By: Huberty, Isaac, et al.

H.B. No. 743

A BILL TO BE ENTITLED

1 AN ACT 2 relating to the essential knowledge and skills of the required public school curriculum and to certain state-adopted or 3 state-developed assessment instruments for public school students. 4 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Section 39.023, Education Code, is amended by 6 7 adding Subsections (a-11), (a-12), (a-13), and (a-14) to read as 8 follows: 9 (a-11) Before an assessment instrument adopted or developed under Subsection (a) may be administered under that subsection, the 10 assessment instrument must, on the basis of empirical evidence, be 11 determined to be valid and reliable by an entity that is independent 12 of the agency and of any other entity that developed the assessment 13 14 instrument. (a-12) The agency shall ensure that an assessment 15 16 instrument adopted or developed under Subsection (a) is designed to primarily assess the essential knowledge and skills identified by 17 the State Board of Education under Section 28.002 of the subject and 18 for the grade level for which the assessment instrument is 19 administered. Only to the extent necessary or helpful for 20 diagnostic or reporting purposes, the assessment instrument may 21 also assess supporting knowledge or skills that are introduced or 22 23 referenced in the subject and for the grade level for which the assessment instrument is administered but that are identified as 24

- 1 essential knowledge or skills primarily of a different subject or
- 2 for a different grade level.
- 3 (a-13) An assessment instrument adopted or developed under
- 4 Subsection (a) must be designed so that:
- 5 (1) if administered to students in grades three
- 6 through five, 85 percent of students will be able to complete the
- 7 assessment instrument within 120 minutes; and
- 8 (2) if administered to students in grades six through
- 9 eight, 85 percent of students will be able to complete the
- 10 assessment instrument within 180 minutes.
- 11 <u>(a-14)</u> The amount of time allowed for administration of an
- 12 assessment instrument adopted or developed under Subsection (a) may
- 13 not exceed eight hours, and the administration may occur on only one
- 14 day.
- 15 SECTION 2. Subchapter B, Chapter 39, Education Code, is
- 16 amended by adding Section 39.0236 to read as follows:
- 17 <u>Sec. 39.0236. STUDY OF ESSENTIAL</u> KNOWLEDGE AND SKILLS AND
- 18 ASSESSMENT INSTRUMENTS. (a) The agency shall conduct a study
- 19 regarding the essential knowledge and skills of the required
- 20 curriculum identified by the State Board of Education under Section
- 21 <u>28.002</u> and assessment instruments administered under Section
- 22 39.023.
- 23 (b) The study must evaluate:
- 24 (1) the number and scope of the essential knowledge
- 25 and skills of each subject of the required curriculum under Section
- 26 28.002, with each essential knowledge or skill identified as a
- 27 readiness or supporting standard, and whether the number or scope

- 1 should be limited;
- 2 (2) the number and subjects of assessment instruments
- 3 under Section 39.023 that are required to be administered to
- 4 students in grades three through eight; and
- 5 (3) how assessment instruments described by
- 6 Subdivision (2) assess standards essential for student success and
- 7 whether the assessment instruments should also assess supporting
- 8 standards, including analysis of:
- 9 (A) the portion of the essential knowledge and
- 10 skills capable of being accurately assessed;
- 11 (B) the appropriate skills that can be assessed
- 12 within the testing parameters under current law; and
- (C) how current standards compare to those
- 14 parameters.
- 15 (c) Not later than March 1, 2016, the agency shall prepare
- 16 and submit to the State Board of Education a report concerning the
- 17 results of the study under Subsection (b). Not later than May 1,
- 18 2016, the State Board of Education shall review the study and shall
- 19 submit to the governor and each member of the legislature the
- 20 agency's report and board recommendations regarding each issue
- 21 <u>evaluated under Subsection (b).</u>
- 22 <u>(d) This section expires June 1, 2017.</u>
- SECTION 3. Subchapter B, Chapter 39, Education Code, is
- 24 amended by adding Section 39.0381 to read as follows:
- Sec. 39.0381. AUDITING AND MONITORING PERFORMANCE UNDER
- 26 CONTRACTS FOR ASSESSMENT INSTRUMENTS. (a) The agency by rule shall
- 27 develop a comprehensive methodology for auditing and monitoring

- 1 performance under contracts for services to develop or administer
- 2 assessment instruments required by Section 39.023 to verify
- 3 compliance with contractual obligations.
- 4 (b) The agency shall ensure that all new and renewed
- 5 contracts described by Subsection (a) include a provision that the
- 6 agency or a designee of the agency may conduct periodic contract
- 7 compliance reviews, without advance notice, to monitor vendor
- 8 performance.
- 9 (c) The agency shall adopt rules to administer this section.
- SECTION 4. Section 39.053, Education Code, is amended by
- 11 adding Subsection (c-3) to read as follows:
- 12 (c-3) The indicator of student achievement under Subsection
- 13 (c)(1) may not include student performance as to supporting
- 14 knowledge or skills as described by Section 39.023(a-12).
- SECTION 5. This Act applies beginning with the 2015-2016
- 16 school year.
- 17 SECTION 6. This Act takes effect immediately if it receives
- 18 a vote of two-thirds of all the members elected to each house, as
- 19 provided by Section 39, Article III, Texas Constitution. If this
- 20 Act does not receive the vote necessary for immediate effect, this
- 21 Act takes effect September 1, 2015.