



FLOOR AMENDMENT NO. \_\_\_\_\_

BY: Phillips

1 Amend Amendment No. \_\_\_\_\_ by Phillips to C.S.S.B. No. 1 (page  
2 125 of the amendment packet) by striking the text on page 1, line 3,  
3 of the amendment through page 2, line 3, and substituting the  
4 following:

5 83. Foundation School Program Funds for Improving Equity,  
6 Reducing Recapture, and Providing Educator Salary Increases.

7 (a) Contingent on passage and enactment of legislation by  
8 the Eighty-first Legislature, Regular Session, 2009, relating to  
9 the return to a formula-driven public school finance system that  
10 improves equity, provides for increases to educator salaries, and  
11 reduces recapture, out of the Foundation School Funds appropriated  
12 above in Strategy A.1.1, FSP - Equalized Operations and A.1.2, FSP -  
13 Equalized Facilities, \$933,000,000 in each fiscal year of the  
14 2010-11 biennium is allocated for the purposes of the legislation.

15 (b) Should legislation relating to the return to a  
16 formula-driven public school finance system that improves equity,  
17 provides for increases to educator salaries, and reduces recapture  
18 fail to pass, out of the Foundation School Funds appropriated above  
19 in Strategy A.1.1, FSP - Equalized Operations and A.1.2, FSP -  
20 Equalized Facilities, \$933,000,000 in each fiscal year of the  
21 2010-11 biennium is allocated to the Texas Education Agency for the  
22 following purposes:

23 (1) providing each school district and  
24 open-enrollment charter school with an amount sufficient to pay a  
25 one-time bonus of \$1,000 to each full-time classroom teacher,  
26 full-time librarian, full-time counselor certified under  
27 Subchapter B, Chapter 21, Education Code, and full-time school  
28 nurse employed by the district or charter school and entitled to a  
29 minimum salary under Section 21.402, Education Code;

1           (2) from the balance remaining after the allocation  
2 specified by Paragraph (b)(1) of this rider, increasing, to the  
3 highest level of equity possible, the Foundation School Program  
4 funding of school districts whose maintenance and operations  
5 revenue per penny of maintenance and operations tax rate per  
6 student in weighted average daily attendance, taking into account  
7 state and local funding, is below the statewide average maintenance  
8 and operations revenue per penny of maintenance and operations tax  
9 rate per student in weighted average daily attendance for the  
10 2008-2009 school year.

11           A bonus paid under Paragraph (b)(1) of this rider is in  
12 addition to any step increase to which an employee is entitled under  
13 Section 21.402, Education Code.

14           In increasing school district funding under Paragraph (b)(2)  
15 of this rider, the Texas Education Agency may not decrease the  
16 funding level per penny of maintenance and operations tax rate per  
17 student in weighted average daily attendance of any school  
18 district.