

1-1 By: Cook, et al. (Senate Sponsor - Campbell) H.B. No. 2186
 1-2 (In the Senate - Received from the House May 11, 2015;
 1-3 May 13, 2015, read first time and referred to Committee on
 1-4 Education; May 22, 2015, reported adversely, with favorable
 1-5 Committee Substitute by the following vote: Yeas 10, Nays 0;
 1-6 May 22, 2015, sent to printer.)

1-7 COMMITTEE VOTE

| | Yea | Nay | Absent | PNV |
|-------------------------|-----|-----|--------|-----|
| 1-8 Taylor of Galveston | X | | | |
| 1-9 Lucio | X | | | |
| 1-10 Bettencourt | X | | | |
| 1-11 Campbell | X | | | |
| 1-12 Garcia | X | | | |
| 1-13 Huffines | X | | | |
| 1-14 Kolkhorst | | | X | |
| 1-15 Rodríguez | X | | | |
| 1-16 Seliger | X | | | |
| 1-17 Taylor of Collin | X | | | |
| 1-18 West | X | | | |

1-20 COMMITTEE SUBSTITUTE FOR H.B. No. 2186 By: Campbell

1-21 A BILL TO BE ENTITLED
 1-22 AN ACT

1-23 relating to suicide prevention training for educators in public
 1-24 schools.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. This Act may be cited as the Jason Flatt Act in
 1-27 memory of Jonathan Childers.

1-28 SECTION 2. Section 21.451, Education Code, is amended by
 1-29 amending Subsection (d) and adding Subsections (d-1) and (d-2) to
 1-30 read as follows:

1-31 (d) The staff development:

1-32 (1) may include training in:

1-33 (A) technology;

1-34 (B) conflict resolution;

1-35 (C) discipline strategies, including classroom
 1-36 management, district discipline policies, and the student code of
 1-37 conduct adopted under Section 37.001 and Chapter 37; and

1-38 (D) preventing, identifying, responding to, and
 1-39 reporting incidents of bullying; ~~and~~

1-40 (2) subject to Subsection (e) and to Section 21.3541 and
 1-41 rules adopted under that section, must include training based on
 1-42 scientifically based research, as defined by Section 9101, No Child
 1-43 Left Behind Act of 2001 (20 U.S.C. Section 7801), that:

1-44 (A) related to instruction of students with
 1-45 disabilities; and

1-46 (B) is designed for educators who work primarily
 1-47 outside the area of special education; and

1-48 (3) must include suicide prevention training that must be
 1-49 provided:

1-50 (A) on an annual basis, as part of a new employee
 1-51 orientation, to all new school district and open-enrollment charter
 1-52 school educators; and

1-53 (B) to existing school district and open-enrollment
 1-54 charter school educators on a schedule adopted by the agency by
 1-55 rule.

1-56 (d-1) The suicide prevention training required by
 1-57 Subsection (d)(3) must use a best practice-based program
 1-58 recommended by the Department of State Health Services in
 1-59 coordination with the agency under Section 161.325, Health and
 1-60 Safety Code.

2-1 (d-2) The suicide prevention training required by
2-2 Subsection (d)(3) may be satisfied through independent review of
2-3 suicide prevention training material that:

2-4 (1) complies with the guidelines developed by the
2-5 agency; and

2-6 (2) is offered online.

2-7 SECTION 3. This Act applies beginning with the 2015-2016
2-8 school year.

2-9 SECTION 4. This Act takes effect immediately if it receives
2-10 a vote of two-thirds of all the members elected to each house, as
2-11 provided by Section 39, Article III, Texas Constitution. If this
2-12 Act does not receive the vote necessary for immediate effect, this
2-13 Act takes effect September 1, 2015.

2-14

* * * * *