By: Thompson of Harris

H.B. No. 2630

A BILL TO BE ENTITLED

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	AN ACT

- 2 relating to parenting education programs provided to families of
- 3 children at risk for abuse and neglect.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 264.201(d), Family Code, is amended to
- 6 read as follows:
- 7 (d) The services may include in-home programs, parenting
- 8 skills training, youth coping skills, and individual and family
- 9 counseling. If the department requires or a court orders parenting
- 10 skills training services through a parenting education program, the
- 11 program must be an evidence-based or promising practice parenting
- 12 education program described by Section 265.051 that is provided in
- 13 the community in which the family resides, if available.
- 14 SECTION 2. Chapter 265, Family Code, is amended by
- 15 designating Sections 265.001, 265.002, 265.003, and 265.004 as
- 16 Subchapter A and adding a subchapter heading to read as follows:

17 SUBCHAPTER A. GENERAL PROVISIONS

- SECTION 3. Section 265.004, Family Code, is amended by
- 19 amending Subsection (a) and adding Subsections (a-1) and (a-2) to
- 20 read as follows:
- 21 (a) To the extent that money is appropriated for the
- 22 purpose, the department shall fund parenting education
- 23 [evidence-based] programs offered by community-based organizations
- 24 that are designed to prevent or ameliorate child abuse and

- 1 neglect. The [evidence-based] programs funded under this
- 2 subsection may be offered by a child welfare board established
- 3 under Section 264.005, a local governmental board granted the
- 4 powers and duties of a child welfare board under state law, [or] a
- 5 children's advocacy center established under Section 264.402, or
- 6 other persons determined appropriate by the department.
- 7 (a-1) The department shall ensure that not less than 75
- 8 percent of the money appropriated for parenting education programs
- 9 under Subsection (a) funds evidence-based programs described by
- 10 Section 265.051(b) and that the remainder funds promising practice
- 11 programs described by Section 265.051(c).
- 12 <u>(a-2)</u> The department shall actively seek and apply for any
- 13 available federal funds to support parenting education programs
- 14 provided under this section.
- SECTION 4. Chapter 265, Family Code, is amended by adding
- 16 Subchapter B to read as follows:
- 17 SUBCHAPTER B. PARENTING EDUCATION
- 18 Sec. 265.051. PARENTING EDUCATION PROGRAMS. (a) A
- 19 parenting education program provided by the department or ordered
- 20 by a court under Chapter 264 or this chapter must be an
- 21 evidence-based program or a promising practice program described by
- 22 this section.
- 23 <u>(b) An evidence-based program is a parenting education</u>
- 24 program that:
- (1) is research-based and grounded in relevant,
- 26 empirical knowledge and program-determined outcomes;
- 27 (2) has comprehensive standards ensuring the highest

- 1 quality service delivery with continuous improvement in the quality
- 2 of service delivery;
- 3 (3) has demonstrated significant positive short-term
- 4 and long-term outcomes;
- 5 (4) has been evaluated by at least one rigorous,
- 6 random, controlled research trial across heterogeneous populations
- 7 or communities with research results that have been published in a
- 8 peer-reviewed journal;
- 9 (5) substantially complies with a program manual or
- 10 design that specifies the purpose, outcomes, duration, and
- 11 frequency of the program services; and
- 12 (6) employs well-trained and competent staff and
- 13 provides continual relevant professional development opportunities
- 14 to the staff.
- (c) A promising practice program is a parenting education
- 16 program that:
- 17 (1) has an active impact evaluation program or
- 18 demonstrates a schedule for implementing an active impact
- 19 evaluation program;
- 20 (2) has been evaluated by at least one outcome-based
- 21 study demonstrating effectiveness or random, controlled trial in a
- 22 <u>homogeneous sample;</u>
- 23 (3) substantially complies with a program manual or
- 24 design that specifies the purpose, outcomes, duration, and
- 25 frequency of the program services;
- 26 (4) employs well-trained and competent staff and
- 27 provides continual relevant professional development opportunities

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   to the staff; and
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               (5) is research-based and grounded in relevant,
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   empirical knowledge and program-determined outcomes.
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         Sec. 265.052. OUTCOMES OF EVIDENCE-BASED
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   EDUCATION. The department shall ensure that a parenting education
   program provided under Chapter 264 or this chapter achieves
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   favorable behavioral outcomes in at least two of the following
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   areas:
9
                   improved cognitive development of children;
              (1)
10
              (2)
                   increased school readiness of children;
                   reduced child abuse, neglect, and injury;
11
              (3)
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               (4)
                   improved child safety;
               (5) improved social-emotional development
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   children;
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              (6) improved parenting skills, including nurturing
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   and bonding;
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               (7)
                   improved family economic self-sufficiency;
                   reduced parental involvement with the criminal
              (8)
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   justice system; and
               (9) increased paternal involvement and support.
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         Sec. 265.053. EVALUATION OF EVIDENCE-BASED PARENTING
   EDUCATION. (a) The department shall adopt outcome indicators to
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   measure the effectiveness of parenting education programs provided
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   under Chapter 264 or this chapter in achieving desired outcomes.
         (b) The department may work directly with the model
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   developer of a parenting education program to identify appropriate
   outcome indicators for the program and to ensure that the program
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- 1 substantially complies with the model.
- 2 (c) The department shall develop internal processes to
- 3 share information with parenting education programs to assist the
- 4 department in analyzing the performance of the programs.
- 5 (d) The department shall use information obtained under
- 6 this section to:
- 7 (1) monitor parenting education programs;
- 8 (2) continually improve the quality of the programs;
- 9 and
- 10 (3) evaluate the effectiveness of the programs.
- Sec. 265.0535. INITIAL REPORT. (a) Not later than December
- 12 1, 2016, the department shall prepare and submit a report on
- 13 state-funded parenting education programs to the standing
- 14 committees of the senate and house of representatives with
- 15 jurisdiction over child protective services.
- 16 (b) The report submitted under this section must include:
- 17 (1) the status and a description of the parenting
- 18 education programs implemented and a description of the models
- 19 associated with the programs; and
- 20 (2) information on the number of families served by
- 21 the programs, including their demographic information.
- (c) This section expires January 1, 2017.
- Sec. 265.054. REPORTS TO LEGISLATURE. (a) Not later than
- 24 December 1 of each even-numbered year, the department shall prepare
- 25 and submit a report on state-funded parenting education programs to
- 26 the standing committees of the senate and house of representatives
- 27 with jurisdiction over child protective services.

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(b) A report submitted under this section must include: 1 2 (1) a description of the parenting education programs implemented and of the models associated with the programs; 3 4 (2) information on the families served by the programs, including the number of families served and their 5 6 demographic information; 7 (3) the goals and achieved outcomes of the programs; (4) information on the cost for each family served, 8 9 including any available third-party return-on-investment analysis; 10 and (5) information explaining the percentage of money 11 spent on evidence-based programs and on promising practice 12 13 programs. Sec. 265.055. RULES. The executive commissioner of the 14 15 Health and Human Services Commission may adopt rules as necessary 16 to implement this subchapter.

SECTION 5. This Act takes effect September 1, 2015.

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