1-1 By: Campbell S.B. No. 1169 (In the Senate - Filed March 10, 2015; March 17, 2015, read first time and referred to Committee on Education; April 30, 2015, 1-2 1-3 reported adversely, with favorable Committee Substitute by the 1-4 following vote: Yeas 6, Nays 0; April 30, 2015, sent to printer.)

1-6 COMMITTEE VOTE

1-7		Yea	Nay	Absent	PNV
1-8	Taylor of Galveston	X	-		
1-9	Lucio	Х			
1-10	Bettencourt	X			
1-11	Campbell	Χ			
1-12	Garcia	Χ			
1-13	Huffines			X	
1-14	Kolkhorst			X	•
1-15	Rodríguez			X	
1-16	Seliger			X	
1-17	Taylor of Collin	X			•
1-18	West			X	

COMMITTEE SUBSTITUTE FOR S.B. No. 1169 1-19

1-24

1-25 1-26 1-27

1-28

1-29

1-30

1-31

1-32

1-33

1-34

1-35 1-36 1-37

1-38 1-39

1-40 1-41 1-42 1-43

1-44

1-45

1-46

1-47

1-50 1-51

1-52

1-53

1-54

1-55

1-56

1-57

1-58

By: Campbell

1-20 A BILL TO BE ENTITLED 1-21 AN ACT

relating to suicide prevention training for educators in public 1-22 1-23 schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. This Act may be cited as the Jason Flatt Act in memory of Jonathan Childers.

SECTION 2. Section 21.451, Education Code, is amended by amending Subsection (d) and adding Subsections (d-1) and (d-2) to read as follows:

- The staff development: (d)
 - may include training in:
 - (A) technology;
 - (B) conflict resolution;
- (C) discipline strategies, including classroom management, district discipline policies, and the student code of conduct adopted under Section 37.001 and Chapter 37; and
- (D) preventing, identifying, responding to, and reporting incidents of bullying; [and]
- subject to Subsection (e) and to Section 21.3541 (2) and rules adopted under that section, must include training based on scientifically based research, as defined by Section 9101, No Child Left Behind Act of 2001 (20 U.S.C. Section 7801), that:
- (A) relates to instruction of students disabilities; and
- (B) is designed for educators who work primarily outside the area of special education; and
- hours of suicide (3) must include at least two prevention training that must be provided:

1-48 1-49

(A) on an annual basis, as part of a new employee orientation, to all new school district and open-enrollment charter school educators;

(B) existing school district to and open-enrollment charter school educators on a schedule adopted by the agency by rule.

(d-1)The bу suicide prevention training required (d)(3) must use a best practice-based program Subsection by the Department of State Health Services in recommended coordination with the agency under Section 161.325, Health and Safety Code.

1**-**59 1-60 (d-2) The suicide prevention training required bу

C.S.S.B. No. 1169 Subsection (d)(3) may be satisfied through independent review of 2-1 suicide prevention training material that: 2-2 2-3 (1) complies with the guidelines developed by the 2-4 agency; and (2) is offered online.
SECTION 3. This Act applies beginning with the 2015-2016 2**-**5 2**-**6 2-7 school year. SECTION 4. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this 2-8 2-9 2**-**10 2**-**11 Act takes effect September 1, 2015. 2-12

2-13 * * * * *