

1-1 By: King of Taylor (Senate Sponsor - Zaffirini) H.B. No. 1430
 1-2 (In the Senate - Received from the House April 27, 2015;
 1-3 May 4, 2015, read first time and referred to Committee on
 1-4 Education; May 11, 2015, reported favorably by the following vote:
 1-5 Yeas 7, Nays 0; May 11, 2015, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	X			
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13	X			
1-14			X	
1-15			X	
1-16			X	
1-17	X			
1-18			X	

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to the inclusion of mental health in the public services
 1-22 endorsement on a public school diploma and in information about
 1-23 health science career pathways.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Subchapter B, Chapter 28, Education Code, is
 1-26 amended by adding Section 28.02122 to read as follows:

1-27 Sec. 28.02122. INCLUSION OF MENTAL HEALTH PROFESSIONS IN
 1-28 HEALTH SCIENCE CAREER INFORMATION. The agency shall ensure that
 1-29 any information provided to students relating to health science
 1-30 careers includes information regarding mental health professions.
 1-31 To the extent that the public services endorsement includes
 1-32 information on health science career pathways, the information must
 1-33 include mental health careers as a possible pathway.

1-34 SECTION 2. Section 28.025(c-1), Education Code, is amended
 1-35 to read as follows:

1-36 (c-1) A student may earn an endorsement on the student's
 1-37 diploma and transcript by successfully completing curriculum
 1-38 requirements for that endorsement adopted by the State Board of
 1-39 Education by rule. The State Board of Education by rule shall
 1-40 provide students with multiple options for earning each
 1-41 endorsement, including, to the greatest extent possible, coherent
 1-42 sequences of courses. The State Board of Education by rule must
 1-43 permit a student to enroll in courses under more than one
 1-44 endorsement curriculum before the student's junior year. An
 1-45 endorsement under this subsection may be earned in any of the
 1-46 following categories:

1-47 (1) science, technology, engineering, and mathematics
 1-48 (STEM), which includes courses directly related to science,
 1-49 including environmental science, technology, including computer
 1-50 science, engineering, and advanced mathematics;

1-51 (2) business and industry, which includes courses
 1-52 directly related to database management, information technology,
 1-53 communications, accounting, finance, marketing, graphic design,
 1-54 architecture, construction, welding, logistics, automotive
 1-55 technology, agricultural science, and heating, ventilation, and
 1-56 air conditioning;

1-57 (3) public services, which includes courses directly
 1-58 related to health sciences and occupations, mental health,
 1-59 education and training, law enforcement, and culinary arts and
 1-60 hospitality;

1-61 (4) arts and humanities, which includes courses

2-1 directly related to political science, world languages, cultural
2-2 studies, English literature, history, and fine arts; and
2-3 (5) multidisciplinary studies, which allows a student
2-4 to:
2-5 (A) select courses from the curriculum of each
2-6 endorsement area described by Subdivisions (1) through (4); and
2-7 (B) earn credits in a variety of advanced courses
2-8 from multiple content areas sufficient to complete the
2-9 distinguished level of achievement under the foundation high school
2-10 program.
2-11 SECTION 3. This Act takes effect immediately if it receives
2-12 a vote of two-thirds of all the members elected to each house, as
2-13 provided by Section 39, Article III, Texas Constitution. If this
2-14 Act does not receive the vote necessary for immediate effect, this
2-15 Act takes effect September 1, 2015.

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