By: Dukes

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H.B. No. 1634

A BILL TO BE ENTITLED

AN ACT

2 relating to assistance and education regarding personal finance for 3 certain children in foster care.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 264.121, Family Code, is amended by 6 amending Subsections (a-1) and (f) and adding Subsection (a-2) to 7 read as follows:

(a-1) The department shall require a foster care provider to 8 9 provide or assist youth who are age 14 or older in obtaining experiential life-skills training to improve their transition to 10 independent living. Experiential life-skills training must be 11 12 tailored to a youth's skills and abilities and may include training in practical activities that include grocery shopping, meal 13 14 preparation and cooking, using public transportation, and performing basic household tasks[, and balancing a checkbook]. 15

16 <u>(a-2) The experiential life-skills training under</u> 17 <u>Subsection (a-1) must include a financial literacy education</u> 18 <u>program that:</u> 19 <u>(1) includes instruction on:</u> 20 <u>(A) obtaining and interpreting a credit score;</u>

21 (B) protecting, repairing, and improving a 22 credit score; 23 (C) avoiding predatory lending practices; 24 (D) saving money and accomplishing financial

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1	goals through prudent financial management practices;
2	(E) using basic banking and accounting skills,
3	including balancing a checkbook;
4	(F) using debit and credit cards responsibly;
5	(G) understanding a paycheck and items withheld
6	from a paycheck; and
7	(H) protecting financial, credit, and
8	identifying information in personal and professional
9	relationships; and
10	(2) assists a youth who has a source of income to
11	establish a savings plan and savings account that the youth can
12	independently manage.
13	(f) The department shall require a person with whom the
14	department contracts for transitional living services for foster
15	youth to provide or assist youth in obtaining:
16	<pre>(1) housing services;</pre>
17	(2) job training and employment services;
18	<pre>(3) college preparation services;</pre>
19	(4) services that will assist youth in obtaining a
20	general education development certificate; [and]
21	(5) <u>a savings or checking account if the youth is at</u>
22	least 18 years of age and has a source of income; and
23	(6) any other appropriate transitional living service
24	identified by the department.
25	SECTION 2. This Act takes effect September 1, 2013.

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