

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 84TH LEGISLATIVE REGULAR SESSION

May 22, 2015

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **HB2804** by Aycock (relating to evaluation of public school performance.), **Committee Report 2nd House, Substituted**

<p>No significant fiscal implication to the State is anticipated.</p>
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The bill would require the Commissioner of Education to adopt a set of performance indicators of the quality of learning and achievement. The bill would amend the accountability indicators in Education Code §39.053 and would require the Commissioner to assign a separate rating for the five domains. Beginning September 1, 2016, the bill would require the Commissioner to assign performance ratings of A, B, C, D, or F to districts, campuses, and each domain.

The bill would establish the Texas Commission on Next Generation Assessments and Accountability, composed of members appointed by the Governor, Lieutenant Governor, Speaker of the House of Representatives, Chair of the Senate Committee on Education, Chair of the Senate Committee on Higher Education, Chair of the House of Representatives Committee on Public Education, Chair of the House of Representatives Committee on Higher Education, and a member of the State Board of Education. The commission would develop and make recommendations for new systems of student assessment and public school accountability. The commission would be abolished on January 1, 2017.

The agency estimates there would be costs associated with implementing the provisions of the bill; however, this estimate assumes these costs could be absorbed within existing resources.

Local Government Impact

The bill would require districts to submit relevant data to TEA in order to assess the campuses and district in community and student engagement. Districts could incur costs associated with implementing the provisions of the bill. These costs would vary by school district.

Source Agencies: 701 Central Education Agency

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