates retained;

(D) [~~+4~~] the number of candidates completing the program;

(E) [~~+5~~] the number of candidates employed as beginning teachers under standard teaching certificates by not later than the first anniversary of [~~in the profession after~~] completing the program;

(F) the amount of time required by candidates employed as beginning teachers under probationary teaching certificates to be issued standard teaching certificates;

(G) [~~+6~~] the number of candidates retained in the profession; and

(H) [~~+7~~] any other information required by federal law;

(2) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; and

(3) any other information necessary to enable the board to assess the effectiveness of the program on the basis of teacher retention and success criteria adopted by the board.

(c) The board shall propose rules necessary to establish  
[~~establishing~~] performance standards for the Accountability  
System for Educator Preparation for accrediting educator  
preparation programs. At a minimum, performance standards must  
be based on Subsection (a). [~~The board may propose rules  
establishing minimum standards for approval or renewal of  
approval of:~~

[~~(1) educator preparation programs; or~~

[~~(2) certification fields authorized to be offered by  
an educator preparation program.]~~

SECTION 7. Sections 21.0451(a), (c), and (d), Education  
Code, are amended to read as follows:

(a) The board shall propose rules necessary for the sanction  
of educator preparation programs that do not meet accountability  
standards or comply with state law or rules and shall at least  
annually review the accreditation status of each educator  
preparation program. The rules:

(1) shall provide for the assignment of the following  
accreditation statuses:

(A) not rated;

(B) accredited;

(C) accredited-warned;

(D) accredited-probation; and

(E) not accredited-revoked;

(2) may provide for the agency to take any necessary action, including one or more of the following actions:

(A) requiring the program to obtain technical assistance approved by the agency or board;

(B) requiring the program to obtain professional services under contract with another person;

(C) appointing a monitor to participate in and report to the board on the activities of the program; and

(D) if a program has been rated as accredited-probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency has provided [~~must provide~~] the opportunity for a contested case hearing [~~before the effective date of the closure~~]; [and]

(3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited-probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided [~~must provide~~] the opportunity for a contested case hearing; and

(4) shall provide the board procedure for changing the accreditation status of a program that:

(A) does not meet the accreditation standards established under Section 21.045(a); or

(B) violates a board or agency regulation [~~before~~

~~the effective date of the closure].~~

(c) A ~~[permissive]~~ revocation ~~[under Subsection (a)(2) or required revocation under Subsection (a)(3)]~~ must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.

(d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the ~~[sponsor of the]~~ educator preparation program.

SECTION 8. Sections 21.0452(b), (c), and (d), Education Code, are amended to read as follows:

(b) The board shall make available at least the following information regarding each educator preparation program:

(1) the information specified in Sections 21.045(a) and (b);

(2) in addition to any other appropriate information indicating the quality of persons admitted to the program, the average academic qualifications possessed by persons admitted to the program, including:

(A) average overall grade point average and average grade point average in specific subject areas; and

(B) average scores on the Scholastic Assessment Test (SAT), the American College Test (ACT), or the Graduate Record Examination (GRE), as applicable;

(3) the degree to which persons who complete the

program are successful in obtaining teaching positions;

(4) the extent to which the program prepares teachers, including general education teachers and special education teachers, to effectively teach:

(A) students with disabilities; and

(B) students of limited English proficiency, as defined by Section 29.052;

(5) the activities offered by the program that are designed to prepare teachers to:

(A) integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and

(B) use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement;

(6) for each semester, the average ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship in an educator preparation program;

(7) the percentage of teachers employed under a standard teaching certificate within one year of completing the program;

(8) the perseverance of beginning teachers in the profession, as determined on the basis of the number of beginning teachers who maintain status as active contributing members in the Teacher Retirement System of Texas for at least

three years after certification in comparison to similar programs;

(9) [(7)] the results of exit surveys given to program participants on completion of the program that involve evaluation of the program's effectiveness in preparing participants to succeed in the classroom; ~~[and]~~

(10) [(8)] the results of surveys given to school principals that involve evaluation of the program's effectiveness in preparing participants to succeed in the classroom, based on experience with employed program participants; and

(11) the results of teacher satisfaction surveys developed under Section 21.045 and given to program participants at the end of the first year of teaching.

(c) For purposes of Subsection (b)(9) ~~[(b)(7)]~~, the board shall require an educator preparation program to distribute an exit survey that a program participant must complete before the participant is eligible to receive a certificate under this subchapter.

(d) For purposes of Subsections (b)(9) ~~[(b)(7)]~~ and (10) ~~[(8)]~~, the board shall develop surveys for distribution to program participants and school principals.

SECTION 9. Subchapter B, Chapter 21, Education Code, is amended by adding Sections 21.0454 and 21.0455 to read as follows:

Sec. 21.0454. RISK FACTORS FOR EDUCATOR PREPARATION PROGRAMS; RISK-ASSESSMENT MODEL. (a) The board shall propose

rules necessary to develop a set of risk factors to use in assessing the overall risk level of each educator preparation program. The set of risk factors must include:

(1) a history of the program's compliance with state law and board rules, standards, and procedures, with consideration given to:

(A) the seriousness of any violation of a rule, standard or procedure;

(B) whether the violation resulted in an action being taken against the program;

(C) whether the violation was promptly remedied by the program;

(D) the number of alleged violations; and

(E) any other matter considered to be appropriate in evaluating the program's compliance history; and

(2) whether the program meets the accountability standards under Section 21.045.

(b) The set of risk factors developed by the board may include whether an educator preparation program is accredited by other organizations.

(c) The board shall use the set of risk factors to guide the agency in conducting monitoring, inspections, and compliance audits of educator preparation programs, including evaluations associated with renewals under Section 21.0443.

Sec. 21.0455. COMPLAINTS REGARDING EDUCATOR PREPARATION

PROGRAMS. (a) The board shall propose rules necessary to establish a process for a candidate for teacher certification to direct a complaint against an educator preparation program to the agency.

(b) The board by rule shall require an educator preparation program to notify candidates for teacher certification of the complaint process adopted under Subsection (a). The notice must include the name, mailing address, telephone number, and Internet website address of the agency for the purpose of directing complaints to the agency. The educator preparation program shall provide for that notification:

(1) on the Internet website of the educator preparation program, if the program maintains a website; and

(2) on a sign prominently displayed in program facilities.

(c) The board shall post the complaint process adopted under Subsection (a) on the agency's Internet website.

(d) The board has no authority to arbitrate or resolve contractual or commercial issues between an educator preparation program and a candidate for teacher certification.

SECTION 10. Section 21.048, Education Code, is amended by amending Subsections (a-1) and (c-1) and adding Subsection (a-2) to read as follows:

(a-1) The board may not require that more than 45 days elapse before a person may retake an examination. A person may not retake an examination more than four times, unless the board waives the limitation for good cause as prescribed by the board.



(a-2) For purposes of the limitation imposed by Subsection (a-1) on the number of administrations of an examination, a person who initially took an examination before September 1, 2015, may retake the examination up to four times after that date, regardless of the number of times that the person attempted to perform satisfactorily on the examination before that date. This subsection expires September 1, 2018.

(c-1) The results of an examination administered under this section are confidential and are not subject to disclosure under Chapter 552, Government Code, unless[÷

~~[(1)]~~ the disclosure is regarding notification to a parent of the assignment of an uncertified teacher to a classroom as required by Section 21.057[÷~~or~~

~~[(2) the educator has failed the examination more than five times].~~

SECTION 11. Effective September 1, 2016, Section 21.051, Education Code, is amended by amending Subsection (b) and adding Subsections (b-1), (b-2), and (c-1) to read as follows:

(b) Before a school district may employ a candidate for certification as a teacher of record, the candidate must complete at least 30 ~~[15]~~ hours of field-based experience in which the candidate is actively engaged in instructional or educational activities in the classroom under supervision at:

(1) a public school campus accredited or approved for the purpose by the agency; or

(2) a private school recognized or approved for the

purpose by the agency.

(b-1) The hours of field-based experience required by Subsection (b) may not be provided through use of electronic transmission or other video- or technology-based method.

(b-2) Notwithstanding Subsection (b), a candidate may be employed by a school district as a teacher of record before completing the field-based experience required by that subsection if the candidate:

(1) is not admitted by an educator preparation program before June 15;

(2) is employed by the district on or after June 15 or after the district's school year begins; and

(3) completes the required field-based experience not later than the 90th day after the date the candidate receives a teaching assignment.

(c-1) Subsections (b), (b-1), and (b-2), as amended and added by H.B. 2205, Acts of the 84th Legislature, Regular Session, 2015, apply only to an initial certification issued on or after September 1, 2016. Those provisions do not affect:

(1) the validity of a certification issued before September 1, 2016; or

(2) the eligibility of a person who holds a certification issued before September 1, 2016, to obtain a subsequent renewal of the certification in accordance with board rule.

SECTION 12. As soon as practicable after the effective date

of this Act, the governor shall appoint as a nonvoting member of the State Board for Educator Certification a person who has experience working for and knowledge of an alternative educator preparation program and who is not affiliated with an institution of higher education, as required by Section 21.033(a), Education Code, as amended by this Act.

SECTION 13. Not later than January 1, 2016, the State Board for Educator Certification shall develop criteria for evaluation of educator preparation programs based on teacher retention and success as required by Section 21.045(b)(3), Education Code, as added by this Act. The State Board for Educator Certification shall consult with the Texas Higher Education Coordinating Board and educator preparation programs in developing the criteria. The Texas Higher Education Coordinating Board shall participate and provide recommendations regarding the criteria.

SECTION 14. (a) Not later than January 1, 2016, the State Board for Educator Certification shall propose rules relating to the school turnaround specialist endorsement to the school principal certificate as provided by Section 21.0461, Education Code, as added by this Act.

(b) Not later than March 1, 2016, the State Board for Educator Certification shall solicit proposals for a school turnaround specialist endorsement program as provided by Section 21.0461, Education Code, as added by this Act.

SECTION 15. Except as otherwise provided by this Act, this Act takes effect September 1, 2015.

# ADOPTED

MAY 26 2015

*Latoy Spaw*  
Secretary of the Senate

FLOOR AMENDMENT NO. 1

BY: *Deligan*

1 Amend C.S.H.B. No. 2205 (senate committee report) as  
2 follows:

3 (1) Strike SECTION 14 of the bill (page 7, lines 29 through  
4 37).

5 (2) Add the following appropriately numbered SECTION to the  
6 bill:

7 SECTION \_\_\_\_\_. Section 21.048(a), Education Code, as amended  
8 by Chapters 1282 (H.B. 2012) and 1292 (H.B. 2318), Acts of the 83rd  
9 Legislature, Regular Session, 2013, is reenacted and amended to  
10 read as follows:

11 (a) The board shall propose rules prescribing comprehensive  
12 examinations for each class of certificate issued by the board. The  
13 commissioner [~~board~~] shall determine the satisfactory level of  
14 performance required for each certification examination. For the  
15 issuance of a generalist certificate, the commissioner [~~board~~]  
16 shall require a satisfactory level of examination performance in  
17 each core subject covered by the examination.

18 (3) Renumber existing SECTIONS of the bill accordingly.

ADOPTED

FLOOR AMENDMENT NO. 4

MAY 26 2015

*Antony Spaw*  
Secretary of the Senate

BY:

*Paul Bellercont*

Amend C.S.H.B. No. 2205 (senate committee printing) by adding the following appropriately numbered SECTION to the bill and renumbering subsequent SECTIONS of the bill accordingly:

SECTION \_\_\_\_ Subchapter B, Chapter 21, Education Code, is amended by adding Section 21.062 to read as follows:

Sec. 21.062. ISSUANCE OF SUBPOENAS. (a) During an investigation by the commissioner of an educator for an alleged incident of misconduct, the commissioner may issue a subpoena to compel the production, for inspection or copying, of relevant evidence that is located in this state.

(b) A subpoena may be served personally or by certified mail.

(c) If a person fails to comply with a subpoena, the commissioner, acting through the attorney general, may file suit to enforce the subpoena in a district court in this state. On finding that good cause exists for issuing the subpoena, the court shall order the person to comply with the subpoena. The court may punish a person who fails to obey the court order.

(d) All information and materials subpoenaed or compiled in connection with an investigation described by Subsection (a) are confidential and not subject to disclosure under Chapter 552, Government Code.

(e) Except as provided by a protective order, and notwithstanding Subsection (d), all information and materials subpoenaed or compiled in connection with an investigation described by Subsection (a) may be used in a disciplinary proceeding against an educator based on an alleged incident of misconduct.

FLOOR AMENDMENT NO. 5 **ADOPTED**  
MAY 26 2015

BY: Paul Bellerant

Larry Spaw  
Secretary of the Senate

Amend H.B. No. 2205 (senate committee report) by adding the following appropriately numbered SECTIONS to the bill and renumbering subsequent SECTIONS of the bill accordingly:

SECTION \_\_. Section 21.055, Education Code, is amended by amending Subsection (b) and adding Subsection (d-1) to read as follows:

(b) To be eligible for a school district teaching permit under this section, a person must hold a baccalaureate degree.

~~[This subsection does not apply to a person who will teach only career and technology education.]~~

(d-1) Subsections (b), (c), and (d) do not apply to a person who will teach only noncore academic career and technical education courses. A school district board of trustees may issue a school district teaching permit to a person who will teach courses only in career and technical education based on qualifications certified by the superintendent of the school district. Qualifications must include demonstrated subject matter expertise such as professional work experience, formal training and education, holding an active professional relevant industry license, certification, or registration, or any combination of work experience, training and education, or industry license, certification, or registration, in the subject matter to be taught. The superintendent of the school district shall certify to the board of trustees that a new employee has undergone a criminal background check and is capable of proper classroom management. A school district shall require a new employee to obtain at least 20 hours of classroom management training and to comply with continuing education requirements as determined by the board of trustees. A person may teach a

1 career and technical education course immediately upon issuance  
2 of a permit under this subsection. Promptly after employing a  
3 person who qualifies under this subsection, the board of  
4 trustees shall send to the commissioner a written statement  
5 identifying the person, the course the person will teach, and  
6 the person's qualifications to teach the course.

7       SECTION \_\_. This section applies beginning with the 2015-  
8 2016 school year.

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**May 28, 2015**

**TO:** Honorable Joe Straus, Speaker of the House, House of Representatives

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB2205** by Crossover (Relating to the State Board for Educator Certification, educator preparation programs, and educator certification.), **As Passed 2nd House**

<b>No significant fiscal implication to the State is anticipated.</b>
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The bill would amend the Education Code relating to educator preparation programs (EPPs), the State Board for Educator Certification (SBEC), and educator certification.

The bill would expand SBEC membership by one and require the governor to appoint at least one SBEC member with experience and knowledge of alternative EPPs.

The bill would decrease GPA admission requirements and increase field-based experience hours. The bill would also limit the number of times a person could retake a certification exam.

The bill would require SBEC to establish rules to govern approval and renewal of EPPs, develop an EPP teacher satisfaction survey, and develop a risk-assessment model to drive monitoring, inspection, and compliance audit activities.

The bill would require rules for sanctioning EPPs to include SBEC procedures for changing the accreditation status of an EPP that did not meet the accreditation standards established under the accountability system or that violated an SBEC or Texas Education Agency (TEA) regulation. The bill would require SBEC to include certain specified elements in the information provided about educator preparation programs.

The bill would allow the Commissioner of Education to issue a subpoena in the course of an educator misconduct investigation.

The bill would allow a board of trustees to issue a school district teaching permit to a person that does not hold a baccalaureate degree, based on the qualifications certified by the superintendent.

This bill would take effect September 1, 2015.

Based on the analysis of the Texas Education Agency, duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

**Local Government Impact**



School districts will be required to assist TEA personnel with identifying teachers who need to complete the teacher satisfaction survey.

School districts would be required to coordinate with EPPs to comply with the increased field-based experience.

School districts may experience additional administrative costs if they have difficulty in filling teaching positions because of the limitation on retaking examinations and are required to hire on emergency and district teaching permits.

**Source Agencies:** 710 Texas A&M University System Administrative and General Offices, 781 Higher Education Coordinating Board, 701 Central Education Agency, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 783 University of Houston System Administration

**LBB Staff:** UP, EMu, AM, SL, JBi

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**May 21, 2015**

**TO:** Honorable Kel Seliger, Chair, Senate Committee on Higher Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB2205** by Crossover (Relating to the State Board for Educator Certification, educator preparation programs, and educator certification.), **Committee Report 2nd House, Substituted**

<b>No significant fiscal implication to the State is anticipated.</b>
---

The bill would amend the Education Code relating to educator preparation programs (EPPs), the State Board for Educator Certification (SBEC), and educator certification.

The bill would expand SBEC membership by one and require the governor to appoint at least one SBEC member with experience and knowledge of alternative EPPs.

The bill would decrease GPA admission requirements and increase field-based experience hours. The bill would also limit the number of times a person could retake a certification exam.

The bill would require SBEC to establish rules to govern approval and renewal of EPPs, develop an EPP teacher satisfaction survey, and develop a risk-assessment model to drive monitoring, inspection, and compliance audit activities.

The bill would require rules for sanctioning EPPs to include SBEC procedures for changing the accreditation status of an EPP that did not meet the accreditation standards established under the accountability system or that violated an SBEC or Texas Education Agency (TEA) regulation. The bill would require SBEC to include certain specified elements in the information provided about educator preparation programs.

This bill would take effect September 1, 2015.

Based on the analysis of the Texas Education Agency, duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

**Local Government Impact**

School districts will be required to assist TEA personnel with identifying teachers who need to complete the teacher satisfaction survey.

School districts would be required to coordinate with EPPs to comply with the increased field-based experience.

School districts may experience additional administrative costs if they have difficulty in filling teaching positions because of the limitation on retaking examinations and are required to hire on emergency and district teaching permits.

**Source Agencies:** 710 Texas A&M University System Administrative and General Offices, 781 Higher Education Coordinating Board, 701 Central Education Agency, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 783 University of Houston System Administration

**LBB Staff:** UP, EMu, AM, SL, JBi

LEGISLATIVE BUDGET BOARD  
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 20, 2015

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2205 by Crossover (Relating to educator preparation programs and appointment to the State Board for Educator Certification, including the appointment of a nonvoting member with experience and knowledge of alternative educator preparation programs.),  
As Engrossed

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB2205, As Engrossed: a negative impact of (\$1,139,442) through the biennium ending August 31, 2017.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2016	(\$1,075,459)
2017	(\$63,983)
2018	(\$63,983)
2019	(\$63,983)
2020	(\$63,983)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1	Change in Number of State Employees from FY 2015
2016	(\$1,075,459)	1.0
2017	(\$63,983)	1.0
2018	(\$63,983)	1.0
2019	(\$63,983)	1.0
2020	(\$63,983)	1.0

Fiscal Analysis

The bill would amend the Education Code relating to educator preparation programs and appointments to the State Board for Educator Certification (SBEC).

The bill would require the governor to appoint at least one SBEC member with experience and knowledge of alternative educator preparation programs (EPPs).

The bill would require SBEC to establish rules to govern the approval and renewal of EPPs and their areas of certification. SBEC would also develop an EPP teacher satisfaction survey.

The bill would require SBEC to establish rules to develop a risk-assessment model to guide Texas Education Agency (TEA) monitoring, inspection, and compliance audit activities.

The bill would require SBEC to establish rules to create a process for teacher candidates to direct a complaint against an EPP to TEA.

The bill would create a School Turnaround Specialist Endorsement to the Principal Certificate and would require that SBEC propose rules ensuring that each person receiving the endorsement demonstrate certain knowledge and skills.

The bill would require rules for sanctioning educator preparation programs to include SBEC procedures for changing the accreditation status of an EPP that did not meet the accreditation standards established under the accountability system or that violated an SBEC or Texas Education Agency (TEA) regulation. The bill would require SBEC to include certain specified elements in the information provided about educator preparation programs.

This bill would take effect September 1, 2015.

## **Methodology**

The bill is expected to result in a cost of \$1,075,459 in fiscal year 2016 and \$63,983 each subsequent year. According to information provided by TEA, one new FTE would be required to meet the additional requirements to establish and support a new certification endorsement. This analysis assumes that the turnaround specialist endorsement created by the bill would necessitate an assessment. The estimated cost to develop this assessment would be \$750,000.

Software development costs to the certification data system would be \$180,956 in fiscal year 2016. A new teacher satisfaction survey would be developed at an approximate cost of \$80,956.

## **Technology**

The estimated cost to develop a new assessment for the endorsement would be \$750,000 and software development costs to the certification data system would be \$180,956.

## **Local Government Impact**

No fiscal implication to units of local government is anticipated.

**Source Agencies:** 710 Texas A&M University System Administrative and General Offices, 781 Higher Education Coordinating Board, 701 Central Education Agency, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 783

University of Houston System Administration

**LBB Staff:** UP, EMu, AM, SL, JBi

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**April 30, 2015**

**TO:** Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB2205** by Crossover (relating to educator preparation programs and appointment to the State Board for Educator Certification, including the appointment of a nonvoting member with experience and knowledge of alternative educator preparation programs.),  
**Committee Report 1st House, Substituted**

<b>No significant fiscal implication to the State is anticipated.</b>
---

The bill would amend the Education Code relating to educator preparation programs and appointments to the State Board for Educator Certification (SBEC).

The bill would require the governor to appoint at least one SBEC member with experience and knowledge of alternative educator preparation programs.

The bill would require rules for sanctioning educator preparation programs to include SBEC procedures for changing the accreditation status of an educator preparation program that did not meet the accreditation standards established under the educator preparation program accountability system or that violated an SBEC or Texas Education Agency (TEA) regulation.

The bill would require SBEC to include the ratio of field supervisors to candidates completing student teaching, clinical teaching, or internships; and the percentage of teachers employed under a standard teaching certificate within a year of completing the program in the information provided about educator preparation programs.

This bill would take effect September 1, 2015.

Based on the analysis of the Texas Education Agency, Higher Education Coordinating Board, and university systems, duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

**Local Government Impact**

No fiscal implication to units of local government is anticipated.

**Source Agencies:** 701 Central Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech

University System Administration, 769 University of North Texas System  
Administration, 783 University of Houston System Administration

**LBB Staff:** UP, JBi, SL



**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION**

**April 14, 2015**

**TO:** Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB2205** by Crossover (Relating to educator preparation programs, including the appointment of a member of the State Board for Educator Certification with experience and knowledge of alternative educator preparation programs.), **As Introduced**

<b>No significant fiscal implication to the State is anticipated.</b>
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This bill amends the Education Code related to educator preparation programs (EPPs), including the appointment of a member of the State Board for Educator Certification (SBEC) with experience and knowledge of alternative educator preparation programs. The bill requires that one voting member of the SBEC appointed by the governor must have experience and knowledge regarding alternative educator preparation programs.

The bill allows SBEC to change the accreditation status of an EPP if it does not meet the accreditation standards or if it violates a board or agency regulation.

The bill requires EPPs to make available the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship in an educator preparation program, and the percentage of teachers employed under a standard teaching certificate within one year of completing the program.

The bill requires SBEC to proposed rules to establish minimum standards for field supervisor to candidate ratios in EPPs to ensure the effective supervision of candidates.

Based on the analysis of the Texas Education Agency, duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

**Local Government Impact**

No significant fiscal implication to units of local government is anticipated.

**Source Agencies:** 701 Central Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

**LBB Staff:** UP, JBi, SL, ED