

1-1 By: Guillen (Senate Sponsor - Perry) H.B. No. 1613
1-2 (In the Senate - Received from the House May 11, 2015;
1-3 May 12, 2015, read first time and referred to Committee on Higher
1-4 Education; May 22, 2015, reported adversely, with favorable
1-5 Committee Substitute by the following vote: Yeas 6, Nays 0;
1-6 May 22, 2015, sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8				
1-9	X			
1-10	X			
1-11			X	
1-12	X			
1-13	X			
1-14	X			
1-15	X			

1-16 COMMITTEE SUBSTITUTE FOR H.B. No. 1613 By: Menéndez

1-17 A BILL TO BE ENTITLED
1-18 AN ACT

1-19 relating to the alignment of college readiness standards and
1-20 expectations and essential knowledge and skills and the use to
1-21 satisfy requirements concerning high school end-of-course
1-22 assessment instruments of performance demonstrating satisfaction
1-23 of certain college readiness benchmarks on certain assessment
1-24 instruments designated by the Texas Higher Education Coordinating
1-25 Board.

1-26 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-27 SECTION 1. Section 28.008(d), Education Code, is amended to
1-28 read as follows:

1-29 (d) The State Board of Education shall incorporate college
1-30 readiness standards and expectations approved by the commissioner
1-31 of education and the Texas Higher Education Coordinating Board
1-32 under Subsection (b) into the essential knowledge and skills
1-33 identified by the board under Section 28.002(c). The State Board of
1-34 Education shall develop and by rule adopt a chart that clearly
1-35 indicates the alignment of the college readiness standards and
1-36 expectations with the essential knowledge and skills identified by
1-37 the board under Section 28.002(c).

1-38 SECTION 2. Section 39.025, Education Code, is amended by
1-39 amending Subsection (a-1) and adding Subsection (a-2) to read as
1-40 follows:

1-41 (a-1) A student enrolled in a college preparatory
1-42 mathematics or English language arts course under Section 28.014
1-43 who satisfies the Texas Success Initiative (TSI) college readiness
1-44 benchmarks prescribed by the Texas Higher Education Coordinating
1-45 Board under Section 51.3062(f) on an assessment instrument
1-46 designated by the Texas Higher Education Coordinating Board under
1-47 Section 51.3062(c) administered at the end of the college
1-48 preparatory mathematics or English language arts course satisfies
1-49 the requirements concerning and is exempt from the administration
1-50 of the Algebra I or the English I and English II [an] end-of-course
1-51 assessment instruments, as applicable, [in an equivalent course] as
1-52 prescribed by Section 39.023(c), even if the student did not
1-53 perform satisfactorily on a previous administration of the
1-54 applicable end-of-course assessment instrument [Subsection (a)]. A
1-55 student who fails to perform satisfactorily on the assessment
1-56 instrument designated by the Texas Higher Education Coordinating
1-57 Board under Section 51.3062(c) administered as provided by this
1-58 subsection may retake that assessment instrument for purposes of
1-59 this subsection or may take the appropriate end-of-course
1-60 assessment instrument.

2-1 (a-2) The commissioner shall determine a method by which a
2-2 student's satisfactory performance on an advanced placement test,
2-3 an international baccalaureate examination, an SAT Subject Test,
2-4 the SAT, the ACT, or any nationally recognized norm-referenced
2-5 assessment instrument used by institutions of higher education to
2-6 award course credit based on satisfactory performance on the
2-7 assessment instrument shall be used to satisfy the requirements
2-8 concerning an end-of-course assessment instrument in an equivalent
2-9 course as prescribed by Subsection (a). The commissioner shall
2-10 determine a method by which a student's satisfactory performance on
2-11 the PSAT or the ACT-Plan shall be used to satisfy the requirements
2-12 concerning an end-of-course assessment instrument in an equivalent
2-13 course as prescribed by Subsection (a). A student who fails to
2-14 perform satisfactorily on a test or other assessment instrument
2-15 authorized under this subsection, other than the PSAT or the
2-16 ACT-Plan, may retake that test or other assessment instrument for
2-17 purposes of this subsection or may take the appropriate
2-18 end-of-course assessment instrument. A student who fails to
2-19 perform satisfactorily on the PSAT or the ACT-Plan must take the
2-20 appropriate end-of-course assessment instrument. The commissioner
2-21 shall adopt rules as necessary for the administration of this
2-22 subsection.

2-23 SECTION 3. Not later than January 1, 2016, the State Board
2-24 of Education shall adopt a chart as prescribed by Section
2-25 28.008(d), Education Code, as amended by this Act.

2-26 SECTION 4. This Act takes effect immediately if it receives
2-27 a vote of two-thirds of all the members elected to each house, as
2-28 provided by Section 39, Article III, Texas Constitution. If this
2-29 Act does not receive the vote necessary for immediate effect, this
2-30 Act takes effect September 1, 2015.

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