

1-1 By: Clardy (Senate Sponsor - Zaffirini) H.B. No. 1054  
 1-2 (In the Senate - Received from the House April 20, 2015;  
 1-3 May 4, 2015, read first time and referred to Committee on Higher  
 1-4 Education; May 21, 2015, reported favorably by the following vote:  
 1-5 Yeas 6, Nays 0; May 21, 2015, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	X			
1-9	X			
1-10	X			
1-11	X			
1-12			X	
1-13	X			
1-14	X			

1-15 A BILL TO BE ENTITLED  
 1-16 AN ACT

1-17 relating to developmental education programs under the Texas  
 1-18 Success Initiative for public institutions of higher education.

1-19 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-20 SECTION 1. Section 51.3062, Education Code, is amended by  
 1-21 amending Subsections (a-1), (i), (i-4), (l), (t), and (t-1) and  
 1-22 adding Subsection (f-1) to read as follows:

1-23 (a-1) In this section:

1-24 (1) "Basic academic skills education" means  
 1-25 non-course competency-based developmental education programs and  
 1-26 interventions designed for students whose performance falls  
 1-27 significantly below college readiness standards.

1-28 (2) "Program~~[, —]~~ "program] evaluation" means a  
 1-29 systematic method of collecting, analyzing, and using information  
 1-30 to answer questions about developmental education courses,  
 1-31 interventions, and policies, particularly about their  
 1-32 effectiveness and cost-efficiency.

1-33 (f-1) For each assessment instrument designated by the  
 1-34 board for use under this section, the board shall prescribe a score  
 1-35 below which a student is eligible for basic academic skills  
 1-36 education.

1-37 (i) The institution of higher education may refer a student  
 1-38 to developmental coursework, including basic academic skills  
 1-39 education, as considered necessary by the institution to address a  
 1-40 student's deficiencies in the student's readiness to perform  
 1-41 freshman-level academic coursework, except that the institution  
 1-42 may not require enrollment in developmental coursework with respect  
 1-43 to a student previously determined under Subsection (q-1) or  
 1-44 determined by any institution of higher education to have met  
 1-45 college-readiness standards. An institution that requires a  
 1-46 student to enroll in developmental coursework must offer a range of  
 1-47 developmental coursework, including online coursework, or  
 1-48 instructional support that includes the integration of technology  
 1-49 to efficiently address the particular developmental needs of the  
 1-50 student.

1-51 (i-4) The board, in consultation with institutions of  
 1-52 higher education, shall develop and provide professional  
 1-53 development programs, including instruction in differentiated  
 1-54 instruction methods designed to address students' diverse learning  
 1-55 needs, to faculty and staff who provide developmental coursework,  
 1-56 including basic academic skills education, to students.

1-57 (1) The legislature shall appropriate money for approved  
 1-58 non-degree-credit developmental courses, including basic academic  
 1-59 skills education, except that legislative appropriations may not be  
 1-60 used for developmental coursework taken by a student in excess of:

1-61 (1) 18 semester credit hours, for a general academic

2-1 teaching institution; and  
2-2 (2) 27 semester credit hours, for a public junior  
2-3 college, public technical institute, or public state college.

2-4 (t) To allow a student to complete any necessary  
2-5 developmental coursework in the most efficient and cost-effective  
2-6 manner, the board shall encourage institutions of higher education  
2-7 to offer various types of developmental coursework that address  
2-8 various levels of deficiency in readiness to perform college  
2-9 coursework for which course credit may be earned, as determined on  
2-10 the basis of assessments as described by Subsection (f). The types  
2-11 of developmental coursework may include:

2-12 (1) course-based programs;  
2-13 (2) non-course-based programs, such as advising  
2-14 programs;

2-15 (3) module format programs;  
2-16 (4) competency-based education programs; ~~and~~

2-17 (5) basic academic skills education, if applicable to  
2-18 the student; and

2-19 (6) programs under which the student is pairing or  
2-20 taking concurrently a developmental education course and another  
2-21 course in the same subject area for which course credit may be  
2-22 earned.

2-23 (t-1) The board may adopt rules as necessary to implement  
2-24 this section [~~Subsection (t)~~].

2-25 SECTION 2. The change in law made by this Act applies  
2-26 beginning with the 2016-2017 academic year.

2-27 SECTION 3. This Act takes effect immediately if it receives  
2-28 a vote of two-thirds of all the members elected to each house, as  
2-29 provided by Section 39, Article III, Texas Constitution. If this  
2-30 Act does not receive the vote necessary for immediate effect, this  
2-31 Act takes effect September 1, 2015.

2-32 \* \* \* \* \*