By: Castro

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H.B. No. 1244

A BILL TO BE ENTITLED

AN ACT

2 relating to developmental education courses and the assessment of 3 student readiness under the Texas Success Initiative for public 4 institutions of higher education.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6 SECTION 1. Section 51.3062, Education Code, is amended by
7 amending Subsections (f) and (i) and adding Subsections (i-2) and
8 (i-3) to read as follows:

9 (f) Each assessment instrument designated by the board for 10 use under this section must be diagnostic in nature and designed to 11 assess a student's readiness to perform freshman-level academic 12 coursework. The board shall prescribe standards for the assessment 13 instrument or instruments that reflect that student readiness. [An 14 institution of higher education may adopt more stringent assessment 15 standards with respect to student readiness.]

16 (i) The institution of higher education may refer a student to developmental coursework as considered necessary by the 17 institution to address a student's deficiencies in the student's 18 readiness to perform freshman-level academic coursework, except 19 20 that the institution may not require enrollment in developmental 21 coursework with respect to a student previously determined by any institution of higher education to have met college-readiness 22 23 standards. If an institution of higher education requires a student to enroll in developmental coursework, the institution must 24

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offer the student the option of enrolling in developmental 1 coursework offered as an online course or through the use of other 2 3 technology. 4 (i-2) An institution of higher education must base 5 developmental coursework on research-based best practices that 6 include the following components: 7 (1) assessment; 8 (2) differentiated placement and instruction; 9 (3) faculty development; 10 (4) support services; and (5) evaluation. 11 (i-3) An institution of higher education must provide 12 professional development programs, including instruction in 13 differentiated instruction methods designed to address students' 14 15 diverse learning needs, to faculty and staff who provide developmental coursework to students. 16 SECTION 2. Section 51.3062(e), Education Code, is repealed. 17 The change in law made by this Act applies SECTION 3. 18 beginning with the 2012-2013 academic year. 19 20 SECTION 4. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as 21 provided by Section 39, Article III, Texas Constitution. If this 22 23 Act does not receive the vote necessary for immediate effect, this 24 Act takes effect September 1, 2011.

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