

AN ACT

relating to the inclusion of professional staff who educate students with disabilities on district-level and campus-level planning and decision-making committees.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subsections (b) and (e), Section 11.251, Education Code, are amended to read as follows:

(b) The board shall adopt a policy to establish a district- and campus-level planning and decision-making process that will involve the professional staff of the district, parents, and community members in establishing and reviewing the district's and campuses' educational plans, goals, performance objectives, and major classroom instructional programs. The board shall establish a procedure under which meetings are held regularly by district- and campus-level planning and decision-making committees that include representative professional staff, including, if practicable, at least one representative with the primary responsibility for educating students with disabilities, parents of students enrolled in the district, business representatives, and community members. The committees shall include a business representative without regard to whether the representative resides in the district or whether the business the person represents is located in the district. The board, or the board's designee, shall periodically meet with the district-level

1 committee to review the district-level committee's deliberations.

2 (e) The board shall adopt a procedure, consistent with  
3 Section 21.407(a), for the professional staff in the district to  
4 nominate and elect the professional staff representatives who shall  
5 meet with the board or the board designee as required under this  
6 section. At least two-thirds of the elected professional staff  
7 representatives must be classroom teachers. The remaining staff  
8 representatives shall include both campus- and district-level  
9 professional staff members. If practicable, the committee  
10 membership shall include at least one professional staff  
11 representative with the primary responsibility for educating  
12 students with disabilities. Board policy must provide procedures  
13 for:

14 (1) the selection of parents to the district-level and  
15 campus-level committees; and

16 (2) the selection of community members and business  
17 representatives to serve on the district-level committee in a  
18 manner that provides for appropriate representation of the  
19 community's diversity.

20 SECTION 2. This Act takes effect September 1, 2011.

\_\_\_\_\_  
President of the Senate

\_\_\_\_\_  
Speaker of the House

I hereby certify that S.B. No. 778 passed the Senate on April 7, 2011, by the following vote: Yeas 31, Nays 0.

\_\_\_\_\_  
Secretary of the Senate

I hereby certify that S.B. No. 778 passed the House on May 19, 2011, by the following vote: Yeas 147, Nays 1, one present not voting.

\_\_\_\_\_  
Chief Clerk of the House

Approved:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Governor